

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-01-03-0006
 Name: Bay Shore Senior High School
 Principal: Edmund Frazier

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	509	490	563
Tenth	412	431	441
Eleventh	324	365	387
Twelfth	363	329	352
Ungraded Secondary	105	109	111
Total K-12 Enrollment	1713	1724	1854

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	48	2.8%	43	2.5%	54	2.9%
Black (Not Hispanic)	370	21.6%	395	22.9%	414	22.3%
Hispanic	358	20.9%	382	22.2%	431	23.2%
White (Not Hispanic)	937	54.7%	904	52.4%	955	51.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	27	27
Mathematics Grade 10	21	23	24
Science Grade 10	23	22	24
Social Studies Grade 10	23	26	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	71	4.1%	73	4.2%	71	3.8%
Eligible for Free Lunch	411	24.0%	453	26.3%	453	24.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		92.5%		95.4%
Student Suspensions	141	8.8%	153	8.9%	233	13.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.3%	9.9%	10.6%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	98%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	133
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	306	292	309
	Regents Diplomas	185	184	266
	% Regents Diplomas	60%	63%	86%
	Regents Diplomas with Advanced Designation**			151
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	35	40	43
	Regents Diplomas	6	3	20
	% Regents Diplomas	17%	7%	47%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			5%
	IEP Diplomas or Local Certificates	9	3	7
All Students	Total Graduates*	341	332	352
	Regents Diplomas	191	187	286
	% Regents Diplomas	56%	56%	81%
	Regents Diplomas with Advanced Designation**			153
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates	9	3	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	187	106	0	3	9	0	0	4
	Percent	61%	34%	0%	1%	3%	0%	0%	1%
Students with Disabilities	Number	11	21	1	0	9	0	0	1
	Percent	26%	49%	2%	0%	21%	0%	0%	2%
All Students	Number	198	127	1	3	18	0	0	5
	Percent	56%	36%	0%	1%	5%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	37		22	1.5%	29	1.9%
	Entered GED Program*	16		7	0.5%	7	0.5%
	Total Noncompleters	53		29	2.0%	36	2.3%
Students with Disabilities	Dropped Out	5		4	1.5%	5	1.9%
	Entered GED Program*	5		5	1.9%	1	0.4%
	Total Noncompleters	10		9	3.4%	6	2.3%
All Students	Dropped Out	42	2.5%	26	1.5%	34	1.9%
	Entered GED Program*	21	1.2%	12	0.7%	8	0.4%
	Total Noncompleters	63	3.7%	38	2.2%	42	2.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1381	1478	1555
	Number of Students with Disabilities	227	246	299
	Number of All Students	1608	1724	1854
	Percent of Enrollment	94%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	7	71%	1	#
Science	3	#	5	60%	2	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	2	#	3	#
U.S. Hist & Gov't	1	#	0	0%	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	90	64%	74	65%	28	75%
Science	65	52%	70	71%	42	52%
Reading	33	91%	18	33%	36	86%
Writing	31	94%	20	90%	26	100%
Global Studies	39	36%	28	32%	32	22%
U.S. Hist & Gov't	22	55%	21	48%	18	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	362	403	430	47	51	59
Number Scoring 55-100	323	375	397	23	33	34
Number Scoring 65-100	303	342	352	18	25	19
Number Scoring 85-100	154	187	137	2	6	1
Percentage of Tested Scoring 55-100	89%	93%	92%	49%	65%	58%
Percentage of Tested Scoring 65-100	84%	85%	82%	38%	49%	32%
Percentage of Tested Scoring 85-100	43%	46%	32%	4%	12%	2%
Mathematics A						
Number Tested	409	459	450	63	70	75
Number Scoring 55-100	291	428	416	24	48	51
Number Scoring 65-100	245	370	377	15	24	37
Number Scoring 85-100	42	91	103	1	2	1
Percentage of Tested Scoring 55-100	71%	93%	92%	38%	69%	68%
Percentage of Tested Scoring 65-100	60%	81%	84%	24%	34%	49%
Percentage of Tested Scoring 85-100	10%	20%	23%	2%	3%	1%
Mathematics B						
Number Tested	0	188	234	0	2	5
Number Scoring 55-100	0	171	181	0	#	1
