

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-12-03-0009
 Name: Oak Park Elementary School
 Principal: Irma Colon

Grade Range : 1-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	126	132	137
Second	141	122	149
Third	134	146	124
Fourth	139	139	150
Fifth	135	140	136
Sixth	0	0	0
Ungraded Elementary	50	53	66
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	725	732	762

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	2.3%	17	2.3%	14	1.8%
Black (Not Hispanic)	127	17.5%	129	17.6%	137	18.0%
Hispanic	472	65.1%	492	67.2%	527	69.2%
White (Not Hispanic)	109	15.0%	94	12.8%	84	11.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	24	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	142	19.6%	155	21.2%	203	26.6%
Eligible for Free Lunch	399	55.0%	424	57.9%	440	57.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.6%		95.8%
Student Suspensions	14	1.9%	9	1.2%	8	1.1%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	24.3%	21.7%	21.7%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	45%	42%	96%

Staff Counts

Staff	2004-05
Total Teachers	43
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	113	3%	3%	61%	34%
	Students with Disabilities	10	30%	10%	30%	30%
	All Students	123	5%	3%	59%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		52	74		2	1
Beginning		0	3		#	#
Intermediate		3	11		#	#
Advanced		13	39		#	#
Proficient		36	21		#	#
Reading and Writing (Grade K-1)						
Number Tested		52	73		2	1
Beginning		0	11		#	#
Intermediate		10	33		#	#
Advanced		29	20		#	#
Proficient		13	9		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		114	128		12	15
Beginning		8	3		1	0
Intermediate		19	10		3	2
Advanced		39	77		5	11
Proficient		48	38		3	2
Reading and Writing (Grade 2-4)						
Number Tested		114	127		12	15
Beginning		33	7		7	2
Intermediate		47	25		3	6
Advanced		22	67		2	5
Proficient		12	28		0	2
Listening and Speaking (Grade 5-6)						
Number Tested		19	15		1	2
Beginning		1	1		#	#
Intermediate		4	3		#	#
Advanced		4	3		#	#
Proficient		10	8		#	#
Reading and Writing (Grade 5-6)						
Number Tested		19	15		1	2
Beginning		1	2		#	#
Intermediate		9	0		#	#
Advanced		9	5		#	#
Proficient		0	8		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)