

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-24-03-0009
 Name: Eagle Elementary School
 Principal: Neil Katz

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	114	114	116
First	139	111	106
Second	138	130	97
Third	125	131	124
Fourth	135	126	117
Fifth	139	138	144
Sixth	0	0	0
Ungraded Elementary	36	24	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	826	774	704

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	2.3%	16	2.1%	12	1.7%
Black (Not Hispanic)	80	9.7%	62	8.0%	65	9.2%
Hispanic	159	19.2%	160	20.7%	131	18.6%
White (Not Hispanic)	568	68.8%	536	69.3%	496	70.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	23	23
Common Branch	24	23	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	65	7.9%	71	9.2%	78	11.1%
Eligible for Free Lunch	150	18.2%	96	12.4%	125	17.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.0%		95.2%
Student Suspensions	0	0.0%	0	0.0%	2	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.1%	7.5%	9.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	96%	100%	87%

Staff Counts

Staff	2004-05
Total Teachers	53
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	108	2%	6%	56%	36%
	Students with Disabilities	33	12%	15%	58%	15%
	All Students	141	4%	8%	57%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		40	19		3	0
Beginning		0	1		#	0
Intermediate		1	0		#	0
Advanced		21	2		#	0
Proficient		18	16		#	0
Reading and Writing (Grade K-1)						
Number Tested		40	19		3	0
Beginning		1	4		#	0
Intermediate		8	6		#	0
Advanced		21	5		#	0
Proficient		10	4		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		24	18		6	0
Beginning		0	0		0	0
Intermediate		3	1		1	0
Advanced		9	0		4	0
Proficient		12	17		1	0
Reading and Writing (Grade 2-4)						
Number Tested		24	18		6	0
Beginning		1	1		0	0
Intermediate		14	1		4	0
Advanced		7	15		1	0
Proficient		2	1		1	0
Listening and Speaking (Grade 5-6)						
Number Tested		6	4		1	2
Beginning		0	#		#	#
Intermediate		0	#		#	#
Advanced		1	#		#	#
Proficient		5	#		#	#
Reading and Writing (Grade 5-6)						
Number Tested		6	4		1	2
Beginning		0	#		#	#
Intermediate		2	#		#	#
Advanced		4	#		#	#
Proficient		0	#		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)