

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-02-09-02-0000
 Name: Rocky Point Union Free School District
 Superintendent: Carl D'Ambrosio

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	314	289	278
First	281	287	275
Second	294	264	281
Third	292	282	254
Fourth	273	293	270
Fifth	299	268	286
Sixth	310	290	260
Ungraded Elementary	32	75	89
Seventh	309	302	284
Eighth	278	293	278
Ninth	277	258	306
Tenth	255	243	265
Eleventh	219	207	237
Twelfth	208	200	219
Ungraded Secondary	15	43	35
Total K-12 Enrollment	3656	3594	3617

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	0.8%	27	0.8%	29	0.8%
Black (Not Hispanic)	45	1.2%	36	1.0%	44	1.2%
Hispanic	90	2.5%	109	3.0%	106	2.9%
White (Not Hispanic)	3493	95.5%	3422	95.2%	3438	95.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	21	20
Common Branch	25	25	23
English Grade 8	25	26	24
Mathematics Grade 8	25	26	23
Science Grade 8	24	24	25
Social Studies Grade 8	24	26	23
English Grade 10	23	25	23
Mathematics Grade 10	22	22	23
Science Grade 10	24	24	22
Social Studies Grade 10	26	25	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	28	0.8%	43	1.2%	44	1.2%
Eligible for Free Lunch	183	5.0%	256	7.1%	257	7.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		93.4%		94.4%
Student Suspensions	76	2.2%	199	5.4%	174	4.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	3.0%	4.2%	4.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	263
Total Other Professional Staff	42
Total Paraprofessionals	47
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	181	172	202
	Regents Diplomas	128	123	176
	% Regents Diplomas	71%	72%	87%
	Regents Diplomas with Advanced Designation**			81
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	16	4
	Regents Diplomas	1	2	2
	% Regents Diplomas	9%	12%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	4	4
All Students	Total Graduates*	192	188	206
	Regents Diplomas	129	125	178
	% Regents Diplomas	67%	66%	86%
	Regents Diplomas with Advanced Designation**			81
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates	3	4	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	99	79	3	3	17	0	0	1
	Percent	49%	39%	1%	1%	8%	0%	0%	0%
Students with Disabilities	Number	0	2	0	0	1	0	0	1
	Percent	0%	50%	0%	0%	25%	0%	0%	25%
All Students	Number	99	81	3	3	18	0	0	2
	Percent	48%	39%	1%	1%	9%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	29		19	2.2%	28	2.9%
	Total Noncompleters	29		19	2.2%	28	2.9%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	8		8	5.5%	6	3.5%
	Total Noncompleters	8		8	5.5%	6	3.5%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	37	3.8%	27	2.6%	34	3.0%
	Total Noncompleters	37	3.8%	27	2.6%	34	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	771
	Number of Students with Disabilities	0	0	78
	Number of All Students	0	0	849
	Percent of Enrollment	0%	0%	100%
9-12	Number of General-Education Students	0	0	912
	Number of Students with Disabilities	0	0	136
	Number of All Students	0	0	1048
	Percent of Enrollment	0%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	97%	38	100%	30	97%
German	42	93%	26	65%	22	100%
Italian	77	92%	54	89%	69	93%
Latin	0	0%	0	0%	0	0%
Spanish	146	94%	170	83%	171	87%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	2	#	0	0%
German	1	#	1	#	0	0%
Italian	0	0%	4	#	5	80%
Latin	0	0%	0	0%	0	0%
Spanish	7	57%	7	57%	20	75%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	1	#	2	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	8	88%	6	83%
