

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-02-07-02-0000
 Name: Mount Sinai Union Free School District
 Superintendent: Jonathan Vaneyk

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	145	154	148
First	166	169	182
Second	191	171	177
Third	155	199	178
Fourth	196	159	201
Fifth	210	205	167
Sixth	204	217	207
Ungraded Elementary	12	0	0
Seventh	202	213	214
Eighth	202	215	212
Ninth	175	203	206
Tenth	185	174	201
Eleventh	169	175	172
Twelfth	161	163	172
Ungraded Secondary	10	0	0
Total K-12 Enrollment	2383	2417	2437

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	1.6%	47	1.9%	47	1.9%
Black (Not Hispanic)	24	1.0%	27	1.1%	29	1.2%
Hispanic	45	1.9%	48	2.0%	41	1.7%
White (Not Hispanic)	2275	95.5%	2295	95.0%	2320	95.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	21	18
Common Branch	24	23	23
English Grade 8	23	24	24
Mathematics Grade 8	24	25	25
Science Grade 8	25	27	26
Social Studies Grade 8	23	23	22
English Grade 10	23	25	25
Mathematics Grade 10	24	22	23
Science Grade 10	21	25	20
Social Studies Grade 10	23	22	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.1%	12	0.5%	5	0.2%
Eligible for Free Lunch	21	0.9%	32	1.4%	41	1.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		92.5%		94.6%
Student Suspensions	46	1.9%	45	1.9%	39	1.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.6%	0.5%	0.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	178
Total Other Professional Staff	29
Total Paraprofessionals	43
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	150	152	149
	Regents Diplomas	136	128	148
	% Regents Diplomas	91%	84%	99%
	Regents Diplomas with Advanced Designation**			110
	% Regents Diplomas with Advanced Designation			74%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	11	16
	Regents Diplomas	1	1	8
	% Regents Diplomas	14%	9%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	0	2
All Students	Total Graduates*	157	163	165
	Regents Diplomas	137	129	156
	% Regents Diplomas	87%	79%	95%
	Regents Diplomas with Advanced Designation**			110
	% Regents Diplomas with Advanced Designation			67%
	IEP Diplomas or Local Certificates	2	0	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	97	48	1	0	3	0	0	0
	Percent	65%	32%	1%	0%	2%	0%	0%	0%
Students with Disabilities	Number	3	9	0	0	4	0	0	0
	Percent	19%	56%	0%	0%	25%	0%	0%	0%
All Students	Number	100	57	1	0	7	0	0	0
	Percent	61%	35%	1%	0%	4%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		2	0.3%	2	0.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	4		2	0.3%	2	0.3%
Students with Disabilities	Dropped Out	2		3	3.2%	3	2.6%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	2		3	3.2%	3	2.6%
All Students	Dropped Out	6	0.9%	5	0.7%	5	0.6%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	6	0.9%	5	0.7%	5	0.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	382	353
	Number of Students with Disabilities	0	48	68
	Number of All Students	0	430	421
	Percent of Enrollment	0%	67%	67%
9-12	Number of General-Education Students	12	0	665
	Number of Students with Disabilities	0	0	89
	Number of All Students	12	0	754
	Percent of Enrollment	2%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	17		
Completed and Passed Regents Exams	17	100%	80%
Completed and had Course Average of 75% or More	17	100%	82%
Completed and Attained a HS Diploma or Equivalent	17	100%	96%
Completed and Whose Status is Known	17		
Completed and Were Successfully Placed	17	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	1	7%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	42	100%	31	100%	15	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	107	100%	121	99%	144	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	100%	3	#	12	100%
Science	6	100%	8	50%	6	67%
Reading	13	100%	4	#	3	#
Writing	6	83%	6	100%	2	#
Global Studies	13	54%	2	#	0	0%
U.S. Hist & Gov't	8	63%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	165	173	177	20	17	18
Number Scoring 55-100	159	169	176	17	15	17
Number Scoring 65-100	152	160	174	12	10	16
Number Scoring 85-100	72	66	88	0	1	2
Percentage of Tested Scoring 55-100	96%	98%	99%	85%	88%	94%
