

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-05-06-0019
 Name: Sachem High School North
 Principal: James Nolan

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	1197	1206	601
Tenth	1070	1181	559
Eleventh	1021	1065	561
Twelfth	1015	1018	532
Ungraded Secondary	222	248	134
Total K-12 Enrollment	4525	4718	2387

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	155	3.4%	166	3.5%	92	3.9%
Black (Not Hispanic)	47	1.0%	49	1.0%	22	0.9%
Hispanic	257	5.7%	246	5.2%	117	4.9%
White (Not Hispanic)	4066	89.9%	4257	90.2%	2156	90.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	23
Mathematics Grade 10	21	21	21
Science Grade 10	25	24	20
Social Studies Grade 10	23	25	28

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	50	1.1%	52	1.1%	50	2.1%
Eligible for Free Lunch	163	3.6%	194	4.1%	102	4.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.3%		94.7%
Student Suspensions	780	18.1%	255	5.6%	360	7.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.7%	3.9%	4.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	184
Total Other Professional Staff	24
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	970	947	499
	Regents Diplomas	620	638	408
	% Regents Diplomas	64%	67%	82%
	Regents Diplomas with Advanced Designation**			279
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	64	92	30
	Regents Diplomas	7	12	7
	% Regents Diplomas	11%	13%	23%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	8	4	8
All Students	Total Graduates*	1034	1039	529
	Regents Diplomas	627	650	415
	% Regents Diplomas	61%	63%	78%
	Regents Diplomas with Advanced Designation**			281
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	8	4	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	267	192	3	5	28	0	1	3
	Percent	54%	38%	1%	1%	6%	0%	0%	1%
Students with Disabilities	Number	7	13	3	2	5	0	0	0
	Percent	23%	43%	10%	7%	17%	0%	0%	0%
All Students	Number	274	205	6	7	33	0	1	3
	Percent	52%	39%	1%	1%	6%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	67		67	1.6%	27	1.2%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	67		67	1.6%	27	1.2%
Students with Disabilities	Dropped Out	17		13	2.8%	1	0.6%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	17		13	2.8%	1	0.6%
All Students	Dropped Out	84	1.9%	80	1.7%	28	1.2%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	84	1.9%	80	1.7%	28	1.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	3862	3245	2120
	Number of Students with Disabilities	227	221	133
	Number of All Students	4089	3466	2253
	Percent of Enrollment	90%	73%	94%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	52	100%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	168	96%	150	91%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	686	98%	467	91%	22	95%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	3	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	4	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	91%	5	100%	58	74%
Science	31	68%	5	80%	61	61%
Reading	21	86%	6	50%	6	83%
Writing	19	74%	11	100%	5	100%
Global Studies	31	81%	10	50%	8	25%
U.S. Hist & Gov't	16	81%	5	60%	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	97	84%	70	74%	26	73%
Science	81	54%	63	62%	20	50%
Reading	70	80%	36	69%	23	70%
Writing	77	78%	46	89%	22	95%
Global Studies	85	64%	49	63%	24	25%
U.S. Hist & Gov't	46	67%	39	62%	25	32%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	1061	1101	580	101	86	51
Number Scoring 55-100	959	1008	544	45	40	30
Number Scoring 65-100	907	933	515	33	25	21
Number Scoring 85-100	398	501	209	1	1	1
Percentage of Tested Scoring 55-100	90%	92%	94%	45%	47%	59%
Percentage of Tested Scoring 65-100	85%	85%	89%	33%	29%	41%
Percentage of Tested Scoring 85-100	38%	46%	36%	1%	1%	2%
Mathematics A						
Number Tested	1433	1477	570	90	137	25
Number Scoring 55-100	1190	1428	556	36	112	17
Number Scoring 65-100	1049	1339	539	21	86	14
Number Scoring 85-100	289	526	308	1	2	1
Percentage of Tested Scoring 55-100	83%	97%	98%	40%	82%	68%
Percentage of Tested Scoring 65-100	73%	91%	95%	23%	63%	56%
Percentage of Tested Scoring 85-100	20%	36%	54%	1%	1%	4%
Mathematics B						
Number Tested	252	676	391	0	8	1
Number Scoring 55-100	245	635	339	0	6	#
Number Scoring 65-100	228	559	279	0	5	#
Number Scoring 85-100	67	178	77	0	0	#
Percentage of Tested Scoring 55-100	97%	94%	87%	0%	75%	#
