

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-12-03-0006  
 Name: North Elementary School  
 Principal: Patrick Morris

Grade Range : 1-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	147	152	161
Second	138	142	151
Third	146	137	134
Fourth	147	146	153
Fifth	127	152	143
Sixth	0	0	0
Ungraded Elementary	123	120	122
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	828	849	864

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.6%	17	2.0%	24	2.8%
Black (Not Hispanic)	163	19.7%	166	19.6%	142	16.4%
Hispanic	534	64.5%	546	64.3%	604	69.9%
White (Not Hispanic)	118	14.3%	120	14.1%	94	10.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	24	23	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	123	14.9%	151	17.8%	189	21.9%
Eligible for Free Lunch	528	63.8%	498	58.7%	516	59.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.5%		95.3%
Student Suspensions	18	2.1%	21	2.5%	22	2.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	19.9%	25.4%	26.4%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	96%	85%	96%

### Staff Counts

Staff	2004-05
Total Teachers	58
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	131	10%	7%	55%	28%
	Students with Disabilities	14	14%	21%	64%	0%
	All Students	145	10%	8%	56%	26%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		67	93		3	11
Beginning		0	1		#	0
Intermediate		5	22		#	4
Advanced		31	57		#	5
Proficient		31	13		#	2
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		67	93		3	11
Beginning		3	14		#	0
Intermediate		13	32		#	6
Advanced		35	30		#	4
Proficient		16	17		#	1
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		84	152		8	11
Beginning		6	7		0	0
Intermediate		14	23		2	1
Advanced		34	87		5	8
Proficient		30	35		1	2
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		84	152		8	11
Beginning		25	14		7	1
Intermediate		37	47		1	5
Advanced		18	62		0	5
Proficient		4	29		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		20	18		3	2
Beginning		2	4		#	#
Intermediate		0	4		#	#
Advanced		5	5		#	#
Proficient		13	5		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		20	18		3	2
Beginning		6	6		#	#
Intermediate		8	4		#	#
Advanced		5	7		#	#
Proficient		1	1		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)