

New York State School Report Card

Comprehensive Information Report

BEDS Code: 58-04-03-03-0013
 Name: Huntington High School
 Principal: Carmella Leonardi

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	299	336	329
Tenth	270	243	315
Eleventh	202	212	270
Twelfth	253	246	217
Ungraded Secondary	52	20	0
Total K-12 Enrollment	1076	1057	1131

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	1.4%	14	1.3%	14	1.2%
Black (Not Hispanic)	120	11.2%	126	11.9%	140	12.4%
Hispanic	212	19.7%	214	20.2%	189	16.7%
White (Not Hispanic)	729	67.8%	703	66.5%	788	69.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	19	19
Mathematics Grade 10	21	18	19
Science Grade 10	22	21	22
Social Studies Grade 10	19	21	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	74	6.9%	69	6.5%	87	7.7%
Eligible for Free Lunch	151	14.0%	216	20.4%	188	16.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		91.5%		91.3%
Student Suspensions	206	18.8%	168	15.6%	175	16.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	3.0%	2.9%	3.5%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	98%	89%	98%

Staff Counts

Staff	2004-05
Total Teachers	104
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	216	171	177
	Regents Diplomas	153	140	155
	% Regents Diplomas	71%	82%	88%
	Regents Diplomas with Advanced Designation**			97
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	28	18	24
	Regents Diplomas	2	4	8
	% Regents Diplomas	7%	22%	33%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	2	4	1
All Students	Total Graduates*	244	189	201
	Regents Diplomas	155	144	163
	% Regents Diplomas	64%	76%	81%
	Regents Diplomas with Advanced Designation**			98
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	2	4	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	161	12	0	1	3	0	0	0
	Percent	91%	7%	0%	1%	2%	0%	0%	0%
Students with Disabilities	Number	12	5	0	1	6	0	0	0
	Percent	50%	21%	0%	4%	25%	0%	0%	0%
All Students	Number	173	17	0	2	9	0	0	0
	Percent	86%	8%	0%	1%	4%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	24		23	2.5%	9	0.9%
	Entered GED Program*	10		8	0.9%	6	0.6%
	Total Noncompleters	34		31	3.3%	15	1.5%
Students with Disabilities	Dropped Out	2		9	6.0%	4	2.5%
	Entered GED Program*	3		4	2.7%	4	2.5%
	Total Noncompleters	5		13	8.7%	8	4.9%
All Students	Dropped Out	26	2.4%	32	3.0%	13	1.1%
	Entered GED Program*	13	1.2%	12	1.1%	10	0.9%
	Total Noncompleters	39	3.6%	44	4.1%	23	2.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	280
	Number of Students with Disabilities	0	0	49
	Number of All Students	0	0	329
	Percent of Enrollment	0%	0%	29%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	1	#
Science	4	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	1	#	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	59	66%	20	70%	45	49%
Science	48	40%	44	50%	60	52%
Reading	19	63%	14	71%	10	70%
Writing	24	79%	15	100%	10	90%
Global Studies	33	55%	23	65%	21	62%
U.S. Hist & Gov't	24	46%	11	91%	8	88%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	242	228	280	30	29	34
Number Scoring 55-100	200	204	248	10	15	18
Number Scoring 65-100	188	196	218	6	12	13
Number Scoring 85-100	80	98	81	0	1	0
Percentage of Tested Scoring 55-100	83%	89%	89%	33%	52%	53%
Percentage of Tested Scoring 65-100	78%	86%	78%	20%	41%	38%
Percentage of Tested Scoring 85-100	33%	43%	29%	0%	3%	0%
Mathematics A						
Number Tested	300	255	294	21	26	33
Number Scoring 55-100	243	246	285	6	19	33
Number Scoring 65-100	200	238	257	4	14	28
Number Scoring 85-100	64	94	83	1	2	5
Percentage of Tested Scoring 55-100	81%	96%	97%	29%	73%	100%
Percentage of Tested Scoring 65-100	67%	93%	87%	19%	54%	85%
Percentage of Tested Scoring 85-100	21%	37%	28%	5%	8%	15%
Mathematics B						
Number Tested	0	85	156	0	1	3
Number Scoring 55-100	0	84	147	0	#	#
Number Scoring 65-100	0	83	130	0	#	#
