New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-05-06-0003 Grade Range: K-5

Name: Hiawatha School Principal: Jill Gierasch

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	63	69	90
First	86	76	76
Second	85	87	75
Third	102	87	87
Fourth	104	102	87
Fifth	73	106	104
Sixth	86	77	0
Ungraded Elementary	46	62	52
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	645	666	571

Student Racial/Ethnic Origin

	200	02-03 2003		3–04	2004-05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	2.3%	20	3.0%	16	2.8%
Black (Not Hispanic)	6	0.9%	6	0.9%	7	1.2%
Hispanic	32	5.0%	32	4.8%	26	4.6%
White (Not Hispanic)	592	91.8%	608	91.3%	522	91.4%

Average Class Size

Grade Level	2002-03	2003-04	2004–05
Kindergarten	16	17	23
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002	2002–03		3–04	2004–05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	8	1.2%	10	1.5%	13	2.3%		
Eligible for Free Lunch	40	6.9%	50	8.4%	41	7.2%		

Attendance and Suspension

	2001	No. of % of Students Enroll.		2–03	2003-04	
	- 101 0-			% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		95.7%		96.1%
Student Suspensions	0	0.0%	0	0.0%	3	0.5%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	7.7%	4.5%	3.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	95%	100%

Staff Counts

Staff	2004–05
Total Teachers	45
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	99	1%	7%	53%	39%
Nov 2004	Students with Disabilities	13	15%	15%	62%	8%
	All Students	112	3%	8%	54%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			Students with Disabilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05	
	Listeni	ng and Speaki	ing (Grade K–	1)		I .	
Number Tested		4	3		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Readi	ing and Writin	g (Grade K–1)				
Number Tested		4	3		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Listen	ing and Speak	ing (Grade 2–4	l)		•	
Number Tested		7	4		0	1	
Beginning		0	#		0	#	
Intermediate		2	#		0	#	
Advanced		1	#		0	#	
Proficient		4	#		0	#	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		7	4		0	1	
Beginning		3	#		0	#	
Intermediate		2	#		0	#	
Advanced		0	#		0	#	
Proficient		2	#		0	#	
	Listen	ing and Speak	ing (Grade 5–6	5)		•	
Number Tested		1	3		0	1	
Beginning		#	#		0	#	
Intermediate		#	#		0	#	
Advanced		#	#		0	#	
Proficient		#	#		0	#	
	Read	ing and Writir	ng (Grade 5–6)			•	
Number Tested		1	3		0	1	
Beginning		#	#		0	#	
Intermediate		#	#		0	#	
Advanced		#	#		0	#	
Proficient		#	#		0	#	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)