

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-06-03-0004
 Name: Bretton Woods Elementary School
 Principal: Matthew Giordano

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	118	107	107
First	125	119	107
Second	125	136	125
Third	116	124	133
Fourth	107	122	127
Fifth	139	111	127
Sixth	0	0	0
Ungraded Elementary	12	10	13
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	742	729	739

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	52	7.0%	52	7.1%	58	7.8%
Black (Not Hispanic)	19	2.6%	24	3.3%	20	2.7%
Hispanic	29	3.9%	33	4.5%	31	4.2%
White (Not Hispanic)	642	86.5%	620	85.0%	630	85.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	21	21
Common Branch	24	24	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	31	4.2%	37	5.1%	40	5.4%
Eligible for Free Lunch	24	3.2%	34	4.7%	34	4.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		97.8%
Student Suspensions	3	0.4%	3	0.4%	3	0.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.8%	1.7%	2.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	94%	94%

Staff Counts

Staff	2004-05
Total Teachers	54
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	118	0%	2%	53%	46%
	Students with Disabilities	9	0%	0%	78%	22%
	All Students	127	0%	2%	54%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		20	16		0	0
Beginning		1	1		0	0
Intermediate		3	2		0	0
Advanced		8	13		0	0
Proficient		8	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		20	16		0	0
Beginning		2	1		0	0
Intermediate		6	6		0	0
Advanced		6	6		0	0
Proficient		6	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		11	17		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		4	6		0	0
Proficient		7	10		0	0
Reading and Writing (Grade 2-4)						
Number Tested		11	17		0	0
Beginning		0	1		0	0
Intermediate		4	1		0	0
Advanced		5	6		0	0
Proficient		2	9		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)