New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-05-06-0005 Grade Range: K-5

Name: Nokomis School Principal: Gloria Flynn

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	71	91	99
First	94	85	95
Second	107	96	89
Third	105	103	93
Fourth	93	100	104
Fifth	114	91	93
Sixth	87	111	0
Ungraded Elementary	30	40	41
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	701	717	614

Student Racial/Ethnic Origin

	200	02-03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.9%	16	2.2%	15	2.4%
Black (Not Hispanic)	12	1.7%	10	1.4%	3	0.5%
Hispanic	55	7.8%	47	6.6%	35	5.7%
White (Not Hispanic)	621	88.6%	644	89.8%	561	91.4%

Average Class Size

Average Class Size			
Grade Level	2002–03	2003-04	2004–05
Kindergarten	18	25	21
Common Branch	22	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	13	1.9%	15	2.1%	10	1.6%			
Eligible for Free Lunch	54	8.6%	53	8.5%	47	7.7%			

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	- 1 - 1 - 1 - 1 - 1		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		95.9%		96.6%
Student Suspensions	1	0.1%	0	0.0%	1	0.1%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002–03	2003–04	2004–05						
Reduced Lunch	5.7%	6.6%	6.2%						
Public Assistance	1-10%	1-10%	1-10%						
Student Stability	92%	100%	100%						

Staff Counts

Staff	2004–05
Total Teachers	44
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	83	4%	4%	82%	11%
Nov 2004	Students with Disabilities	16	13%	13%	69%	6%
	All Students	99	5%	5%	80%	10%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disal	oilities		
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05		
	Listeni	ng and Speaki	ng (Grade K-	1)				
Number Tested		2	2		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		
	Readi	ing and Writin	g (Grade K–1))				
Number Tested		2	2		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		
Listening and Speaking (Grade 2–4)								
Number Tested		3	3		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		
	Read	ing and Writin	ng (Grade 2–4)					
Number Tested		3	3		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		
	Listen	ing and Speak	ing (Grade 5–0	5)				
Number Tested		1	1		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		
	Read	ing and Writii	ng (Grade 5–6)					
Number Tested		1	1		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)