

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-05-03-03-0000
 Name: East Islip Union Free School District
 Superintendent: Dennis P. Maloney

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	126	150	142
Kindergarten	369	335	390
First	399	391	341
Second	411	395	389
Third	418	414	399
Fourth	401	440	426
Fifth	455	402	440
Sixth	431	465	406
Ungraded Elementary	0	0	0
Seventh	435	450	479
Eighth	421	431	452
Ninth	430	436	440
Tenth	369	405	407
Eleventh	365	364	407
Twelfth	308	354	354
Ungraded Secondary	0	0	0
Total K-12 Enrollment	5212	5282	5330

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	109	2.1%	114	2.2%	122	2.3%
Black (Not Hispanic)	39	0.7%	42	0.8%	51	1.0%
Hispanic	200	3.8%	219	4.1%	222	4.2%
White (Not Hispanic)	4864	93.3%	4907	92.9%	4935	92.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	21	20
Common Branch	24	24	23
English Grade 8	22	22	24
Mathematics Grade 8	20	22	23
Science Grade 8	23	24	24
Social Studies Grade 8	22	22	24
English Grade 10	24	23	24
Mathematics Grade 10	26	23	27
Science Grade 10	25	23	27
Social Studies Grade 10	24	23	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	61	1.1%	73	1.3%	83	1.5%
Eligible for Free Lunch	187	3.6%	229	4.3%	219	4.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.9%		95.7%
Student Suspensions	300	5.7%	184	3.5%	196	3.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.9%	3.9%	3.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	371
Total Other Professional Staff	54
Total Paraprofessionals	90
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	275	299	314
	Regents Diplomas	226	271	305
	% Regents Diplomas	82%	91%	97%
	Regents Diplomas with Advanced Designation**			189
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	23	16	28
	Regents Diplomas	6	8	17
	% Regents Diplomas	26%	50%	61%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	5	7	3
All Students	Total Graduates*	298	315	342
	Regents Diplomas	232	279	322
	% Regents Diplomas	78%	89%	94%
	Regents Diplomas with Advanced Designation**			192
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates	5	7	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	179	83	5	12	18	1	3	13
	Percent	57%	26%	2%	4%	6%	0%	1%	4%
Students with Disabilities	Number	5	8	2	0	4	0	0	9
	Percent	18%	29%	7%	0%	14%	0%	0%	32%
All Students	Number	184	91	7	12	22	1	3	22
	Percent	54%	27%	2%	4%	6%	0%	1%	6%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	20		28	1.9%	11	0.8%
	Entered GED Program*	0		0	0.0%	2	0.1%
	Total Noncompleters	20		28	1.9%	13	0.9%
Students with Disabilities	Dropped Out	0		5	3.6%	5	3.6%
	Entered GED Program*	0		0	0.0%	3	2.2%
	Total Noncompleters	0		5	3.6%	8	5.8%
All Students	Dropped Out	20	1.4%	33	2.1%	16	1.0%
	Entered GED Program*	0	0.0%	0	0.0%	5	0.3%
	Total Noncompleters	20	1.4%	33	2.1%	21	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	27%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	700	861
	Number of Students with Disabilities	0	50	70
	Number of All Students	0	750	931
	Percent of Enrollment	0%	56%	70%
9-12	Number of General-Education Students	32	1245	1496
	Number of Students with Disabilities	115	140	112
	Number of All Students	147	1385	1608
	Percent of Enrollment	10%	89%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	35	100%	37	100%	65	98%
German	0	0%	0	0%	0	0%
Italian	108	100%	126	96%	119	97%
Latin	0	0%	0	0%	0	0%