Percentage of Tested Scoring 65-100	92%	92%	98%	60%	59%	89%
Percentage of Tested Scoring 85-100	44%	38%	50%	0%	6%	11%
Mathematics A						
Number Tested	197	161	385	31	15	50
Number Scoring 55-100	176	154	379	16	12	44
Number Scoring 65-100	167	150	369	9	9	38
Number Scoring 85-100	61	74	191	1	2	3
Percentage of Tested Scoring 55-100	89%	96%	98%	52%	80%	88%
Percentage of Tested Scoring 65-100	85%	93%	96%	29%	60%	76%
Percentage of Tested Scoring 85-100	31%	46%	50%	3%	13%	6%
Mathematics B						
Number Tested	0	118	132	0	1	4
Number Scoring 55-100	0	114	117	0	#	#
Number Scoring 65-100	0	108	105	0	#	#
Number Scoring 85-100	0	38	42	0	#	#
Percentage of Tested Scoring 55-100	0%	97%	89%	0%	#	#
Percentage of Tested Scoring 65-100	0%	92%	80%	0%	#	#
Percentage of Tested Scoring 85-100	0%	32%	32%	0%	#	#
Global History and Geography						
Number Tested	183	150	199	20	17	26
Number Scoring 55-100	175	147	194	16	15	22
Number Scoring 65-100	164	146	182	11	14	15
Number Scoring 85-100	94	78	113	1	6	5
Percentage of Tested Scoring 55-100	96%	98%	97%	80%	88%	85%
Percentage of Tested Scoring 65-100	90%	97%	91%	55%	82%	58%
Percentage of Tested Scoring 85-100	51%	52%	57%	5%	35%	19%
U.S. History and Government						
Number Tested	168	174	173	20	18	15
Number Scoring 55-100	164	168	167	18	16	13
Number Scoring 65-100	156	165	165	15	15	12
Number Scoring 85-100	89	104	117	2	2	7
Percentage of Tested Scoring 55-100	98%	97%	97%	90%	89%	87%
Percentage of Tested Scoring 65-100	93%	95%	95%	75%	83%	80%
Percentage of Tested Scoring 85-100	53%	60%	68%	10%	11%	47%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	167	186	183	19	18	16
Number Scoring 55-100	165	183	182	18	17	16
Number Scoring 65-100	161	178	177	17	14	15
Number Scoring 85-100	68	76	86	2	2	3
Percentage of Tested Scoring 55-100	99%	98%	99%	95%	94%	100%
Percentage of Tested Scoring 65-100	96%	96%	97%	89%	78%	94%
Percentage of Tested Scoring 85-100	41%	41%	47%	11%	11%	19%
Physical Setting/Earth Science						
Number Tested	197	195	224	19	21	38
Number Scoring 55-100	193	188	210	17	18	33
Number Scoring 65-100	183	180	186	16	14	21
Number Scoring 85-100	95	77	92	2	3	3
Percentage of Tested Scoring 55-100	98%	96%	94%	89%	86%	87%
Percentage of Tested Scoring 65-100	93%	92%	83%	84%	67%	55%
Percentage of Tested Scoring 85-100	48%	39%	41%	11%	14%	8%
Physical Setting/Chemistry						
Number Tested	123	76	135	1	0	4
Number Scoring 55-100	119	71	129	#	0	#
Number Scoring 65-100	97	65	121	#	0	#
Number Scoring 85-100	20	18	34	#	0	#
Percentage of Tested Scoring 55-100	97%	93%	96%	#	0%	#
Percentage of Tested Scoring 65-100	79%	86%	90%	#	0%	#
Percentage of Tested Scoring 85-100	16%	24%	25%	#	0%	#
Physical Setting/Physics						
Number Tested		46	25		0	0
Number Scoring 55-100		41	25		0	0
Number Scoring 65-100		35	23		0	0
Number Scoring 85-100		9	13		0	0
Percentage of Tested Scoring 55-100		89%	100%		0%	0%
Percentage of Tested Scoring 65-100		76%	92%		0%	0%
Percentage of Tested Scoring 85-100		20%	52%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	43	36	42	0	0	1
Number Scoring 55-100	43	36	42	0	0	#
Number Scoring 65-100	43	36	42	0	0	#
Number Scoring 85-100	35	27	25	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	81%	75%	60%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	63	75	89	0	1	1
Number Scoring 55-100	63	75	89	0	#	#
Number Scoring 65-100	63	75	89	0	#	#
Number Scoring 85-100	50	41	72	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	79%	55%	81%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	147	1%	1%	44%	54%
	Students with Disabilities	21	14%	10%	67%	10%
	All Students	168	2%	2%	46%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	188	0%	8%	66%	26%
	Students with Disabilities	21	0%	52%	48%	0%
	All Students	209	0%	12%	64%	23%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	153	153	153	22	22	22	175	175	175
Number Scoring 55–64	2	2	0	2	1	3	4	3	3
Number Scoring 65–84	61	47	70	11	13	11	72	60	81
Number Scoring 85–100	89	102	83	0	1	2	89	103	85
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)