

New York State School Report Card

Comprehensive Information Report

BEDS Code: 58-04-13-03-0003
 Name: Oakwood Primary Center
 Principal: Eileen Fitzpatrick

Grade Range : K-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	236	207	264
First	238	235	225
Second	248	235	227
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	6	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	728	677	716

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	2.7%	28	4.1%	28	3.9%
Black (Not Hispanic)	73	10.0%	59	8.7%	64	8.9%
Hispanic	137	18.8%	146	21.6%	160	22.3%
White (Not Hispanic)	498	68.4%	444	65.6%	464	64.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	20	21
Common Branch	21	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	125	17.2%	121	17.9%	139	19.4%
Eligible for Free Lunch	154	21.2%	179	26.4%	171	23.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		98.2%		98.1%
Student Suspensions	7	0.9%	6	0.8%	5	0.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	5.6%	5.6%	5.5%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	75%	94%	94%

Staff Counts

Staff	2004-05
Total Teachers	52
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		102	104		2	11
Beginning		4	5		#	0
Intermediate		17	19		#	7
Advanced		39	56		#	4
Proficient		42	24		#	0
Reading and Writing (Grade K–1)						
Number Tested		102	104		2	11
Beginning		30	33		#	8
Intermediate		25	42		#	3
Advanced		26	18		#	0
Proficient		21	11		#	0
Listening and Speaking (Grade 2–4)						
Number Tested		37	30		1	3
Beginning		1	0		#	#
Intermediate		6	1		#	#
Advanced		16	18		#	#
Proficient		14	11		#	#
Reading and Writing (Grade 2–4)						
Number Tested		37	30		1	3
Beginning		17	1		#	#
Intermediate		16	6		#	#
Advanced		4	20		#	#
Proficient		0	3		#	#
Listening and Speaking (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5–6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)