

New York State School Report Card

Comprehensive Information Report

BEDS Code: 58-02-12-06-0004
 Name: West Middle Island School
 Principal: Wynstelle Nicholson

Grade Range : K-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	182	181	187
First	162	178	184
Second	197	153	184
Third	171	194	164
Fourth	165	160	205
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	32	28	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	909	894	924

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	3.1%	33	3.7%	38	4.1%
Black (Not Hispanic)	184	20.2%	189	21.1%	186	20.1%
Hispanic	105	11.6%	97	10.9%	94	10.2%
White (Not Hispanic)	592	65.1%	575	64.3%	606	65.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	17
Common Branch	22	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	40	4.4%	44	4.9%	58	6.3%
Eligible for Free Lunch	173	19.0%	208	23.3%	166	18.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.3%		94.7%
Student Suspensions	36	4.0%	35	3.9%	19	2.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	5.7%	5.9%	8.8%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	94%	98%	90%

Staff Counts

Staff	2004-05
Total Teachers	60
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		21	22		0	0
Beginning		2	1		0	0
Intermediate		5	3		0	0
Advanced		9	11		0	0
Proficient		5	7		0	0
Reading and Writing (Grade K-1)						
Number Tested		21	22		0	0
Beginning		5	6		0	0
Intermediate		1	9		0	0
Advanced		11	4		0	0
Proficient		4	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		26	16		1	0
Beginning		0	0		#	0
Intermediate		1	1		#	0
Advanced		5	7		#	0
Proficient		20	8		#	0
Reading and Writing (Grade 2-4)						
Number Tested		26	16		1	0
Beginning		2	1		#	0
Intermediate		9	3		#	0
Advanced		6	4		#	0
Proficient		9	8		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)