

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-03-01-02-0003
 Name: East Hampton Middle School
 Principal: Gail Parker

Grade Range : 5-8

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	101	121	101
Sixth	112	107	117
Ungraded Elementary	0	0	0
Seventh	135	130	121
Eighth	136	136	127
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	5	6	0
Total K-12 Enrollment	489	500	466

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.4%	5	1.0%	3	0.6%
Black (Not Hispanic)	36	7.4%	43	8.6%	33	7.1%
Hispanic	111	22.7%	123	24.6%	119	25.5%
White (Not Hispanic)	335	68.5%	329	65.8%	311	66.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	18	21
Mathematics Grade 8	21	21	20
Science Grade 8	18	25	21
Social Studies Grade 8	20	21	25
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
36	All schools in this group are middle level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	29	5.9%	30	6.0%	29	6.2%
Eligible for Free Lunch	48	9.8%	60	12.0%	38	8.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.5%		96.3%		97.1%
Student Suspensions	18	3.6%	28	5.7%	30	6.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.3%	3.2%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	99%	94%

Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	0	0	0
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	0	0
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	0	0	0
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	0	0	0	0	0	0	0	0
	Percent	0%	0%	0%	0%	0%	0%	0%	0%
Students with Disabilities	Number	0	0	0	0	0	0	0	0
	Percent	0%	0%	0%	0%	0%	0%	0%	0%
All Students	Number	0	0	0	0	0	0	0	0
	Percent	0%	0%	0%	0%	0%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		0	0.0%	0	0.0%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	1	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.0%	0	0.0%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	135	114	317
	Number of Students with Disabilities	0	20	49
	Number of All Students	135	134	366
	Percent of Enrollment	35%	35%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	35	100%	36	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	54	94%	73	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	76	118	27	1	9	0
Number Scoring 55-100	75	118	27	#	9	0
Number Scoring 65-100	74	116	27	#	9	0
Number Scoring 85-100	38	34	27	#	0	0
Percentage of Tested Scoring 55-100	99%	100%	100%	#	100%	0%
Percentage of Tested Scoring 65-100	97%	98%	100%	#	100%	0%
Percentage of Tested Scoring 85-100	50%	29%	100%	#	0%	0%
Mathematics B						
Number Tested	0	41	0	0	0	0
Number Scoring 55-100	0	40	0	0	0	0
Number Scoring 65-100	0	38	0	0	0	0
Number Scoring 85-100	0	12	0	0	0	0
Percentage of Tested Scoring 55-100	0%	98%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	93%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	29%	0%	0%	0%	0%
Global History and Geography						
Number Tested	0	206	0	0	24	0
Number Scoring 55-100	0	191	0	0	19	0
Number Scoring 65-100	0	177	0	0	16	0
Number Scoring 85-100	0	67	0	0	1	0
Percentage of Tested Scoring 55-100	0%	93%	0%	0%	79%	0%
Percentage of Tested Scoring 65-100	0%	86%	0%	0%	67%	0%
Percentage of Tested Scoring 85-100	0%	33%	0%	0%	4%	0%
U.S. History and Government						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	84	144	0	2	13	0
Number Scoring 55-100	84	143	0	#	13	0
Number Scoring 65-100	81	137	0	#	12	0
Number Scoring 85-100	55	41	0	#	1	0
Percentage of Tested Scoring 55-100	100%	99%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	96%	95%	0%	#	92%	0%
Percentage of Tested Scoring 85-100	65%	28%	0%	#	8%	0%
Physical Setting/Earth Science						
Number Tested	156	64	43	17	10	0
Number Scoring 55-100	143	60	43	12	9	0
Number Scoring 65-100	136	55	41	10	6	0
Number Scoring 85-100	52	24	24	1	1	0
Percentage of Tested Scoring 55-100	92%	94%	100%	71%	90%	0%
Percentage of Tested Scoring 65-100	87%	86%	95%	59%	60%	0%
Percentage of Tested Scoring 85-100	33%	38%	56%	6%	10%	0%
Physical Setting/Chemistry						
Number Tested	0	69	0	0	1	0
Number Scoring 55-100	0	68	0	0	#	0
Number Scoring 65-100	0	62	0	0	#	0
Number Scoring 85-100	0	22	0	0	#	0
Percentage of Tested Scoring 55-100	0%	99%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	90%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	32%	0%	0%	#	0%
Physical Setting/Physics						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	31	0	0	1	0
Number Scoring 55-100	0	30	0	0	#	0
Number Scoring 65-100	0	30	0	0	#	0
Number Scoring 85-100	0	16	0	0	#	0
Percentage of Tested Scoring 55-100	0%	97%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	97%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	52%	0%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	24	94	0	1	1	0
Number Scoring 55-100	24	91	0	#	#	0
Number Scoring 65-100	24	89	0	#	#	0
Number Scoring 85-100	24	52	0	#	#	0
Percentage of Tested Scoring 55-100	100%	97%	0%	#	#	0%
Percentage of Tested Scoring 65-100	100%	95%	0%	#	#	0%
Percentage of Tested Scoring 85-100	100%	55%	0%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	85	0%	0%	45%	55%
	Students with Disabilities	11	0%	0%	91%	9%
	All Students	96	0%	0%	50%	50%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	113	1%	14%	61%	24%
	Students with Disabilities	15	0%	20%	67%	13%
	All Students	128	1%	15%	62%	23%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		16	19		0	3
Beginning		0	1		0	#
Intermediate		2	1		0	#
Advanced		5	8		0	#
Proficient		9	9		0	#
Reading and Writing (Grade 5-6)						
Number Tested		16	19		0	3
Beginning		0	0		0	#
Intermediate		6	2		0	#
Advanced		8	8		0	#
Proficient		2	9		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		16	12		2	1
Beginning		2	1		#	#
Intermediate		3	7		#	#
Advanced		9	4		#	#
Proficient		2	0		#	#
Reading and Writing (Grade 7-8)						
Number Tested		16	12		2	1
Beginning		4	4		#	#
Intermediate		10	3		#	#
Advanced		1	3		#	#
Proficient		1	2		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		5	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		2	0		0	0
Proficient		3	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		5	0		0	0
Beginning		0	0		0	0
Intermediate		4	0		0	0
Advanced		1	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)