

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-11-06-0009
 Name: Dawnwood Middle School
 Principal: James Donovan

Grade Range : 6-8

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	416	437	417
Ungraded Elementary	0	0	0
Seventh	474	461	414
Eighth	422	482	444
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	41	0	0
Total K-12 Enrollment	1353	1380	1275

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	52	3.8%	48	3.5%	53	4.2%
Black (Not Hispanic)	41	3.0%	32	2.3%	40	3.1%
Hispanic	100	7.4%	106	7.7%	114	8.9%
White (Not Hispanic)	1160	85.7%	1194	86.5%	1068	83.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	30	0
English Grade 8	25	24	23
Mathematics Grade 8	25	24	24
Science Grade 8	25	25	23
Social Studies Grade 8	25	25	23
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
32	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	1.7%	53	3.8%	58	4.6%
Eligible for Free Lunch	131	9.7%	107	7.8%	148	11.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.6%		95.1%
Student Suspensions	70	5.1%	57	4.2%	71	5.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.5%	5.4%	7.1%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	98%	95%	98%

Staff Counts

Staff	2004-05
Total Teachers	98
Total Other Professional Staff	24
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	398	0%	25%	66%	9%
	Students with Disabilities	61	15%	75%	10%	0%
	All Students	459	2%	32%	59%	7%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		12	14		0	2
Beginning		0	1		0	#
Intermediate		1	5		0	#
Advanced		6	6		0	#
Proficient		5	2		0	#
Reading and Writing (Grade 5-6)						
Number Tested		12	14		0	2
Beginning		2	1		0	#
Intermediate		3	4		0	#
Advanced		6	5		0	#
Proficient		1	4		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		29	30		0	2
Beginning		2	0		0	#
Intermediate		4	5		0	#
Advanced		10	17		0	#
Proficient		13	8		0	#
Reading and Writing (Grade 7-8)						
Number Tested		29	30		0	2
Beginning		0	0		0	#
Intermediate		14	8		0	#
Advanced		9	12		0	#
Proficient		6	10		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)