Percentage of Tested Scoring 65-100	90%	83%	71%	0%	62%	#
Percentage of Tested Scoring 85-100	27%	26%	20%	0%	0%	#
Global History and Geography						
Number Tested	1170	1293	613	85	122	56
Number Scoring 55-100	1052	1181	570	52	84	44
Number Scoring 65-100	961	1068	505	36	60	28
Number Scoring 85-100	376	452	195	2	5	3
Percentage of Tested Scoring 55-100	90%	91%	93%	61%	69%	79%
Percentage of Tested Scoring 65-100	82%	83%	82%	42%	49%	50%
Percentage of Tested Scoring 85-100	32%	35%	32%	2%	4%	5%
U.S. History and Government						
Number Tested	1123	1047	565	98	81	47
Number Scoring 55-100	1071	992	527	74	59	30
Number Scoring 65-100	1004	921	490	56	42	21
Number Scoring 85-100	488	491	298	7	7	7
Percentage of Tested Scoring 55-100	95%	95%	93%	76%	73%	64%
Percentage of Tested Scoring 65-100	89%	88%	87%	57%	52%	45%
Percentage of Tested Scoring 85-100	43%	47%	53%	7%	9%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	1261	1083	531	86	128	40
Number Scoring 55-100	1216	1034	495	66	101	30
Number Scoring 65-100	1125	969	446	52	79	23
Number Scoring 85-100	311	204	115	3	3	0
Percentage of Tested Scoring 55-100	96%	95%	93%	77%	79%	75%
Percentage of Tested Scoring 65-100	89%	89%	84%	60%	62%	57%
Percentage of Tested Scoring 85-100	25%	19%	22%	3%	2%	0%
Physical Setting/Earth Science						
Number Tested	1210	1060	500	92	125	23
Number Scoring 55-100	1098	925	434	65	92	14
Number Scoring 65-100	994	765	370	47	57	8
Number Scoring 85-100	430	212	133	7	2	2
Percentage of Tested Scoring 55-100	91%	87%	87%	71%	74%	61%
Percentage of Tested Scoring 65-100	82%	72%	74%	51%	46%	35%
Percentage of Tested Scoring 85-100	36%	20%	27%	8%	2%	9%
Physical Setting/Chemistry						
Number Tested	888	878	406	20	18	2
Number Scoring 55-100	812	821	394	15	14	#
Number Scoring 65-100	598	640	331	6	9	#
Number Scoring 85-100	67	101	85	0	0	#
Percentage of Tested Scoring 55-100	91%	94%	97%	75%	78%	#
Percentage of Tested Scoring 65-100	67%	73%	82%	30%	50%	#
Percentage of Tested Scoring 85-100	8%	12%	21%	0%	0%	#
Physical Setting/Physics						
Number Tested		214	119		1	0
Number Scoring 55-100		193	114		#	0
Number Scoring 65-100		165	107		#	0
Number Scoring 85-100		56	50		#	0
Percentage of Tested Scoring 55-100		90%	96%		#	0%
Percentage of Tested Scoring 65-100		77%	90%		#	0%
Percentage of Tested Scoring 85-100		26%	42%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	50	45	25	1	0	0
Number Scoring 55-100	50	45	25	#	0	0
Number Scoring 65-100	50	45	25	#	0	0
Number Scoring 85-100	41	29	21	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	82%	64%	84%	#	0%	0%
Comprehensive Italian						
Number Tested	170	151	93	0	0	0
Number Scoring 55-100	168	150	93	0	0	0
Number Scoring 65-100	163	146	91	0	0	0
Number Scoring 85-100	82	87	43	0	0	0
Percentage of Tested Scoring 55-100	99%	99%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	97%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	58%	46%	0%	0%	0%
Comprehensive German						
Number Tested	23	30	0	0	0	0
Number Scoring 55-100	22	28	0	0	0	0
Number Scoring 65-100	20	28	0	0	0	0
Number Scoring 85-100	10	16	0	0	0	0
Percentage of Tested Scoring 55-100	96%	93%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	93%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	53%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	523	494	272	2	5	0
Number Scoring 55-100	520	490	271	#	5	0
Number Scoring 65-100	515	489	270	#	5	0
Number Scoring 85-100	357	351	201	#	2	0
Percentage of Tested Scoring 55-100	99%	99%	100%	#	100%	0%
Percentage of Tested Scoring 65-100	98%	99%	99%	#	100%	0%
Percentage of Tested Scoring 85-100	68%	71%	74%	#	40%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	2	1	#	#	#	#
Social Studies	2	1	#	#	#	#
Mathematics	2	1	#	#	#	#
Science	2	1	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	503	503	503	33	33	33	536	536	536
Number Scoring 55–64	25	33	7	9	9	4	34	42	11
Number Scoring 65–84	257	196	268	13	13	25	270	209	293
Number Scoring 85–100	193	237	214	0	2	2	193	239	216
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		43	24		2	0
Beginning		2	0		#	0
Intermediate		7	7		#	0
Advanced		16	11		#	0
Proficient		18	6		#	0
Reading and Writing (Grade 9-12)						
Number Tested		43	24		2	0
Beginning		3	0		#	0
Intermediate		10	9		#	0
Advanced		27	7		#	0
Proficient		3	8		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)