

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-05-06-0015  
 Name: Chippewa Elementary School  
 Principal: Patricia Pontius

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	81	86	96
First	110	85	97
Second	92	107	83
Third	89	92	105
Fourth	96	92	91
Fifth	80	100	94
Sixth	101	89	0
Ungraded Elementary	35	32	35
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	684	683	601

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	25	3.7%	28	4.1%	31	5.2%
Black (Not Hispanic)	3	0.4%	3	0.4%	7	1.2%
Hispanic	31	4.5%	29	4.2%	27	4.5%
White (Not Hispanic)	625	91.4%	623	91.2%	536	89.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	21	20
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	13	1.9%	13	1.9%	11	1.8%
<b>Eligible for Free Lunch</b>	20	3.3%	35	5.9%	26	4.3%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.9%		95.7%		96.0%
<b>Student Suspensions</b>	0	0.0%	0	0.0%	3	0.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	3.5%	2.4%	4.5%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	100%	90%	96%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	43
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	85	2%	2%	52%	44%
	Students with Disabilities	18	6%	6%	72%	17%
	All Students	103	3%	3%	55%	39%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		3	6		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	5		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		3	6		0	0
Beginning		#	0		0	0
Intermediate		#	4		0	0
Advanced		#	1		0	0
Proficient		#	1		0	0
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		7	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		1	#		0	0
Proficient		6	#		0	0
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		7	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		4	#		0	0
Proficient		3	#		0	0
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)