

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-04-03-0009
 Name: Northport Senior High School
 Principal: Irene McLaughlin

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	460	520	507
Tenth	432	460	524
Eleventh	434	422	456
Twelfth	390	442	437
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1716	1844	1924

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	47	2.7%	53	2.9%	62	3.2%
Black (Not Hispanic)	13	0.8%	12	0.7%	12	0.6%
Hispanic	51	3.0%	59	3.2%	58	3.0%
White (Not Hispanic)	1605	93.5%	1720	93.3%	1792	93.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	20	0	0
Social Studies Grade 8	13	0	0
English Grade 10	18	21	22
Mathematics Grade 10	15	17	18
Science Grade 10	22	23	25
Social Studies Grade 10	22	22	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	1.3%	23	1.3%	33	1.7%
Eligible for Free Lunch	49	2.9%	49	2.7%	65	3.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.1%		95.1%
Student Suspensions	75	4.6%	108	6.3%	113	6.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.1%	1.0%	1.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	97%	95%

Staff Counts

Staff	2004-05
Total Teachers	174
Total Other Professional Staff	22
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	323	351	355
	Regents Diplomas	274	311	348
	% Regents Diplomas	85%	89%	98%
	Regents Diplomas with Advanced Designation**			218
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	64	65	69
	Regents Diplomas	37	37	44
	% Regents Diplomas	58%	57%	64%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			16%
	IEP Diplomas or Local Certificates	7	1	3
All Students	Total Graduates*	387	416	424
	Regents Diplomas	311	348	392
	% Regents Diplomas	80%	84%	92%
	Regents Diplomas with Advanced Designation**			229
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates	7	1	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	297	45	1	4	7	0	0	1
	Percent	84%	13%	0%	1%	2%	0%	0%	0%
Students with Disabilities	Number	28	29	4	0	8	0	0	0
	Percent	41%	42%	6%	0%	12%	0%	0%	0%
All Students	Number	325	74	5	4	15	0	0	1
	Percent	77%	17%	1%	1%	4%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		8	0.5%	8	0.5%
	Entered GED Program*	0		0	0.0%	2	0.1%
	Total Noncompleters	6		8	0.5%	10	0.6%
Students with Disabilities	Dropped Out	13		2	1.1%	7	2.6%
	Entered GED Program*	0		0	0.0%	3	1.1%
	Total Noncompleters	13		2	1.1%	10	3.7%
All Students	Dropped Out	19	1.1%	10	0.5%	15	0.8%
	Entered GED Program*	0	0.0%	0	0.0%	5	0.3%
	Total Noncompleters	19	1.1%	10	0.5%	20	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1463	1599	1676
	Number of Students with Disabilities	253	245	248
	Number of All Students	1716	1844	1924
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	4	#	1	#
Science	2	#	5	80%	0	0%
Reading	4	#	0	0%	2	#
Writing	4	#	0	0%	1	#
Global Studies	2	#	5	60%	1	#
U.S. Hist & Gov't	2	#	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	38	92%	7	86%	1	#
Science	7	57%	3	#	1	#
Reading	28	79%	17	82%	5	100%
Writing	31	74%	17	100%	5	100%
Global Studies	23	52%	8	75%	4	#
U.S. Hist & Gov't	11	64%	13	92%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	443	420	467	82	66	60
Number Scoring 55-100	425	397	456	68	49	50
Number Scoring 65-100	407	381	436	56	37	38
Number Scoring 85-100	228	251	231	13	10	4
Percentage of Tested Scoring 55-100	96%	95%	98%	83%	74%	83%
Percentage of Tested Scoring 65-100	92%	91%	93%	68%	56%	63%
Percentage of Tested Scoring 85-100	51%	60%	49%	16%	15%	7%
Mathematics A						
Number Tested	494	463	472	71	22	59
Number Scoring 55-100	463	460	466	53	20	55
Number Scoring 65-100	432	454	461	39	18	51
Number Scoring 85-100	209	278	293	3	4	11
Percentage of Tested Scoring 55-100	94%	99%	99%	75%	91%	93%
Percentage of Tested Scoring 65-100	87%	98%	98%	55%	82%	86%
Percentage of Tested Scoring 85-100	42%	60%	62%	4%	18%	19%
Mathematics B						
Number Tested	0	142	330	0	0	7
Number Scoring 55-100	0	140	307	0	0	6
Number Scoring 65-100	0	140	290	0	0	6
Number Scoring 85-100	0	105	103	0	0	1
Percentage of Tested Scoring 55-100	0%	99%	93%	0%	0%	86%
Percentage of Tested Scoring 65-100	0%	99%	88%	0%	0%	86%
Percentage of Tested Scoring 85-100	0%	74%	31%	0%	0%	14%
Global History and Geography						
Number Tested	435	462	528	73	15	64
Number Scoring 55-100	421	450	515	62	13	55