Number Scoring 65-100	0	145	132	0	#	0
Number Scoring 85-100	0	55	27	0	#	0
Percentage of Tested Scoring 55-100	0%	91%	77%	0%	#	20%
Percentage of Tested Scoring 65-100	0%	77%	56%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	29%	12%	0%	#	0%
Global History and Geography						
Number Tested	439	469	494	60	74	71
Number Scoring 55-100	392	408	438	42	42	49
Number Scoring 65-100	349	356	388	29	27	31
Number Scoring 85-100	108	118	146	3	1	4
Percentage of Tested Scoring 55-100	89%	87%	89%	70%	57%	69%
Percentage of Tested Scoring 65-100	79%	76%	79%	48%	36%	44%
Percentage of Tested Scoring 85-100	25%	25%	30%	5%	1%	6%
U.S. History and Government						
Number Tested	391	374	457	51	49	63
Number Scoring 55-100	368	337	408	36	30	40
Number Scoring 65-100	338	306	382	27	24	31
Number Scoring 85-100	126	139	220	5	5	4
Percentage of Tested Scoring 55-100	94%	90%	89%	71%	61%	63%
Percentage of Tested Scoring 65-100	86%	82%	84%	53%	49%	49%
Percentage of Tested Scoring 85-100	32%	37%	48%	10%	10%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	399	442	422	51	67	58
Number Scoring 55-100	374	417	375	37	50	31
Number Scoring 65-100	338	372	346	26	27	25
Number Scoring 85-100	103	99	95	3	1	2
Percentage of Tested Scoring 55-100	94%	94%	89%	73%	75%	53%
Percentage of Tested Scoring 65-100	85%	84%	82%	51%	40%	43%
Percentage of Tested Scoring 85-100	26%	22%	23%	6%	1%	3%
Physical Setting/Earth Science						
Number Tested	202	272	410	13	36	57
Number Scoring 55-100	195	232	337	11	27	32
Number Scoring 65-100	186	194	277	9	23	27
Number Scoring 85-100	54	18	37	1	1	1
Percentage of Tested Scoring 55-100	97%	85%	82%	85%	75%	56%
Percentage of Tested Scoring 65-100	92%	71%	68%	69%	64%	47%
Percentage of Tested Scoring 85-100	27%	7%	9%	8%	3%	2%
Physical Setting/Chemistry						
Number Tested	240	263	257	8	3	4
Number Scoring 55-100	231	251	245	6	#	#
Number Scoring 65-100	178	204	205	4	#	#
Number Scoring 85-100	20	30	37	0	#	#
Percentage of Tested Scoring 55-100	96%	95%	95%	75%	#	#
Percentage of Tested Scoring 65-100	74%	78%	80%	50%	#	#
Percentage of Tested Scoring 85-100	8%	11%	14%	0%	#	#
Physical Setting/Physics						
Number Tested		111	146		0	3
Number Scoring 55-100		109	143		0	#
Number Scoring 65-100		97	134		0	#
Number Scoring 85-100		14	42		0	#
Percentage of Tested Scoring 55-100		98%	98%		0%	#
Percentage of Tested Scoring 65-100		87%	92%		0%	#
Percentage of Tested Scoring 85-100		13%	29%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	50	60	37	1	0	0
Number Scoring 55-100	50	60	37	#	0	0
Number Scoring 65-100	50	59	37	#	0	0
Number Scoring 85-100	22	31	22	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	44%	52%	59%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	209	193	197	6	2	5
Number Scoring 55-100	204	190	193	6	#	5
Number Scoring 65-100	201	183	185	6	#	5
Number Scoring 85-100	151	107	125	4	#	4
Percentage of Tested Scoring 55-100	98%	98%	98%	100%	#	100%
Percentage of Tested Scoring 65-100	96%	95%	94%	100%	#	100%
Percentage of Tested Scoring 85-100	72%	55%	63%	67%	#	80%
Comprehensive Latin						
Number Tested	35	24	39	1	1	0
Number Scoring 55-100	35	24	39	#	#	0
Number Scoring 65-100	33	24	39	#	#	0
Number Scoring 85-100	14	17	26	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	40%	71%	67%	#	#	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	310	310	310	48	48	48	358	358	358
Number Scoring 55–64	10	13	5	10	5	6	20	18	11
Number Scoring 65–84	189	144	179	23	22	29	212	166	208
Number Scoring 85–100	98	132	118	3	5	2	101	137	120
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		56	74		0	1
Beginning		4	5		0	#
Intermediate		12	20		0	#
Advanced		16	22		0	#
Proficient		24	27		0	#
Reading and Writing (Grade 9-12)						
Number Tested		56	74		0	1
Beginning		4	3		0	#
Intermediate		16	27		0	#
Advanced		31	20		0	#
Proficient		5	24		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)