Science	10	70%	7	57%	6	50%
Reading	0	0%	11	91%	7	57%
Writing	0	0%	10	100%	6	100%
Global Studies	10	80%	12	33%	8	25%
U.S. Hist & Gov't	4	#	9	33%	6	83%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	227	234	222	23	23	18
Number Scoring 55-100	209	222	211	15	18	13
Number Scoring 65-100	194	212	190	9	15	7
Number Scoring 85-100	85	115	89	1	0	1
Percentage of Tested Scoring 55-100	92%	95%	95%	65%	78%	72%
Percentage of Tested Scoring 65-100	85%	91%	86%	39%	65%	39%
Percentage of Tested Scoring 85-100	37%	49%	40%	4%	0%	6%
Mathematics A						
Number Tested	293	253	254	29	21	35
Number Scoring 55-100	255	243	245	15	16	30
Number Scoring 65-100	223	230	229	13	11	20
Number Scoring 85-100	47	87	115	0	0	1
Percentage of Tested Scoring 55-100	87%	96%	96%	52%	76%	86%
Percentage of Tested Scoring 65-100	76%	91%	90%	45%	52%	57%
Percentage of Tested Scoring 85-100	16%	34%	45%	0%	0%	3%
Mathematics B						
Number Tested	0	134	157	0	2	2
Number Scoring 55-100	0	103	94	0	#	#
Number Scoring 65-100	0	79	70	0	#	#
Number Scoring 85-100	0	21	14	0	#	#
Percentage of Tested Scoring 55-100	0%	77%	60%	0%	#	#
Percentage of Tested Scoring 65-100	0%	59%	45%	0%	#	#
Percentage of Tested Scoring 85-100	0%	16%	9%	0%	#	#
Global History and Geography						
Number Tested	251	253	281	25	27	39
Number Scoring 55-100	229	216	264	14	13	29
Number Scoring 65-100	214	200	234	12	10	22
Number Scoring 85-100	97	92	95	0	1	1
Percentage of Tested Scoring 55-100	91%	85%	94%	56%	48%	74%
Percentage of Tested Scoring 65-100	85%	79%	83%	48%	37%	56%
Percentage of Tested Scoring 85-100	39%	36%	34%	0%	4%	3%
U.S. History and Government						
Number Tested	234	214	232	26	15	15
Number Scoring 55-100	226	196	208	23	9	10
Number Scoring 65-100	215	184	190	21	8	7
Number Scoring 85-100	97	96	102	3	3	1
Percentage of Tested Scoring 55-100	97%	92%	90%	88%	60%	67%
Percentage of Tested Scoring 65-100	92%	86%	82%	81%	53%	47%
Percentage of Tested Scoring 85-100	41%	45%	44%	12%	20%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	269	254	364	25	28	44
Number Scoring 55-100	262	244	348	22	22	35
Number Scoring 65-100	248	230	325	19	17	30
Number Scoring 85-100	74	80	123	2	1	1
Percentage of Tested Scoring 55-100	97%	96%	96%	88%	79%	80%
Percentage of Tested Scoring 65-100	92%	91%	89%	76%	61%	68%
Percentage of Tested Scoring 85-100	28%	31%	34%	8%	4%	2%
Physical Setting/Earth Science						
Number Tested	221	265	222	18	19	33
Number Scoring 55-100	205	243	198	14	12	22
Number Scoring 65-100	198	209	165	13	5	14
Number Scoring 85-100	76	58	37	1	0	2
Percentage of Tested Scoring 55-100	93%	92%	89%	78%	63%	67%
Percentage of Tested Scoring 65-100	90%	79%	74%	72%	26%	42%
Percentage of Tested Scoring 85-100	34%	22%	17%	6%	0%	6%
Physical Setting/Chemistry						
Number Tested	156	153	153	5	6	1
Number Scoring 55-100	134	139	143	3	6	#
Number Scoring 65-100	93	104	114	3	3	#
Number Scoring 85-100	19	20	21	1	0	#
Percentage of Tested Scoring 55-100	86%	91%	93%	60%	100%	#
Percentage of Tested Scoring 65-100	60%	68%	75%	60%	50%	#
Percentage of Tested Scoring 85-100	12%	13%	14%	20%	0%	#
Physical Setting/Physics						
Number Tested		57	53		2	0
Number Scoring 55-100		48	51		#	0
Number Scoring 65-100		35	40		#	0
Number Scoring 85-100		3	13		#	0
Percentage of Tested Scoring 55-100		84%	96%		#	0%
