

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-06-06-0007
 Name: Harborfields High School
 Principal: David Bennardo

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	254	272	274
Tenth	237	253	280
Eleventh	198	233	243
Twelfth	195	192	237
Ungraded Secondary	0	0	0
Total K-12 Enrollment	884	950	1034

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	44	5.0%	42	4.4%	36	3.5%
Black (Not Hispanic)	61	6.9%	69	7.3%	76	7.4%
Hispanic	32	3.6%	42	4.4%	46	4.4%
White (Not Hispanic)	747	84.5%	797	83.9%	876	84.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	21	25
Mathematics Grade 10	19	24	21
Science Grade 10	22	24	20
Social Studies Grade 10	19	20	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	15	1.7%	15	1.6%	15	1.5%
Eligible for Free Lunch	20	2.3%	19	2.0%	23	2.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.9%		95.2%
Student Suspensions	56	6.7%	68	7.7%	54	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.0%	1.2%	1.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	97%	97%

Staff Counts

Staff	2004-05
Total Teachers	76
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	160	159	202
	Regents Diplomas	145	141	195
	% Regents Diplomas	91%	89%	97%
	Regents Diplomas with Advanced Designation**			125
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	29	28	22
	Regents Diplomas	10	10	14
	% Regents Diplomas	34%	36%	64%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			14%
	IEP Diplomas or Local Certificates	2	0	2
All Students	Total Graduates*	189	187	224
	Regents Diplomas	155	151	209
	% Regents Diplomas	82%	81%	93%
	Regents Diplomas with Advanced Designation**			128
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates	2	0	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	172	10	2	1	17	0	0	0
	Percent	85%	5%	1%	0%	8%	0%	0%	0%
Students with Disabilities	Number	9	9	1	0	3	0	0	0
	Percent	41%	41%	5%	0%	14%	0%	0%	0%
All Students	Number	181	19	3	1	20	0	0	0
	Percent	81%	8%	1%	0%	9%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		3	0.4%	2	0.2%
	Entered GED Program*	1		0	0.0%	2	0.2%
	Total Noncompleters	3		3	0.4%	4	0.5%
Students with Disabilities	Dropped Out	1		0	0.0%	1	0.8%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		0	0.0%	1	0.8%
All Students	Dropped Out	3	0.3%	3	0.3%	3	0.3%
	Entered GED Program*	1	0.1%	0	0.0%	2	0.2%
	Total Noncompleters	4	0.5%	3	0.3%	5	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	600	704	773
	Number of Students with Disabilities	100	78	137
	Number of All Students	700	782	910
	Percent of Enrollment	79%	82%	88%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	61	97%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	3	#	5	80%
Science	1	#	0	0%	4	#
Reading	7	100%	3	#	4	#
Writing	6	100%	2	#	4	#
Global Studies	7	86%	4	#	3	#
U.S. Hist & Gov't	5	40%	3	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	194	227	237	28	26	31
Number Scoring 55-100	188	218	231	25	22	26
Number Scoring 65-100	182	213	227	20	19	25
Number Scoring 85-100	117	136	146	3	6	7
Percentage of Tested Scoring 55-100	97%	96%	97%	89%	85%	84%
Percentage of Tested Scoring 65-100	94%	94%	96%	71%	73%	81%
Percentage of Tested Scoring 85-100	60%	60%	62%	11%	23%	23%
Mathematics A						
Number Tested	203	259	298	17	30	43
Number Scoring 55-100	191	258	292	13	30	38
Number Scoring 65-100	178	257	283	10	30	34
Number Scoring 85-100	72	166	163	2	6	11
Percentage of Tested Scoring 55-100	94%	100%	98%	76%	100%	88%
Percentage of Tested Scoring 65-100	88%	99%	95%	59%	100%	79%
Percentage of Tested Scoring 85-100	35%	64%	55%	12%	20%	26%
Mathematics B						
Number Tested	113	116	193	2	5	6
Number Scoring 55-100	107	110	159	#	5	5
Number Scoring 65-100	101	105	131	#	5	5
Number Scoring 85-100	36	38	43	#	0	0
Percentage of Tested Scoring 55-100	95%	95%	82%	#	100%	83%
