

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 58-05-02-02-0001

Grade Range : 9-12

Name: Islip High School

Principal: Eileen Rossman

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	304	327	310
Tenth	274	272	308
Eleventh	223	268	246
Twelfth	215	218	270
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1016	1085	1134

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	2.3%	15	1.4%	19	1.7%
Black (Not Hispanic)	41	4.0%	42	3.9%	48	4.2%
Hispanic	66	6.5%	81	7.5%	99	8.7%
White (Not Hispanic)	886	87.2%	947	87.3%	968	85.4%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	26
Mathematics Grade 10	17	21	23
Science Grade 10	25	23	23
Social Studies Grade 10	22	24	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	15	1.5%	20	1.8%	33	2.9%
<b>Eligible for Free Lunch</b>	89	8.8%	120	11.1%	141	12.4%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.0%		93.0%		94.9%
<b>Student Suspensions</b>	36	3.6%	46	4.5%	68	6.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	4.9%	6.4%	7.0%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
<b>Student Stability</b>	99%	99%	97%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	82
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	180	196	238
	Regents Diplomas	145	168	236
	% Regents Diplomas	81%	86%	99%
	Regents Diplomas with Advanced Designation**			106
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	18	20	26
	Regents Diplomas	0	6	19
	% Regents Diplomas	0%	30%	73%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	4	3	2
All Students	Total Graduates*	198	216	264
	Regents Diplomas	145	174	255
	% Regents Diplomas	73%	81%	97%
	Regents Diplomas with Advanced Designation**			109
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	4	3	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	146	77	1	4	10	0	0	0
	Percent	61%	32%	0%	2%	4%	0%	0%	0%
Students with Disabilities	Number	3	12	5	0	6	0	0	0
	Percent	12%	46%	19%	0%	23%	0%	0%	0%
All Students	Number	149	89	6	4	16	0	0	0
	Percent	56%	34%	2%	2%	6%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		13	1.4%	5	0.5%
	Entered GED Program*	1		0	0.0%	3	0.3%
	Total Noncompleters	12		13	1.4%	8	0.8%
Students with Disabilities	Dropped Out	5		1	0.7%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	5		1	0.7%	0	0.0%
All Students	Dropped Out	16	1.6%	14	1.3%	5	0.4%
	Entered GED Program*	1	0.1%	0	0.0%	3	0.3%
	Total Noncompleters	17	1.7%	14	1.3%	8	0.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
<b>K-1</b>	0%	0%	0%
<b>2-3</b>	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	50	70	1024
	Number of Students with Disabilities	10	15	110
	Number of All Students	60	85	1134
	Percent of Enrollment	6%	8%	100%