Number Scoring 85-100	0	37	36	0	#	#
Percentage of Tested Scoring 55-100	0%	99%	94%	0%	#	#
Percentage of Tested Scoring 65-100	0%	98%	83%	0%	#	#
Percentage of Tested Scoring 85-100	0%	44%	23%	0%	#	#
Global History and Geography						
Number Tested	264	275	292	36	33	44
Number Scoring 55-100	229	232	250	21	12	22
Number Scoring 65-100	208	213	221	14	5	16
Number Scoring 85-100	102	105	100	2	1	1
Percentage of Tested Scoring 55-100	87%	84%	86%	58%	36%	50%
Percentage of Tested Scoring 65-100	79%	77%	76%	39%	15%	36%
Percentage of Tested Scoring 85-100	39%	38%	34%	6%	3%	2%
U.S. History and Government						
Number Tested	226	231	260	34	30	30
Number Scoring 55-100	206	212	241	18	20	27
Number Scoring 65-100	189	200	222	11	15	19
Number Scoring 85-100	103	130	144	1	2	7
Percentage of Tested Scoring 55-100	91%	92%	93%	53%	67%	90%
Percentage of Tested Scoring 65-100	84%	87%	85%	32%	50%	63%
Percentage of Tested Scoring 85-100	46%	56%	55%	3%	7%	23%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	250	269	340	33	29	57
Number Scoring 55-100	235	247	292	25	17	37
Number Scoring 65-100	221	231	262	20	13	23
Number Scoring 85-100	85	98	137	2	2	2
Percentage of Tested Scoring 55-100	94%	92%	86%	76%	59%	65%
Percentage of Tested Scoring 65-100	88%	86%	77%	61%	45%	40%
Percentage of Tested Scoring 85-100	34%	36%	40%	6%	7%	4%
Physical Setting/Earth Science						
Number Tested	186	202	227	7	18	25
Number Scoring 55-100	183	173	175	7	13	11
Number Scoring 65-100	169	149	141	6	11	8
Number Scoring 85-100	73	43	27	3	2	1
Percentage of Tested Scoring 55-100	98%	86%	77%	100%	72%	44%
Percentage of Tested Scoring 65-100	91%	74%	62%	86%	61%	32%
Percentage of Tested Scoring 85-100	39%	21%	12%	43%	11%	4%
Physical Setting/Chemistry						
Number Tested	143	175	194	1	1	3
Number Scoring 55-100	131	168	176	#	#	#
Number Scoring 65-100	103	133	144	#	#	#
Number Scoring 85-100	18	33	31	#	#	#
Percentage of Tested Scoring 55-100	92%	96%	91%	#	#	#
Percentage of Tested Scoring 65-100	72%	76%	74%	#	#	#
Percentage of Tested Scoring 85-100	13%	19%	16%	#	#	#
Physical Setting/Physics						
Number Tested		64	100		0	1
Number Scoring 55-100		61	87		0	#
Number Scoring 65-100		54	78		0	#
Number Scoring 85-100		9	29		0	#
Percentage of Tested Scoring 55-100		95%	87%		0%	#
Percentage of Tested Scoring 65-100		84%	78%		0%	#
Percentage of Tested Scoring 85-100		14%	29%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	17	13	20	0	0	0
Number Scoring 55-100	17	13	19	0	0	0
Number Scoring 65-100	17	13	19	0	0	0
Number Scoring 85-100	14	8	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	82%	62%	70%	0%	0%	0%
Comprehensive Italian						
Number Tested	2	32	16	0	0	0
Number Scoring 55-100	#	32	16	0	0	0
Number Scoring 65-100	#	31	16	0	0	0
Number Scoring 85-100	#	14	10	0	0	0
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	44%	62%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	152	144	169	5	5	4
Number Scoring 55-100	148	136	160	5	5	#
Number Scoring 65-100	141	131	155	4	3	#
Number Scoring 85-100	88	72	81	2	1	#
Percentage of Tested Scoring 55-100	97%	94%	95%	100%	100%	#
Percentage of Tested Scoring 65-100	93%	91%	92%	80%	60%	#
Percentage of Tested Scoring 85-100	58%	50%	48%	40%	20%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	178	178	178	22	22	22	200	200	200
Number Scoring 55–64	5	4	4	3	6	3	8	10	7
Number Scoring 65–84	73	50	81	11	13	16	84	63	97
Number Scoring 85–100	94	116	89	2	2	1	96	118	90
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		52	61		1	1
Beginning		11	13		#	#
Intermediate		12	21		#	#
Advanced		11	15		#	#
Proficient		18	12		#	#
Reading and Writing (Grade 9–12)						
Number Tested		52	61		1	1
Beginning		15	14		#	#
Intermediate		15	22		#	#
Advanced		16	15		#	#
Proficient		6	10		#	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)