Percentage of Tested Scoring 65-100	89%	91%	68%	#	100%	83%
Percentage of Tested Scoring 85-100	32%	33%	22%	#	0%	0%
Global History and Geography						
Number Tested	238	244	282	28	37	38
Number Scoring 55-100	232	235	275	26	31	33
Number Scoring 65-100	219	229	264	21	27	29
Number Scoring 85-100	130	127	167	2	4	5
Percentage of Tested Scoring 55-100	97%	96%	98%	93%	84%	87%
Percentage of Tested Scoring 65-100	92%	94%	94%	75%	73%	76%
Percentage of Tested Scoring 85-100	55%	52%	59%	7%	11%	13%
U.S. History and Government						
Number Tested	191	226	240	28	26	28
Number Scoring 55-100	184	220	231	23	23	24
Number Scoring 65-100	179	210	221	22	20	19
Number Scoring 85-100	129	128	163	9	6	10
Percentage of Tested Scoring 55-100	96%	97%	96%	82%	88%	86%
Percentage of Tested Scoring 65-100	94%	93%	92%	79%	77%	68%
Percentage of Tested Scoring 85-100	68%	57%	68%	32%	23%	36%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	234	224	312	26	46	38
Number Scoring 55-100	234	219	304	26	43	30
Number Scoring 65-100	228	211	287	24	37	23
Number Scoring 85-100	109	110	150	4	3	5
Percentage of Tested Scoring 55-100	100%	98%	97%	100%	93%	79%
Percentage of Tested Scoring 65-100	97%	94%	92%	92%	80%	61%
Percentage of Tested Scoring 85-100	47%	49%	48%	15%	7%	13%
Physical Setting/Earth Science						
Number Tested	165	263	203	22	37	36
Number Scoring 55-100	158	256	198	20	32	33
Number Scoring 65-100	154	244	183	17	29	28
Number Scoring 85-100	87	76	85	2	3	7
Percentage of Tested Scoring 55-100	96%	97%	98%	91%	86%	92%
Percentage of Tested Scoring 65-100	93%	93%	90%	77%	78%	78%
Percentage of Tested Scoring 85-100	53%	29%	42%	9%	8%	19%
Physical Setting/Chemistry						
Number Tested	135	142	178	7	6	8
Number Scoring 55-100	134	141	174	7	5	7
Number Scoring 65-100	111	127	161	2	5	7
Number Scoring 85-100	45	44	59	0	1	1
Percentage of Tested Scoring 55-100	99%	99%	98%	100%	83%	88%
Percentage of Tested Scoring 65-100	82%	89%	90%	29%	83%	88%
Percentage of Tested Scoring 85-100	33%	31%	33%	0%	17%	12%
Physical Setting/Physics						
Number Tested		35	19		1	1
Number Scoring 55-100		34	18		#	#
Number Scoring 65-100		33	14		#	#
Number Scoring 85-100		7	2		#	#
Percentage of Tested Scoring 55-100		97%	95%		#	#
Percentage of Tested Scoring 65-100		94%	74%		#	#
Percentage of Tested Scoring 85-100		20%	11%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	34	24	35	0	0	0
Number Scoring 55-100	33	24	35	0	0	0
Number Scoring 65-100	33	24	35	0	0	0
Number Scoring 85-100	25	17	24	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	74%	71%	69%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	14	9	0	0	0	0
Number Scoring 55-100	14	9	0	0	0	0
Number Scoring 65-100	14	9	0	0	0	0
Number Scoring 85-100	9	6	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	64%	67%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	148	162	193	4	11	7
Number Scoring 55-100	145	161	193	#	11	7
Number Scoring 65-100	144	156	190	#	9	6
Number Scoring 85-100	91	104	125	#	6	2
Percentage of Tested Scoring 55-100	98%	99%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	97%	96%	98%	#	82%	86%
Percentage of Tested Scoring 85-100	61%	64%	65%	#	55%	29%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	191	191	191	27	27	27	218	218	218
Number Scoring 55–64	5	6	0	2	3	2	7	9	2
Number Scoring 65–84	62	62	50	20	14	20	82	76	70
Number Scoring 85–100	124	123	141	2	7	4	126	130	145
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		16	16		0	0
Beginning		1	0		0	0
Intermediate		3	4		0	0
Advanced		6	9		0	0
Proficient		6	3		0	0
Reading and Writing (Grade 9-12)						
Number Tested		16	16		0	0
Beginning		0	0		0	0
Intermediate		3	1		0	0
Advanced		7	5		0	0
Proficient		6	10		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)