

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-04-01-02-0000
 Name: Elwood Union Free School District
 Superintendent: William J. Swart

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	198	193	212
First	207	205	210
Second	202	199	203
Third	215	214	203
Fourth	220	215	213
Fifth	187	218	215
Sixth	207	186	215
Ungraded Elementary	0	0	0
Seventh	217	209	189
Eighth	180	209	214
Ninth	178	195	226
Tenth	157	172	186
Eleventh	163	143	174
Twelfth	131	154	146
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2462	2512	2606

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	150	6.1%	182	7.2%	170	6.5%
Black (Not Hispanic)	255	10.4%	243	9.7%	242	9.3%
Hispanic	171	6.9%	195	7.8%	183	7.0%
White (Not Hispanic)	1886	76.6%	1892	75.3%	2011	77.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	21
Common Branch	22	22	22
English Grade 8	26	23	24
Mathematics Grade 8	25	23	24
Science Grade 8	26	24	25
Social Studies Grade 8	24	23	24
English Grade 10	26	23	24
Mathematics Grade 10	19	21	23
Science Grade 10	24	25	21
Social Studies Grade 10	28	27	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	92	3.7%	89	3.5%	84	3.2%
Eligible for Free Lunch	178	7.9%	168	7.2%	197	8.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.9%		95.9%
Student Suspensions	71	3.0%	62	2.5%	78	3.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.1%	2.9%	3.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	186
Total Other Professional Staff	27
Total Paraprofessionals	17
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	108	137	129
	Regents Diplomas	92	117	121
	% Regents Diplomas	85%	85%	94%
	Regents Diplomas with Advanced Designation**			82
	% Regents Diplomas with Advanced Designation			64%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	16	9	17
	Regents Diplomas	6	5	5
	% Regents Diplomas	38%	56%	29%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	2	3
All Students	Total Graduates*	124	146	146
	Regents Diplomas	98	122	126
	% Regents Diplomas	79%	84%	86%
	Regents Diplomas with Advanced Designation**			82
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates	3	2	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	98	24	2	1	4	0	0	0
	Percent	76%	19%	2%	1%	3%	0%	0%	0%
Students with Disabilities	Number	3	8	0	1	5	0	0	0
	Percent	18%	47%	0%	6%	29%	0%	0%	0%
All Students	Number	101	32	2	2	9	0	0	0
	Percent	69%	22%	1%	1%	6%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		10	1.6%	2	0.3%
	Entered GED Program*	1		3	0.5%	4	0.6%
	Total Noncompleters	3		13	2.1%	6	0.9%
Students with Disabilities	Dropped Out	0		3	4.1%	1	1.2%
	Entered GED Program*	2		0	0.0%	0	0.0%
	Total Noncompleters	2		3	4.1%	1	1.2%
All Students	Dropped Out	2	0.3%	13	1.9%	3	0.4%
	Entered GED Program*	3	0.5%	3	0.4%	4	0.5%
	Total Noncompleters	5	0.8%	16	2.3%	7	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	173	209	202
	Number of Students with Disabilities	6	0	12
	Number of All Students	179	209	214
	Percent of Enrollment	30%	35%	35%
9-12	Number of General-Education Students	0	0	664
	Number of Students with Disabilities	0	0	68
	Number of All Students	0	0	732
	Percent of Enrollment	0%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	4		
Completed and Passed Regents Exams	4	100%	80%
Completed and had Course Average of 75% or More	4	100%	82%
Completed and Attained a HS Diploma or Equivalent	4	100%	96%
Completed and Whose Status is Known	4		
Completed and Were Successfully Placed	4	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	33	94%	27	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	46	91%
Latin	0	0%	0	0%	0	0%
Spanish	139	96%	168	89%	143	92%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	9	44%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	1	#
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	1	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	93%	6	50%	11	73%
Science	13	54%	9	33%	17	65%
Reading	0	0%	5	80%	3	#
Writing	7	86%	0	0%	6	100%
Global Studies	15	60%	5	80%	8	38%
U.S. Hist & Gov't	5	100%	4	#	3	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	168	149	176	15	16	17
Number Scoring 55-100	150	135	167	7	10	12
Number Scoring 65-100	146	124	151	4	6	4
Number Scoring 85-100	85	76	93	0	1	0
Percentage of Tested Scoring 55-100	89%	91%	95%	47%	62%	71%
Percentage of Tested Scoring 65-100	87%	83%	86%	27%	38%	24%
Percentage of Tested Scoring 85-100	51%	51%	53%	0%	6%	0%
Mathematics A						
Number Tested	201	194	187	23	22	7
Number Scoring 55-100	166	186	187	12	20	7
Number Scoring 65-100	146	176	182	4	17	7
Number Scoring 85-100	51	82	79	0	3	2
Percentage of Tested Scoring 55-100	83%	96%	100%	52%	91%	100%
Percentage of Tested Scoring 65-100	73%	91%	97%	17%	77%	100%
Percentage of Tested Scoring 85-100	25%	42%	42%	0%	14%	29%
Mathematics B						
Number Tested	45	95	132	0	0	2
Number Scoring 55-100	45	92	121	0	0	#
Number Scoring 65-100	44	85	100	0	0	#
