

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-02-12-06-0000
 Name: Longwood Central School District
 Superintendent: Allan Gerstenlauer

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	683	672	680
First	642	685	701
Second	696	636	698
Third	739	687	654
Fourth	694	715	712
Fifth	711	693	731
Sixth	772	700	710
Ungraded Elementary	276	266	61
Seventh	722	764	746
Eighth	734	737	818
Ninth	858	862	860
Tenth	722	766	899
Eleventh	611	622	761
Twelfth	675	630	667
Ungraded Secondary	332	359	47
Total K-12 Enrollment	9867	9794	9745

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	382	3.9%	382	3.9%	385	4.0%
Black (Not Hispanic)	1942	19.7%	2019	20.6%	1977	20.3%
Hispanic	1121	11.4%	1112	11.4%	1221	12.5%
White (Not Hispanic)	6422	65.1%	6281	64.1%	6162	63.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	18
Common Branch	24	24	24
English Grade 8	20	24	24
Mathematics Grade 8	22	26	23
Science Grade 8	22	26	23
Social Studies Grade 8	22	25	26
English Grade 10	25	24	24
Mathematics Grade 10	22	25	21
Science Grade 10	22	23	23
Social Studies Grade 10	26	25	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	264	2.7%	296	3.0%	353	3.6%
Eligible for Free Lunch	1520	15.4%	1646	16.8%	1626	16.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		93.4%		93.9%
Student Suspensions	1004	10.2%	895	9.1%	886	9.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.7%	6.5%	6.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	704
Total Other Professional Staff	109
Total Paraprofessionals	213
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	606	523	510
	Regents Diplomas	305	291	414
	% Regents Diplomas	50%	56%	81%
	Regents Diplomas with Advanced Designation**			167
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	9	80	66
	Regents Diplomas	0	16	25
	% Regents Diplomas	0%	20%	38%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	11	8	5
All Students	Total Graduates*	615	603	576
	Regents Diplomas	305	307	439
	% Regents Diplomas	50%	51%	76%
	Regents Diplomas with Advanced Designation**			167
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	11	8	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	233	203	8	5	20	0	16	25
	Percent	46%	40%	2%	1%	4%	0%	3%	5%
Students with Disabilities	Number	5	30	2	3	13	2	5	6
	Percent	8%	45%	3%	5%	20%	3%	8%	9%
All Students	Number	238	233	10	8	33	2	21	31
	Percent	41%	40%	2%	1%	6%	0%	4%	5%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	53		73	2.9%	49	1.9%
	Entered GED Program*	19		15	0.6%	21	0.8%
	Total Noncompleters	72		88	3.5%	70	2.7%
Students with Disabilities	Dropped Out	5		13	2.1%	35	6.4%
	Entered GED Program*	1		0	0.0%	4	0.7%
	Total Noncompleters	6		13	2.1%	39	7.1%
All Students	Dropped Out	58	1.9%	86	2.7%	84	2.6%
	Entered GED Program*	20	0.6%	15	0.5%	25	0.8%
	Total Noncompleters	78	2.5%	101	3.2%	109	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	50	46	126
	Number of All Students	50	46	126
	Percent of Enrollment	3%	3%	9%
6-8	Number of General-Education Students	0	0	1317
	Number of Students with Disabilities	49	53	365
	Number of All Students	49	53	1682
	Percent of Enrollment	2%	2%	73%
9-12	Number of General-Education Students	2604	2564	729
	Number of Students with Disabilities	490	574	78
	Number of All Students	3094	3138	807
	Percent of Enrollment	100%	100%	25%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	91		
Completed and Passed Regents Exams	72	79%	80%
Completed and had Course Average of 75% or More	84	92%	82%
Completed and Attained a HS Diploma or Equivalent	89	98%	96%
Completed and Whose Status is Known	91		
Completed and Were Successfully Placed	88	97%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	7	6%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	42	100%	73	97%	71	87%
