

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-12-03-0005
 Name: Loretta Park Elementary School
 Principal: Aurelia Henriquez

Grade Range : 1-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	105	121	142
Second	116	110	124
Third	136	116	121
Fourth	113	133	107
Fifth	139	110	134
Sixth	0	0	0
Ungraded Elementary	33	58	63
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	642	648	691

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.4%	11	1.7%	11	1.6%
Black (Not Hispanic)	128	19.9%	129	19.9%	132	19.1%
Hispanic	421	65.6%	431	66.5%	462	66.9%
White (Not Hispanic)	84	13.1%	77	11.9%	86	12.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	23	24	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	134	20.9%	168	25.9%	208	30.1%
Eligible for Free Lunch	401	62.5%	410	63.3%	444	64.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.0%		95.6%
Student Suspensions	14	2.1%	15	2.3%	12	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	20.4%	22.1%	23.6%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	41%	55%	51%

Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	124	6%	3%	55%	36%
	Students with Disabilities	14	29%	21%	50%	0%
	All Students	138	8%	5%	54%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		64	71		4	7
Beginning		3	1		#	0
Intermediate		6	3		#	1
Advanced		26	35		#	3
Proficient		29	32		#	3
Reading and Writing (Grade K-1)						
Number Tested		64	71		4	7
Beginning		4	15		#	2
Intermediate		7	32		#	4
Advanced		38	17		#	1
Proficient		15	7		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		96	115		8	21
Beginning		5	7		0	0
Intermediate		17	3		4	0
Advanced		37	57		2	11
Proficient		37	48		2	10
Reading and Writing (Grade 2-4)						
Number Tested		96	115		8	21
Beginning		18	7		3	1
Intermediate		47	26		5	10
Advanced		25	57		0	7
Proficient		6	25		0	3
Listening and Speaking (Grade 5-6)						
Number Tested		15	14		1	1
Beginning		0	0		#	#
Intermediate		3	2		#	#
Advanced		8	5		#	#
Proficient		4	7		#	#
Reading and Writing (Grade 5-6)						
Number Tested		15	14		1	1
Beginning		4	0		#	#
Intermediate		3	5		#	#
Advanced		8	3		#	#
Proficient		0	6		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)