

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-03-05-02-0001
 Name: Sag Harbor Elementary School
 Principal: Joan Frisicano

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	64	76	62
First	76	64	81
Second	57	75	66
Third	82	61	78
Fourth	77	83	65
Fifth	73	69	80
Sixth	0	0	0
Ungraded Elementary	7	4	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	436	432	432

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	3	0.7%	4	0.9%
Black (Not Hispanic)	11	2.5%	12	2.8%	8	1.9%
Hispanic	42	9.6%	43	10.0%	45	10.4%
White (Not Hispanic)	378	86.7%	374	86.6%	375	86.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	19	15
Common Branch	19	18	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	24	5.5%	27	6.3%	31	7.2%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.5%		95.4%
Student Suspensions	2	0.5%	2	0.5%	1	0.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	99%	96%

Staff Counts

Staff	2004-05
Total Teachers	43
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	63	0%	0%	22%	78%
	Students with Disabilities	16	0%	0%	63%	38%
	All Students	79	0%	0%	30%	70%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		16	20		1	0
Beginning		1	0		#	0
Intermediate		6	5		#	0
Advanced		5	12		#	0
Proficient		4	3		#	0
Reading and Writing (Grade K-1)						
Number Tested		16	20		1	0
Beginning		6	7		#	0
Intermediate		7	8		#	0
Advanced		3	2		#	0
Proficient		0	3		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		12	17		0	1
Beginning		0	1		0	#
Intermediate		2	1		0	#
Advanced		7	13		0	#
Proficient		3	2		0	#
Reading and Writing (Grade 2-4)						
Number Tested		12	17		0	1
Beginning		5	0		0	#
Intermediate		5	6		0	#
Advanced		2	7		0	#
Proficient		0	4		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)