Number Scoring 85-100	19	33	27	0	0	#
Percentage of Tested Scoring 55-100	100%	97%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	89%	76%	0%	0%	#
Percentage of Tested Scoring 85-100	42%	35%	20%	0%	0%	#
Global History and Geography						
Number Tested	169	172	193	22	14	19
Number Scoring 55-100	154	161	186	16	8	15
Number Scoring 65-100	148	157	179	11	5	12
Number Scoring 85-100	98	100	124	1	0	4
Percentage of Tested Scoring 55-100	91%	94%	96%	73%	57%	79%
Percentage of Tested Scoring 65-100	88%	91%	93%	50%	36%	63%
Percentage of Tested Scoring 85-100	58%	58%	64%	5%	0%	21%
U.S. History and Government						
Number Tested	161	145	171	10	16	14
Number Scoring 55-100	158	135	165	10	11	13
Number Scoring 65-100	154	134	158	7	11	8
Number Scoring 85-100	104	105	117	2	5	3
Percentage of Tested Scoring 55-100	98%	93%	96%	100%	69%	93%
Percentage of Tested Scoring 65-100	96%	92%	92%	70%	69%	57%
Percentage of Tested Scoring 85-100	65%	72%	68%	20%	31%	21%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	169	168	169	11	10	3
Number Scoring 55-100	165	161	167	10	8	#
Number Scoring 65-100	155	151	162	7	6	#
Number Scoring 85-100	57	47	52	0	1	#
Percentage of Tested Scoring 55-100	98%	96%	99%	91%	80%	#
Percentage of Tested Scoring 65-100	92%	90%	96%	64%	60%	#
Percentage of Tested Scoring 85-100	34%	28%	31%	0%	10%	#
Physical Setting/Earth Science						
Number Tested	169	186	252	8	14	24
Number Scoring 55-100	160	168	240	6	7	21
Number Scoring 65-100	149	147	220	4	3	16
Number Scoring 85-100	73	55	116	1	1	5
Percentage of Tested Scoring 55-100	95%	90%	95%	75%	50%	88%
Percentage of Tested Scoring 65-100	88%	79%	87%	50%	21%	67%
Percentage of Tested Scoring 85-100	43%	30%	46%	12%	7%	21%
Physical Setting/Chemistry						
Number Tested	90	116	125	3	1	2
Number Scoring 55-100	86	115	120	#	#	#
Number Scoring 65-100	71	100	104	#	#	#
Number Scoring 85-100	19	39	38	#	#	#
Percentage of Tested Scoring 55-100	96%	99%	96%	#	#	#
Percentage of Tested Scoring 65-100	79%	86%	83%	#	#	#
Percentage of Tested Scoring 85-100	21%	34%	30%	#	#	#
Physical Setting/Physics						
Number Tested		39	75		0	1
Number Scoring 55-100		39	70		0	#
Number Scoring 65-100		38	68		0	#
Number Scoring 85-100		11	32		0	#
Percentage of Tested Scoring 55-100		100%	93%		0%	#
Percentage of Tested Scoring 65-100		97%	91%		0%	#
Percentage of Tested Scoring 85-100		28%	43%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	18	18	32	0	0	0
Number Scoring 55-100	18	18	32	0	0	0
Number Scoring 65-100	18	18	32	0	0	0
Number Scoring 85-100	13	14	25	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	72%	78%	78%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	73	78	83	1	0	4
Number Scoring 55-100	73	78	83	#	0	#
Number Scoring 65-100	73	78	83	#	0	#
Number Scoring 85-100	70	71	72	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	96%	91%	87%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	202	2%	1%	32%	65%
	Students with Disabilities	13	23%	23%	38%	15%
	All Students	215	3%	3%	32%	62%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	204	0%	5%	59%	36%
	Students with Disabilities	12	8%	42%	33%	17%
	All Students	216	1%	7%	57%	35%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	126	126	126	16	16	16	142	142	142
Number Scoring 55–64	1	1	2	4	1	5	5	2	7
Number Scoring 65–84	27	24	59	6	5	9	33	29	68
Number Scoring 85–100	91	100	63	1	5	0	92	105	63
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		21	22		0	0
Beginning		1	0		0	0
Intermediate		2	1		0	0
Advanced		9	6		0	0
Proficient		9	15		0	0
Reading and Writing (Grade K-1)						
Number Tested		21	22		0	0
Beginning		6	2		0	0
Intermediate		0	8		0	0
Advanced		12	11		0	0
Proficient		3	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		33	29		1	1
Beginning		0	0		#	#
Intermediate		1	2		#	#
Advanced		18	17		#	#
Proficient		14	10		#	#
Reading and Writing (Grade 2-4)						
Number Tested		33	30		1	1
Beginning		7	0		#	#
Intermediate		9	1		#	#
Advanced		13	21		#	#
Proficient		4	8		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		9	11		0	1
Beginning		0	0		0	#
Intermediate		0	0		0	#
Advanced		4	7		0	#
Proficient		5	4		0	#
Reading and Writing (Grade 5-6)						
Number Tested		9	11		0	1
Beginning		0	0		0	#
Intermediate		5	1		0	#
Advanced		4	5		0	#
Proficient		0	5		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		4	8		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	6		0	0
Proficient		#	1		0	0
Reading and Writing (Grade 7-8)						
Number Tested		4	8		0	0
Beginning		#	0		0	0
Intermediate		#	2		0	0
Advanced		#	4		0	0
Proficient		#	2		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		21	16		1	1
Beginning		0	1		#	#
Intermediate		4	5		#	#
Advanced		9	7		#	#
Proficient		8	3		#	#
Reading and Writing (Grade 9-12)						
Number Tested		21	16		1	1
Beginning		1	1		#	#
Intermediate		8	6		#	#
Advanced		10	4		#	#
Proficient		2	5		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)