Spanish	247	100%	243	96%	233	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	2	#
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	73%	13	69%	15	67%
Science	11	36%	3	#	11	55%
Reading	0	0%	3	#	2	#
Writing	9	100%	2	#	1	#
Global Studies	7	71%	7	43%	7	29%
U.S. Hist & Gov't	10	80%	3	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	355	417	371	25	29	27
Number Scoring 55-100	337	410	365	16	28	25
Number Scoring 65-100	318	394	344	14	22	17
Number Scoring 85-100	152	231	161	5	4	2
Percentage of Tested Scoring 55-100	95%	98%	98%	64%	97%	93%
Percentage of Tested Scoring 65-100	90%	94%	93%	56%	76%	63%
Percentage of Tested Scoring 85-100	43%	55%	43%	20%	14%	7%
Mathematics A						
Number Tested	326	392	379	13	28	21
Number Scoring 55-100	312	391	378	11	27	21
Number Scoring 65-100	291	381	372	7	23	19
Number Scoring 85-100	100	215	216	1	6	10
Percentage of Tested Scoring 55-100	96%	100%	100%	85%	96%	100%
Percentage of Tested Scoring 65-100	89%	97%	98%	54%	82%	90%
Percentage of Tested Scoring 85-100	31%	55%	57%	8%	21%	48%
Mathematics B						
Number Tested	155	167	218	3	1	3
Number Scoring 55-100	154	165	207	#	#	#
Number Scoring 65-100	152	159	186	#	#	#
Number Scoring 85-100	26	55	53	#	#	#
Percentage of Tested Scoring 55-100	99%	99%	95%	#	#	#
Percentage of Tested Scoring 65-100	98%	95%	85%	#	#	#
Percentage of Tested Scoring 85-100	17%	33%	24%	#	#	#
Global History and Geography						
Number Tested	390	412	409	32	35	25
Number Scoring 55-100	367	391	391	25	27	20
Number Scoring 65-100	348	377	367	20	23	18
Number Scoring 85-100	150	179	130	5	7	3
Percentage of Tested Scoring 55-100	94%	95%	96%	78%	77%	80%
Percentage of Tested Scoring 65-100	89%	92%	90%	62%	66%	72%
Percentage of Tested Scoring 85-100	38%	43%	32%	16%	20%	12%
U.S. History and Government						
Number Tested	388	376	397	22	31	25
Number Scoring 55-100	373	354	379	18	28	20
Number Scoring 65-100	341	337	367	16	25	17
Number Scoring 85-100	169	199	244	5	9	7
Percentage of Tested Scoring 55-100	96%	94%	95%	82%	90%	80%
Percentage of Tested Scoring 65-100	88%	90%	92%	73%	81%	68%
Percentage of Tested Scoring 85-100	44%	53%	61%	23%	29%	28%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	377	464	464	35	33	30
Number Scoring 55-100	357	448	444	25	31	24
Number Scoring 65-100	334	419	422	19	27	18
Number Scoring 85-100	96	117	119	2	3	1
Percentage of Tested Scoring 55-100	95%	97%	96%	71%	94%	80%
Percentage of Tested Scoring 65-100	89%	90%	91%	54%	82%	60%
Percentage of Tested Scoring 85-100	25%	25%	26%	6%	9%	3%
Physical Setting/Earth Science						
Number Tested	445	401	397	35	26	24
Number Scoring 55-100	423	377	385	28	21	19
Number Scoring 65-100	390	347	354	21	12	12
Number Scoring 85-100	156	130	155	2	2	4
Percentage of Tested Scoring 55-100	95%	94%	97%	80%	81%	79%
Percentage of Tested Scoring 65-100	88%	87%	89%	60%	46%	50%
Percentage of Tested Scoring 85-100	35%	32%	39%	6%	8%	17%
Physical Setting/Chemistry						
Number Tested	231	179	258	3	2	4
Number Scoring 55-100	225	178	252	#	#	#
Number Scoring 65-100	196	165	219	#	#	#
Number Scoring 85-100	43	28	53	#	#	#
Percentage of Tested Scoring 55-100	97%	99%	98%	#	#	#
Percentage of Tested Scoring 65-100	85%	92%	85%	#	#	#
Percentage of Tested Scoring 85-100	19%	16%	21%	#	#	#
Physical Setting/Physics						
Number Tested		73	72		1	1
Number Scoring 55-100		72	70		#	#
Number Scoring 65-100		69	64		#	#
