

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-12-06-0002  
 Name: Coram Elementary School  
 Principal: Roni Robbins

Grade Range : K-4

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	188	204	193
First	170	189	205
Second	174	173	180
Third	189	173	171
Fourth	175	171	168
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	40	32	39
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	936	942	956

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	55	5.9%	54	5.7%	58	6.1%
Black (Not Hispanic)	184	19.7%	195	20.7%	229	24.0%
Hispanic	136	14.5%	137	14.5%	144	15.1%
White (Not Hispanic)	561	59.9%	556	59.0%	525	54.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	21	19
Common Branch	22	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	75	8.0%	77	8.2%	92	9.6%
Eligible for Free Lunch	186	19.9%	186	19.8%	204	21.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		93.6%		92.1%
Student Suspensions	27	2.9%	25	2.7%	18	1.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.3%	9.3%	8.0%
Public Assistance	31-40%	21-30%	21-30%
Student Stability	87%	92%	91%

### Staff Counts

Staff	2004-05
Total Teachers	64
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		46	60		0	8
Beginning		0	3		0	1
Intermediate		3	4		0	2
Advanced		23	21		0	3
Proficient		20	32		0	2
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		46	60		0	8
Beginning		4	14		0	5
Intermediate		10	29		0	2
Advanced		22	11		0	0
Proficient		10	6		0	1
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		38	24		1	4
Beginning		0	1		#	#
Intermediate		4	2		#	#
Advanced		7	8		#	#
Proficient		27	13		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		38	24		1	4
Beginning		8	4		#	#
Intermediate		15	4		#	#
Advanced		9	7		#	#
Proficient		6	9		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)