## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 58-02-05-06-0004 Grade Range: K-5

Name: Lynwood Avenue School

Principal: John Manalili

#### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	85	69	73
First	81	81	83
Second	79	78	79
Third	83	81	80
Fourth	95	86	76
Fifth	78	99	85
Sixth	101	86	0
Ungraded Elementary	25	23	24
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	627	603	500

**Student Racial/Ethnic Origin** 

	200	002-03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	36	5.7%	36	6.0%	37	7.4%
Black (Not Hispanic)	7	1.1%	6	1.0%	6	1.2%
Hispanic	32	5.1%	44	7.3%	35	7.0%
White (Not Hispanic)	552	88.0%	517	85.7%	422	84.4%

Average Class Size

Average Class Size			
Grade Level	2002-03	2003-04	2004–05
Kindergarten	21	0	17
Common Branch	21	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004–05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	15	2.4%	16	2.7%	13	2.6%		
Eligible for Free Lunch	31	5.7%	40	7.5%	47	9.4%		

**Attendance and Suspension** 

	2001–02		2002	2–03	2003-04	
	No. of Students	- 101 0-		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.0%		98.0%		98.0%
Student Suspensions	3	0.5%	0	0.0%	0	0.0%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

(I of come of Elm ommer	10)		
	2002-03	2003-04	2004–05
Reduced Lunch	4.8%	5.8%	4.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	91%	98%

#### **Staff Counts**

Staff	2004–05
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	73	0%	5%	66%	29%
Nov 2004	Students with Disabilities	10	10%	40%	50%	0%
	All Students	83	1%	10%	64%	25%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students			ents with Disab	oilities
	2002-03	2003-04	2004-05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–	1)		
Number Tested		6	3		1	1
Beginning		0	#		#	#
Intermediate		0	#		#	#
Advanced		2	#		#	#
Proficient		4	#		#	#
	Readi	ng and Writin	g (Grade K–1)			
Number Tested		6	3		1	1
Beginning		1	#		#	#
Intermediate		0	#		#	#
Advanced		1	#		#	#
Proficient		4	#		#	#
	Listeni	ing and Speak	ing (Grade 2–4	l)		
Number Tested		3	6		0	1
Beginning		#	0		0	#
Intermediate		#	2		0	#
Advanced		#	3		0	#
Proficient		#	1		0	#
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		3	6		0	1
Beginning		#	0		0	#
Intermediate		#	3		0	#
Advanced		#	3		0	#
Proficient		#	0		0	#
	Listeni	ing and Speak	ing (Grade 5–6	6)		
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)