(Form – D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	43	100%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	74	100%	9	100%	4	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	56	63%	49	69%	8	63%
Science	48	44%	53	62%	10	10%
Reading	12	58%	6	33%	9	56%
Writing	11	91%	5	80%	6	67%
Global Studies	19	63%	11	45%	4	#
U.S. Hist & Gov't	8	75%	9	67%	5	40%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	224	286	257	19	30	32
Number Scoring 55-100	217	271	249	16	25	27
Number Scoring 65-100	206	267	243	13	25	24
Number Scoring 85-100	100	172	106	1	9	2
Percentage of Tested Scoring 55-100	97%	95%	97%	84%	83%	84%
Percentage of Tested Scoring 65-100	92%	93%	95%	68%	83%	75%
Percentage of Tested Scoring 85-100	45%	60%	41%	5%	30%	6%
<b>Mathematics A</b>						
Number Tested	257	305	319	22	33	37
Number Scoring 55-100	231	293	309	20	22	31
Number Scoring 65-100	211	278	296	15	20	28
Number Scoring 85-100	49	90	60	0	3	4
Percentage of Tested Scoring 55-100	90%	96%	97%	91%	67%	84%
Percentage of Tested Scoring 65-100	82%	91%	93%	68%	61%	76%
Percentage of Tested Scoring 85-100	19%	30%	19%	0%	9%	11%
<b>Mathematics B</b>						
Number Tested	0	161	207	0	6	8
Number Scoring 55-100	0	129	175	0	4	5
Number Scoring 65-100	0	107	147	0	2	4
Number Scoring 85-100	0	23	21	0	0	1
Percentage of Tested Scoring 55-100	0%	80%	85%	0%	67%	62%
Percentage of Tested Scoring 65-100	0%	66%	71%	0%	33%	50%
Percentage of Tested Scoring 85-100	0%	14%	10%	0%	0%	12%
<b>Global History and Geography</b>						
Number Tested	274	274	310	28	30	35
Number Scoring 55-100	264	268	303	21	29	34
Number Scoring 65-100	258	264	296	20	27	31
Number Scoring 85-100	130	133	188	1	7	13
Percentage of Tested Scoring 55-100	96%	98%	98%	75%	97%	97%
Percentage of Tested Scoring 65-100	94%	96%	95%	71%	90%	89%
Percentage of Tested Scoring 85-100	47%	49%	61%	4%	23%	37%
<b>U.S. History and Government</b>						
Number Tested	228	267	256	13	28	31
Number Scoring 55-100	225	263	246	13	27	26
Number Scoring 65-100	224	260	241	13	25	23
Number Scoring 85-100	126	167	137	3	7	8
Percentage of Tested Scoring 55-100	99%	99%	96%	100%	96%	84%
Percentage of Tested Scoring 65-100	98%	97%	94%	100%	89%	74%
Percentage of Tested Scoring 85-100	55%	63%	54%	23%	25%	26%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	272	356	320	29	47	39
Number Scoring 55-100	262	326	292	24	33	26
Number Scoring 65-100	238	304	280	15	30	22
Number Scoring 85-100	51	66	92	0	4	5
Percentage of Tested Scoring 55-100	96%	92%	91%	83%	70%	67%
Percentage of Tested Scoring 65-100	88%	85%	88%	52%	64%	56%
Percentage of Tested Scoring 85-100	19%	19%	29%	0%	9%	13%
<b>Physical Setting/Earth Science</b>						
Number Tested	193	210	246	19	28	34
Number Scoring 55-100	182	183	230	18	21	32
Number Scoring 65-100	167	156	202	15	15	26
Number Scoring 85-100	76	28	47	5	2	4
Percentage of Tested Scoring 55-100	94%	87%	93%	95%	75%	94%
Percentage of Tested Scoring 65-100	87%	74%	82%	79%	54%	76%
Percentage of Tested Scoring 85-100	39%	13%	19%	26%	7%	12%
<b>Physical Setting/Chemistry</b>						
Number Tested	213	228	193	4	5	6
Number Scoring 55-100	180	210	190	#	5	6
Number Scoring 65-100	145	156	164	#	2	4
Number Scoring 85-100	27	26	40	#	0	2
Percentage of Tested Scoring 55-100	85%	92%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	68%	68%	85%	#	40%	67%
Percentage of Tested Scoring 85-100	13%	11%	21%	#	0%	33%
<b>Physical Setting/Physics</b>						
Number Tested		65	68		1	2
Number Scoring 55-100		63	66		#	#
Number Scoring 65-100		60	60		#	#
Number Scoring 85-100		22	31		#	#
Percentage of Tested Scoring 55-100		97%	97%		#	#
Percentage of Tested Scoring 65-100		92%	88%		#	#
Percentage of Tested Scoring 85-100		34%	46%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	29	22	40	1	1	0
Number Scoring 55-100	29	22	40	#	#	0
Number Scoring 65-100	29	22	40	#	#	0
Number Scoring 85-100	15	13	17	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	52%	59%	42%	#	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	160	134	169	3	3	4
Number Scoring 55-100	160	134	168	#	#	#
Number Scoring 65-100	160	134	168	#	#	#
Number Scoring 85-100	114	81	108	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	99%	#	#	#
Percentage of Tested Scoring 85-100	71%	60%	64%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



# New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	229	229	229	28	28	28	257	257	257
Number Scoring 55–64	0	1	0	0	2	0	0	3	0
Number Scoring 65–84	99	71	110	19	16	19	118	87	129
Number Scoring 85–100	123	154	115	1	6	4	124	160	119
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade 7–8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7–8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9–12)</b>						
Number Tested		18	0		0	0
Beginning		1	0		0	0
Intermediate		7	0		0	0
Advanced		6	0		0	0
Proficient		4	0		0	0
<b>Reading and Writing (Grade 9–12)</b>						
Number Tested		18	0		0	0
Beginning		2	0		0	0
Intermediate		5	0		0	0
Advanced		9	0		0	0
Proficient		2	0		0	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)