Number Scoring 85-100		7	18		#	#
Percentage of Tested Scoring 55-100		99%	97%		#	#
Percentage of Tested Scoring 65-100		95%	89%		#	#
Percentage of Tested Scoring 85-100		10%	25%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	44	30	0	0	0
Number Scoring 55-100	30	43	30	0	0	0
Number Scoring 65-100	30	43	28	0	0	0
Number Scoring 85-100	14	22	12	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	50%	40%	0%	0%	0%
Comprehensive Italian						
Number Tested	54	85	92	3	4	4
Number Scoring 55-100	53	83	88	#	#	#
Number Scoring 65-100	51	80	88	#	#	#
Number Scoring 85-100	15	42	22	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	96%	#	#	#
Percentage of Tested Scoring 65-100	94%	94%	96%	#	#	#
Percentage of Tested Scoring 85-100	28%	49%	24%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	203	208	213	6	5	7
Number Scoring 55-100	203	208	213	6	5	7
Number Scoring 65-100	199	207	212	5	5	7
Number Scoring 85-100	144	137	130	4	1	3
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	100%	100%	83%	100%	100%
Percentage of Tested Scoring 85-100	71%	66%	61%	67%	20%	43%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	404	2%	3%	48%	47%
	Students with Disabilities	31	3%	10%	52%	35%
	All Students	435	2%	4%	48%	46%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	415	0%	16%	66%	18%
	Students with Disabilities	26	4%	35%	62%	0%
	All Students	441	0%	17%	66%	17%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	5	0	0	0	2	3
Middle Level						
Social Studies	2	2	#	#	#	#
Secondary Level						
English Language Arts	6	0	0	0	0	6
Social Studies	6	0	1	0	0	5
Mathematics	9	0	0	1	0	8
Science	6	0	0	1	0	5

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	325	325	325	27	27	27	352	352	352
Number Scoring 55–64	4	2	4	2	1	2	6	3	6
Number Scoring 65–84	174	125	164	13	12	18	187	137	182
Number Scoring 85–100	142	189	155	6	8	4	148	197	159
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		8	9		0	0
Beginning		0	1		0	0
Intermediate		2	1		0	0
Advanced		3	6		0	0
Proficient		3	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		8	9		0	0
Beginning		1	4		0	0
Intermediate		2	3		0	0
Advanced		3	1		0	0
Proficient		2	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		24	19		2	0
Beginning		0	0		#	0
Intermediate		2	2		#	0
Advanced		8	8		#	0
Proficient		14	9		#	0
Reading and Writing (Grade 2-4)						
Number Tested		24	19		2	0
Beginning		1	3		#	0
Intermediate		9	3		#	0
Advanced		8	6		#	0
Proficient		6	7		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		13	11		1	2
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		2	7		#	#
Proficient		10	4		#	#
Reading and Writing (Grade 5-6)						
Number Tested		13	11		1	2
Beginning		0	0		#	#
Intermediate		4	4		#	#
Advanced		7	4		#	#
Proficient		2	3		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		8	8		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		2	4		0	0
Proficient		6	4		0	0
Reading and Writing (Grade 7-8)						
Number Tested		8	8		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		5	2		0	0
Proficient		2	5		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		10	15		0	0
Beginning		0	0		0	0
Intermediate		6	2		0	0
Advanced		1	4		0	0
Proficient		3	9		0	0
Reading and Writing (Grade 9-12)						
Number Tested		10	15		0	0
Beginning		0	0		0	0
Intermediate		7	4		0	0
Advanced		3	3		0	0
Proficient		0	8		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)