

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-05-06-0001
 Name: Otsego Elementary School
 Principal: Sharon Stepankuvich

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	116	102	110
First	99	118	108
Second	107	104	126
Third	87	106	108
Fourth	112	87	111
Fifth	82	116	98
Sixth	0	0	0
Ungraded Elementary	35	23	22
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	638	656	683

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	73	11.4%	75	11.4%	79	11.6%
Black (Not Hispanic)	46	7.2%	52	7.9%	58	8.5%
Hispanic	19	3.0%	23	3.5%	26	3.8%
White (Not Hispanic)	500	78.4%	506	77.1%	520	76.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	22
Common Branch	22	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	1.4%	21	3.2%	24	3.5%
Eligible for Free Lunch	27	4.2%	39	6.0%	48	7.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.0%		96.0%
Student Suspensions	4	0.8%	6	0.9%	8	1.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.4%	2.4%	4.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	89%	97%	88%

Staff Counts

Staff	2004-05
Total Teachers	43
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	47%	49%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	185	199	0
	Number of Students with Disabilities	9	21	0
	Number of All Students	194	220	0
	Percent of Enrollment	95%	105%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	88	0%	0%	44%	56%
	Students with Disabilities	17	0%	18%	76%	6%
	All Students	105	0%	3%	50%	48%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		15	16		0	2
Beginning		0	1		0	#
Intermediate		2	5		0	#
Advanced		6	8		0	#
Proficient		7	2		0	#
Reading and Writing (Grade K-1)						
Number Tested		15	16		0	2
Beginning		0	1		0	#
Intermediate		7	7		0	#
Advanced		3	3		0	#
Proficient		5	5		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		5	8		0	1
Beginning		0	0		0	#
Intermediate		1	1		0	#
Advanced		3	2		0	#
Proficient		1	5		0	#
Reading and Writing (Grade 2-4)						
Number Tested		5	8		0	1
Beginning		0	0		0	#
Intermediate		4	2		0	#
Advanced		1	4		0	#
Proficient		0	2		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)