

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-13-03-0009
 Name: Countrywood Primary Center
 Principal: Karen Siegel

Grade Range : K-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	228	225	243
First	204	230	215
Second	199	202	245
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	21	29	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	652	686	703

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	56	8.6%	48	7.0%	41	5.8%
Black (Not Hispanic)	74	11.3%	73	10.6%	66	9.4%
Hispanic	92	14.1%	90	13.1%	106	15.1%
White (Not Hispanic)	430	66.0%	475	69.2%	490	69.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	23	22
Common Branch	21	23	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	100	15.3%	103	15.0%	112	15.9%
Eligible for Free Lunch	127	19.5%	131	19.1%	127	18.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.5%		94.3%
Student Suspensions	6	0.9%	2	0.3%	4	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.2%	4.4%	5.6%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	93%	94%	93%

Staff Counts

Staff	2004-05
Total Teachers	49
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		78	73		4	4
Beginning		3	1		#	#
Intermediate		10	16		#	#
Advanced		30	34		#	#
Proficient		35	22		#	#
Reading and Writing (Grade K-1)						
Number Tested		78	73		4	4
Beginning		15	29		#	#
Intermediate		16	24		#	#
Advanced		25	13		#	#
Proficient		22	7		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		25	29		4	6
Beginning		0	1		#	0
Intermediate		5	1		#	0
Advanced		9	17		#	5
Proficient		11	10		#	1
Reading and Writing (Grade 2-4)						
Number Tested		25	29		4	6
Beginning		8	1		#	0
Intermediate		13	9		#	5
Advanced		4	15		#	1
Proficient		0	4		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)