

# New York State District Report Card Comprehensive Information Report

BEDS Code: 58-02-06-02-0000  
 Name: Port Jefferson Union Free School District  
 Superintendent: Robert Aloise

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	60	75	60
Kindergarten	107	86	94
First	83	102	83
Second	78	78	101
Third	104	85	85
Fourth	80	109	81
Fifth	73	83	106
Sixth	106	82	83
Ungraded Elementary	0	0	0
Seventh	98	115	82
Eighth	91	103	120
Ninth	85	100	94
Tenth	84	84	103
Eleventh	84	87	87
Twelfth	85	84	88
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1158	1198	1207

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	46	4.0%	82	6.8%	70	5.8%
Black (Not Hispanic)	16	1.4%	14	1.2%	13	1.1%
Hispanic	30	2.6%	39	3.3%	34	2.8%
White (Not Hispanic)	1066	92.1%	1063	88.7%	1090	90.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	22	24
Common Branch	19	21	21
English Grade 8	23	26	24
Mathematics Grade 8	24	26	23
Science Grade 8	23	26	24
Social Studies Grade 8	23	26	24
English Grade 10	21	21	25
Mathematics Grade 10	18	26	21
Science Grade 10	9	0	0
Social Studies Grade 10	14	18	18

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	1.2%	25	2.0%	12	1.0%
Eligible for Free Lunch	15	1.3%	25	2.1%	44	3.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.3%		94.0%
Student Suspensions	24	2.2%	13	1.1%	30	2.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.8%	1.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	112
Total Other Professional Staff	20
Total Paraprofessionals	50
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	78	71	75
	Regents Diplomas	63	61	75
	% Regents Diplomas	81%	86%	100%
	Regents Diplomas with Advanced Designation**			45
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	8	8	12
	Regents Diplomas	2	3	9
	% Regents Diplomas	25%	38%	75%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
<b>All Students</b>	Total Graduates*	86	79	87
	Regents Diplomas	65	64	84
	% Regents Diplomas	76%	81%	97%
	Regents Diplomas with Advanced Designation**			45
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	0	0	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	61	10	0	1	3	0	0	0
	<b>Percent</b>	81%	13%	0%	1%	4%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	7	1	0	2	2	0	0	0
	<b>Percent</b>	58%	8%	0%	17%	17%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	68	11	0	3	5	0	0	0
	<b>Percent</b>	78%	13%	0%	3%	6%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		2	0.6%	0	0.0%
	Total Noncompleters	0		2	0.6%	0	0.0%
<b>Students with Disabilities</b>	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	0		1	2.5%	0	0.0%
	Total Noncompleters	1		1	2.5%	0	0.0%
<b>All Students</b>	Dropped Out	1	0.3%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	3	0.8%	0	0.0%
	Total Noncompleters	1	0.3%	3	0.8%	0	0.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	306	328	342
	Number of Students with Disabilities	32	27	29
	Number of All Students	338	355	371
	Percent of Enrollment	100%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	24	100%	30	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	10	100%	19	84%	23	87%
Spanish	65	98%	52	92%	67	97%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	5	100%	0	0%
Science	0	0%	1	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	85	87	90	8	10	11
Number Scoring 55-100	84	87	90	8	10	11
Number Scoring 65-100	84	87	86	8	10	7
Number Scoring 85-100	67	58	53	5	3	1
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	96%	100%	100%	64%
Percentage of Tested Scoring 85-100	79%	67%	59%	62%	30%	9%
<b>Mathematics A</b>						
Number Tested	97	100	130	10	12	12
Number Scoring 55-100	87	100	128	8	12	10
Number Scoring 65-100	81	97	126	7	10	10
Number Scoring 85-100	38	58	91	0	5	3
Percentage of Tested Scoring 55-100	90%	100%	98%	80%	100%	83%
Percentage of Tested Scoring 65-100	84%	97%	97%	70%	83%	83%
Percentage of Tested Scoring 85-100	39%	58%	70%	0%	42%	25%
<b>Mathematics B</b>						
