

New York State School Report Card

Comprehensive Information Report

BEDS Code: 58-04-05-06-0013
 Name: Signal Hill Elementary School
 Principal: Deborah Ostrosky

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	103	99	92
First	104	105	111
Second	95	113	112
Third	99	102	117
Fourth	120	101	107
Fifth	79	122	105
Sixth	0	0	0
Ungraded Elementary	30	18	19
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	630	660	663

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	41	6.5%	48	7.3%	60	9.0%
Black (Not Hispanic)	26	4.1%	23	3.5%	24	3.6%
Hispanic	6	1.0%	13	2.0%	21	3.2%
White (Not Hispanic)	557	88.4%	576	87.3%	558	84.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	18	20
Common Branch	24	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	22	3.5%	12	1.8%	7	1.1%
Eligible for Free Lunch	15	2.4%	11	1.7%	34	5.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.0%		96.0%
Student Suspensions	0	0.0%	0	0.0%	2	0.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	1.3%	1.5%	1.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	96%	92%

Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	55%	50%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	74	113	102
	Number of Students with Disabilities	13	9	3
	Number of All Students	87	122	105
	Percent of Enrollment	42%	53%	48%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	100	0%	0%	28%	72%
	Students with Disabilities	5	0%	0%	20%	80%
	All Students	105	0%	0%	28%	72%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		6	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		6	#		0	0
Reading and Writing (Grade K–1)						
Number Tested		6	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		1	#		0	0
Proficient		5	#		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		2	5		0	1
Beginning		#	0		0	#
Intermediate		#	0		0	#
Advanced		#	2		0	#
Proficient		#	3		0	#
Reading and Writing (Grade 2–4)						
Number Tested		2	5		0	1
Beginning		#	0		0	#
Intermediate		#	2		0	#
Advanced		#	3		0	#
Proficient		#	0		0	#
Listening and Speaking (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)