

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-12-03-0012
 Name: Southeast Elementary School
 Principal: Lisa Calderaro

Grade Range : 1-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	122	129	134
Second	116	117	128
Third	125	107	141
Fourth	134	123	103
Fifth	114	134	143
Sixth	0	0	0
Ungraded Elementary	17	10	10
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	628	620	659

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.4%	11	1.8%	10	1.5%
Black (Not Hispanic)	137	21.8%	138	22.3%	129	19.6%
Hispanic	409	65.1%	408	65.8%	421	63.9%
White (Not Hispanic)	73	11.6%	63	10.2%	99	15.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	25	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	126	20.1%	173	27.9%	198	30.1%
Eligible for Free Lunch	383	61.0%	372	60.0%	389	59.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.2%		95.4%
Student Suspensions	4	0.6%	7	1.1%	5	0.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.6%	19.4%	20.6%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	52%	43%	98%

Staff Counts

Staff	2004-05
Total Teachers	38
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	111	20%	22%	49%	10%
	Students with Disabilities	6	0%	0%	100%	0%
	All Students	117	19%	21%	51%	9%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		58	69		4	12
Beginning		1	5		#	0
Intermediate		1	1		#	0
Advanced		15	33		#	9
Proficient		41	30		#	3
Reading and Writing (Grade K-1)						
Number Tested		58	69		4	12
Beginning		4	16		#	5
Intermediate		9	32		#	6
Advanced		28	14		#	1
Proficient		17	7		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		86	104		4	4
Beginning		5	4		#	#
Intermediate		13	7		#	#
Advanced		30	61		#	#
Proficient		38	32		#	#
Reading and Writing (Grade 2-4)						
Number Tested		86	104		4	4
Beginning		27	3		#	#
Intermediate		39	36		#	#
Advanced		14	45		#	#
Proficient		6	20		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		17	16		0	0
Beginning		4	6		0	0
Intermediate		0	0		0	0
Advanced		5	8		0	0
Proficient		8	2		0	0
Reading and Writing (Grade 5-6)						
Number Tested		17	16		0	0
Beginning		4	5		0	0
Intermediate		4	3		0	0
Advanced		9	7		0	0
Proficient		0	1		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)