Number Scoring 65-100	408	436	500	54	11	47
Number Scoring 85-100	256	297	283	16	3	10
Percentage of Tested Scoring 55-100	97%	97%	98%	85%	87%	86%
Percentage of Tested Scoring 65-100	94%	94%	95%	74%	73%	73%
Percentage of Tested Scoring 85-100	59%	64%	54%	22%	20%	16%
U.S. History and Government						
Number Tested	433	413	462	80	61	59
Number Scoring 55-100	424	401	437	72	51	41
Number Scoring 65-100	422	389	425	70	45	35
Number Scoring 85-100	305	283	312	34	19	9
Percentage of Tested Scoring 55-100	98%	97%	95%	90%	84%	69%
Percentage of Tested Scoring 65-100	97%	94%	92%	88%	74%	59%
Percentage of Tested Scoring 85-100	70%	69%	68%	42%	31%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	460	484	531	58	26	50
Number Scoring 55-100	457	481	523	57	26	47
Number Scoring 65-100	445	465	512	49	20	42
Number Scoring 85-100	212	265	263	9	2	9
Percentage of Tested Scoring 55-100	99%	99%	98%	98%	100%	94%
Percentage of Tested Scoring 65-100	97%	96%	96%	84%	77%	84%
Percentage of Tested Scoring 85-100	46%	55%	50%	16%	8%	18%
Physical Setting/Earth Science						
Number Tested	288	338	319	30	12	33
Number Scoring 55-100	276	318	310	25	11	30
Number Scoring 65-100	263	291	279	25	7	28
Number Scoring 85-100	130	100	145	8	1	9
Percentage of Tested Scoring 55-100	96%	94%	97%	83%	92%	91%
Percentage of Tested Scoring 65-100	91%	86%	87%	83%	58%	85%
Percentage of Tested Scoring 85-100	45%	30%	45%	27%	8%	27%
Physical Setting/Chemistry						
Number Tested	340	363	382	27	14	17
Number Scoring 55-100	327	356	370	25	14	17
Number Scoring 65-100	279	310	329	20	10	15
Number Scoring 85-100	81	104	112	1	2	2
Percentage of Tested Scoring 55-100	96%	98%	97%	93%	100%	100%
Percentage of Tested Scoring 65-100	82%	85%	86%	74%	71%	88%
Percentage of Tested Scoring 85-100	24%	29%	29%	4%	14%	12%
Physical Setting/Physics						
Number Tested		133	170		7	6
Number Scoring 55-100		129	168		7	6
Number Scoring 65-100		124	160		5	6
Number Scoring 85-100		63	83		1	2
Percentage of Tested Scoring 55-100		97%	99%		100%	100%
Percentage of Tested Scoring 65-100		93%	94%		71%	100%
Percentage of Tested Scoring 85-100		47%	49%		14%	33%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	58	61	86	1	0	2
Number Scoring 55-100	58	60	86	#	0	#
Number Scoring 65-100	57	59	86	#	0	#
Number Scoring 85-100	44	50	71	#	0	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	0%	#
Percentage of Tested Scoring 65-100	98%	97%	100%	#	0%	#
Percentage of Tested Scoring 85-100	76%	82%	83%	#	0%	#
Comprehensive Italian						
Number Tested	39	59	87	0	1	4
Number Scoring 55-100	39	59	86	0	#	#
Number Scoring 65-100	39	58	85	0	#	#
Number Scoring 85-100	28	45	42	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	100%	98%	98%	0%	#	#
Percentage of Tested Scoring 85-100	72%	76%	48%	0%	#	#
Comprehensive German						
Number Tested	16	10	16	0	0	1
Number Scoring 55-100	16	10	16	0	0	#
Number Scoring 65-100	16	10	14	0	0	#
Number Scoring 85-100	14	7	9	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	88%	0%	0%	#
Percentage of Tested Scoring 85-100	88%	70%	56%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	207	228	221	8	5	4
Number Scoring 55-100	207	227	221	8	5	#
Number Scoring 65-100	206	226	220	8	5	#
Number Scoring 85-100	148	184	186	4	1	#
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	100%	99%	100%	100%	100%	#
Percentage of Tested Scoring 85-100	71%	81%	84%	50%	20%	#
Comprehensive Latin						
Number Tested	0	3	11	0	0	0
Number Scoring 55-100	0	#	11	0	0	0
Number Scoring 65-100	0	#	11	0	0	0
Number Scoring 85-100	0	#	9	0	0	0
Percentage of Tested Scoring 55-100	0%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	82%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	346	346	346	71	71	71	417	417	417
Number Scoring 55–64	3	2	2	5	7	6	8	9	8
Number Scoring 65–84	103	79	106	38	27	42	141	106	148
Number Scoring 85–100	233	260	236	17	22	17	250	282	253
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		30	23		0	0
Beginning		6	1		0	0
Intermediate		5	10		0	0
Advanced		10	5		0	0
Proficient		9	7		0	0
Reading and Writing (Grade 9-12)						
Number Tested		30	23		0	0
Beginning		7	1		0	0
Intermediate		5	6		0	0
Advanced		16	5		0	0
Proficient		2	11		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)