Percentage of Tested Scoring 65-100		61%	75%		#	0%
Percentage of Tested Scoring 85-100		5%	25%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	34	34	24	1	0	1
Number Scoring 55-100	33	34	24	#	0	#
Number Scoring 65-100	33	33	24	#	0	#
Number Scoring 85-100	15	15	13	#	0	#
Percentage of Tested Scoring 55-100	97%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	97%	97%	100%	#	0%	#
Percentage of Tested Scoring 85-100	44%	44%	54%	#	0%	#
Comprehensive Italian						
Number Tested	36	54	50	0	1	1
Number Scoring 55-100	36	54	50	0	#	#
Number Scoring 65-100	36	53	48	0	#	#
Number Scoring 85-100	16	31	23	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	98%	96%	0%	#	#
Percentage of Tested Scoring 85-100	44%	57%	46%	0%	#	#
Comprehensive German						
Number Tested	17	14	19	0	1	0
Number Scoring 55-100	17	14	19	0	#	0
Number Scoring 65-100	17	14	18	0	#	0
Number Scoring 85-100	7	9	14	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	#	0%
Percentage of Tested Scoring 85-100	41%	64%	74%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	87	66	99	3	2	4
Number Scoring 55-100	86	65	98	#	#	#
Number Scoring 65-100	84	62	94	#	#	#
Number Scoring 85-100	44	37	62	#	#	#
Percentage of Tested Scoring 55-100	99%	98%	99%	#	#	#
Percentage of Tested Scoring 65-100	97%	94%	95%	#	#	#
Percentage of Tested Scoring 85-100	51%	56%	63%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	255	2%	4%	54%	39%
	Students with Disabilities	43	21%	23%	49%	7%
	All Students	298	5%	7%	53%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	240	0%	15%	65%	19%
	Students with Disabilities	42	2%	55%	40%	2%
	All Students	282	0%	21%	62%	17%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	1	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	208	208	208	19	19	19	227	227	227
Number Scoring 55–64	10	11	2	0	1	1	10	12	3
Number Scoring 65–84	97	90	116	8	6	12	105	96	128
Number Scoring 85–100	89	92	78	1	0	0	90	92	78
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		15	21		1	5
Beginning		0	0		#	0
Intermediate		4	9		#	1
Advanced		5	9		#	3
Proficient		6	3		#	1
Reading and Writing (Grade K-1)						
Number Tested		15	21		1	5
Beginning		1	10		#	1
Intermediate		9	7		#	1
Advanced		1	2		#	2
Proficient		4	2		#	1
Listening and Speaking (Grade 2-4)						
Number Tested		7	11		0	2
Beginning		1	0		0	#
Intermediate		2	3		0	#
Advanced		1	5		0	#
Proficient		3	3		0	#
Reading and Writing (Grade 2-4)						
Number Tested		7	11		0	2
Beginning		2	1		0	#
Intermediate		3	7		0	#
Advanced		2	3		0	#
Proficient		0	0		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		6	7		3	1
Beginning		0	1		#	#
Intermediate		2	1		#	#
Advanced		3	4		#	#
Proficient		1	1		#	#
Reading and Writing (Grade 5-6)						
Number Tested		6	7		3	1
Beginning		1	2		#	#
Intermediate		4	2		#	#
Advanced		1	1		#	#
Proficient		0	2		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		5	5		0	0
Beginning		2	0		0	0
Intermediate		1	1		0	0
Advanced		2	3		0	0
Proficient		0	1		0	0
Reading and Writing (Grade 7-8)						
Number Tested		5	5		0	0
Beginning		1	0		0	0
Intermediate		4	4		0	0
Advanced		0	1		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		3	7		0	0
Beginning		#	0		0	0
Intermediate		#	4		0	0
Advanced		#	1		0	0
Proficient		#	2		0	0
Reading and Writing (Grade 9-12)						
Number Tested		3	7		0	0
Beginning		#	1		0	0
Intermediate		#	4		0	0
Advanced		#	2		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)