German	0	0%	0	0%	0	0%
Italian	106	96%	127	94%	127	91%
Latin	0	0%	0	0%	0	0%
Spanish	367	95%	441	86%	518	89%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	2	#	1	#	3	#
Latin	0	0%	0	0%	0	0%
Spanish	7	86%	11	64%	7	100%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	91	86%	8	50%	3	#
Science	45	51%	7	71%	1	#
Reading	27	96%	0	0%	0	0%
Writing	29	90%	3	#	1	#
Global Studies	72	44%	6	17%	6	50%
U.S. Hist & Gov't	48	73%	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	64%	119	60%	41	73%
Science	7	29%	34	56%	66	61%
Reading	6	83%	10	80%	42	74%
Writing	5	60%	17	88%	42	90%
Global Studies	8	50%	103	48%	110	28%
U.S. Hist & Gov't	9	67%	51	53%	78	58%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	677	650	724	3	97	136
Number Scoring 55-100	654	599	654	#	64	88
Number Scoring 65-100	635	554	596	#	41	60
Number Scoring 85-100	387	346	293	#	7	3
Percentage of Tested Scoring 55-100	97%	92%	90%	#	66%	65%
Percentage of Tested Scoring 65-100	94%	85%	82%	#	42%	44%
Percentage of Tested Scoring 85-100	57%	53%	40%	#	7%	2%
Mathematics A						
Number Tested	880	763	713	5	106	119
Number Scoring 55-100	715	727	691	0	84	102
Number Scoring 65-100	528	654	646	0	58	83
Number Scoring 85-100	66	168	172	0	3	11
Percentage of Tested Scoring 55-100	81%	95%	97%	0%	79%	86%
Percentage of Tested Scoring 65-100	60%	86%	91%	0%	55%	70%
Percentage of Tested Scoring 85-100	7%	22%	24%	0%	3%	9%
Mathematics B						
Number Tested	148	177	236	0	1	1
Number Scoring 55-100	131	163	206	0	#	#
Number Scoring 65-100	100	143	168	0	#	#
Number Scoring 85-100	13	34	19	0	#	#
Percentage of Tested Scoring 55-100	89%	92%	87%	0%	#	#
Percentage of Tested Scoring 65-100	68%	81%	71%	0%	#	#
Percentage of Tested Scoring 85-100	9%	19%	8%	0%	#	#
Global History and Geography						
Number Tested	763	707	806	5	70	173
Number Scoring 55-100	639	651	685	1	57	93
Number Scoring 65-100	563	600	600	0	41	69
Number Scoring 85-100	220	277	203	0	7	7
Percentage of Tested Scoring 55-100	84%	92%	85%	20%	81%	54%
Percentage of Tested Scoring 65-100	74%	85%	74%	0%	59%	40%
Percentage of Tested Scoring 85-100	29%	39%	25%	0%	10%	4%
U.S. History and Government						
Number Tested	711	734	685	7	146	116
Number Scoring 55-100	676	642	610	5	82	72
Number Scoring 65-100	623	572	543	4	52	54
Number Scoring 85-100	230	245	288	0	7	13
Percentage of Tested Scoring 55-100	95%	87%	89%	71%	56%	62%
Percentage of Tested Scoring 65-100	88%	78%	79%	57%	36%	47%
Percentage of Tested Scoring 85-100	32%	33%	42%	0%	5%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	670	729	757	6	123	136
Number Scoring 55-100	630	657	691	4	83	105
Number Scoring 65-100	557	577	621	3	52	78
Number Scoring 85-100	126	134	156	1	3	5
Percentage of Tested Scoring 55-100	94%	90%	91%	67%	67%	77%
Percentage of Tested Scoring 65-100	83%	79%	82%	50%	42%	57%
Percentage of Tested Scoring 85-100	19%	18%	21%	17%	2%	4%
Physical Setting/Earth Science						
Number Tested	712	833	986	41	147	150
Number Scoring 55-100	612	641	742	33	64	53
Number Scoring 65-100	522	520	620	24	43	32
Number Scoring 85-100	194	153	216	2	3	2
Percentage of Tested Scoring 55-100	86%	77%	75%	80%	44%	35%
Percentage of Tested Scoring 65-100	73%	62%	63%	59%	29%	21%
Percentage of Tested Scoring 85-100	27%	18%	22%	5%	2%	1%
Physical Setting/Chemistry						
Number Tested	428	344	352	0	9	12
Number Scoring 55-100	384	323	347	0	8	12
Number Scoring 65-100	276	246	302	0	6	8
Number Scoring 85-100	41	46	47	0	0	2
Percentage of Tested Scoring 55-100	90%	94%	99%	0%	89%	100%
Percentage of Tested Scoring 65-100	64%	72%	86%	0%	67%	67%
Percentage of Tested Scoring 85-100	10%	13%	13%	0%	0%	17%
Physical Setting/Physics						