Number Tested	0	41	76	0	0	3
Number Scoring 55-100	0	40	64	0	0	#
Number Scoring 65-100	0	40	54	0	0	#
Number Scoring 85-100	0	22	27	0	0	#
Percentage of Tested Scoring 55-100	0%	98%	84%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	98%	71%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	54%	36%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	88	87	103	10	10	8
Number Scoring 55-100	85	84	101	10	9	7
Number Scoring 65-100	83	84	98	10	9	5
Number Scoring 85-100	46	65	69	3	2	1
Percentage of Tested Scoring 55-100	97%	97%	98%	100%	90%	88%
Percentage of Tested Scoring 65-100	94%	97%	95%	100%	90%	62%
Percentage of Tested Scoring 85-100	52%	75%	67%	30%	20%	12%
<b>U.S. History and Government</b>						
Number Tested	87	87	92	9	9	11
Number Scoring 55-100	86	84	89	9	9	9
Number Scoring 65-100	81	84	87	8	9	8
Number Scoring 85-100	50	60	68	3	5	4
Percentage of Tested Scoring 55-100	99%	97%	97%	100%	100%	82%
Percentage of Tested Scoring 65-100	93%	97%	95%	89%	100%	73%
Percentage of Tested Scoring 85-100	57%	69%	74%	33%	56%	36%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	82	91	94	13	7	5
Number Scoring 55-100	82	91	93	13	7	5
Number Scoring 65-100	81	88	91	13	6	3
Number Scoring 85-100	52	48	45	4	2	0
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	97%	97%	100%	86%	60%
Percentage of Tested Scoring 85-100	63%	53%	48%	31%	29%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	91	101	106	7	11	7
Number Scoring 55-100	88	100	106	5	11	7
Number Scoring 65-100	85	96	105	5	11	7
Number Scoring 85-100	45	50	67	2	3	3
Percentage of Tested Scoring 55-100	97%	99%	100%	71%	100%	100%
Percentage of Tested Scoring 65-100	93%	95%	99%	71%	100%	100%
Percentage of Tested Scoring 85-100	49%	50%	63%	29%	27%	43%
<b>Physical Setting/Chemistry</b>						
Number Tested	66	67	79	0	4	4
Number Scoring 55-100	66	67	78	0	#	#
Number Scoring 65-100	64	61	67	0	#	#
Number Scoring 85-100	25	20	16	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	97%	91%	85%	0%	#	#
Percentage of Tested Scoring 85-100	38%	30%	20%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		34	52		0	1
Number Scoring 55-100		31	52		0	#
Number Scoring 65-100		27	46		0	#
Number Scoring 85-100		8	18		0	#
Percentage of Tested Scoring 55-100		91%	100%		0%	#
Percentage of Tested Scoring 65-100		79%	88%		0%	#
Percentage of Tested Scoring 85-100		24%	35%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	13	14	22	0	0	0
Number Scoring 55-100	13	14	22	0	0	0
Number Scoring 65-100	13	14	22	0	0	0
Number Scoring 85-100	12	10	21	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	92%	71%	95%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	38	36	54	2	1	2
Number Scoring 55-100	38	36	54	#	#	#
Number Scoring 65-100	38	36	54	#	#	#
Number Scoring 85-100	22	27	42	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	58%	75%	78%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	17	9	13	0	0	0
Number Scoring 55-100	17	9	13	0	0	0
Number Scoring 65-100	17	9	13	0	0	0
Number Scoring 85-100	13	7	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	76%	78%	23%	0%	0%	0%

(Form - H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	88	1%	2%	39%	58%
	Students with Disabilities	17	0%	6%	53%	41%
	All Students	105	1%	3%	41%	55%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	121	0%	7%	50%	43%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	121	0%	7%	50%	43%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	71	71	71	11	11	11	82	82	82
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	25	17	25	6	5	7	31	22	32
Number Scoring 85–100	45	54	46	5	6	3	50	60	49
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		3	5		0	0
Beginning		#	1		0	0
Intermediate		#	2		0	0
Advanced		#	0		0	0
Proficient		#	2		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		3	5		0	0
Beginning		#	2		0	0
Intermediate		#	1		0	0
Advanced		#	1		0	0
Proficient		#	1		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)