Number Tested		135	130		2	0
Number Scoring 55-100		129	114		#	0
Number Scoring 65-100		112	107		#	0
Number Scoring 85-100		22	32		#	0
Percentage of Tested Scoring 55-100		96%	88%		#	0%
Percentage of Tested Scoring 65-100		83%	82%		#	0%
Percentage of Tested Scoring 85-100		16%	25%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	53	57	56	0	1	0
Number Scoring 55-100	53	57	56	0	#	0
Number Scoring 65-100	53	55	52	0	#	0
Number Scoring 85-100	26	31	26	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	96%	93%	0%	#	0%
Percentage of Tested Scoring 85-100	49%	54%	46%	0%	#	0%
Comprehensive Italian						
Number Tested	87	75	83	0	0	2
Number Scoring 55-100	85	74	83	0	0	#
Number Scoring 65-100	84	71	82	0	0	#
Number Scoring 85-100	46	30	42	0	0	#
Percentage of Tested Scoring 55-100	98%	99%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	95%	99%	0%	0%	#
Percentage of Tested Scoring 85-100	53%	40%	51%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	331	337	329	1	7	14
Number Scoring 55-100	307	313	314	#	4	8
Number Scoring 65-100	283	280	290	#	3	5
Number Scoring 85-100	136	118	140	#	0	4
Percentage of Tested Scoring 55-100	93%	93%	95%	#	57%	57%
Percentage of Tested Scoring 65-100	85%	83%	88%	#	43%	36%
Percentage of Tested Scoring 85-100	41%	35%	43%	#	0%	29%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	613	4%	6%	52%	38%
	Students with Disabilities	94	36%	17%	43%	4%
	All Students	707	8%	7%	51%	34%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	667	0%	13%	59%	28%
	Students with Disabilities	113	6%	53%	40%	1%
	All Students	780	1%	19%	56%	24%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	8	3	1	0	2	5
Middle Level						
Social Studies	3	1	#	#	#	#
Secondary Level						
English Language Arts	8	0	0	0	3	5
Social Studies	8	0	0	3	1	4
Mathematics	8	0	0	1	1	6
Science	8	0	0	3	1	4

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	539	539	539	117	117	117	656	656	656
Number Scoring 55–64	41	30	22	14	17	12	55	47	34
Number Scoring 65–84	267	238	297	35	37	54	302	275	351
Number Scoring 85–100	201	226	196	4	5	3	205	231	199
Approved Alternatives	3	0	0	0	0	0	3	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		97	108		0	8
Beginning		3	5		0	1
Intermediate		13	11		0	2
Advanced		45	41		0	3
Proficient		36	51		0	2
Reading and Writing (Grade K-1)						
Number Tested		97	108		0	8
Beginning		12	30		0	5
Intermediate		19	48		0	2
Advanced		43	19		0	0
Proficient		23	11		0	1
Listening and Speaking (Grade 2-4)						
Number Tested		100	68		6	7
Beginning		1	1		0	0
Intermediate		12	4		1	0
Advanced		24	30		2	4
Proficient		63	33		3	3
Reading and Writing (Grade 2-4)						
Number Tested		100	68		6	7
Beginning		17	6		0	1
Intermediate		37	17		1	5
Advanced		26	23		5	1
Proficient		20	22		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		27	26		0	2
Beginning		2	2		0	#
Intermediate		3	5		0	#
Advanced		5	12		0	#
Proficient		17	7		0	#
Reading and Writing (Grade 5-6)						
Number Tested		27	26		0	2
Beginning		4	2		0	#
Intermediate		12	8		0	#
Advanced		8	11		0	#
Proficient		3	5		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		19	18		0	0
Beginning		4	1		0	0
Intermediate		2	5		0	0
Advanced		5	8		0	0
Proficient		8	4		0	0
Reading and Writing (Grade 7-8)						
Number Tested		19	18		0	0
Beginning		4	6		0	0
Intermediate		6	6		0	0
Advanced		8	4		0	0
Proficient		1	2		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		41	38		0	0
Beginning		5	3		0	0
Intermediate		13	18		0	0
Advanced		12	8		0	0
Proficient		11	9		0	0
Reading and Writing (Grade 9-12)						
Number Tested		41	38		0	0
Beginning		9	5		0	0
Intermediate		14	16		0	0
Advanced		16	11		0	0
Proficient		2	6		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)