

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 58-05-13-03-0002  
 Name: Francis J. O'Neill School  
 Principal: Anthony Lubrano

Grade Range : 1-4

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	57	87	87
Second	70	62	110
Third	86	78	107
Fourth	94	96	119
Fifth	100	100	0
Sixth	122	101	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	529	524	423

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	4.5%	26	5.0%	29	6.9%
Black (Not Hispanic)	229	43.3%	236	45.0%	153	36.2%
Hispanic	192	36.3%	199	38.0%	194	45.9%
White (Not Hispanic)	84	15.9%	63	12.0%	47	11.1%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	23	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	61	11.5%	62	11.8%	61	14.4%
<b>Eligible for Free Lunch</b>	213	40.3%	239	45.6%	176	41.6%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		98.4%		95.3%		95.6%
<b>Student Suspensions</b>	41	7.1%	35	6.6%	25	4.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	19.3%	13.6%	16.6%
<b>Public Assistance</b>	31-40%	21-30%	41-50%
<b>Student Stability</b>	100%	79%	66%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	33
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
<b>K-1</b>	0%	0%	0%
<b>2-3</b>	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	55	0
	Number of Students with Disabilities	0	30	0
	Number of All Students	0	85	0
	Percent of Enrollment	0%	43%	0%
<b>6-8</b>	Number of General-Education Students	0	55	0
	Number of Students with Disabilities	0	30	0
	Number of All Students	0	85	0
	Percent of Enrollment	0%	84%	0%
<b>9-12</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		17	17		1	2
Beginning		0	0		#	#
Intermediate		4	1		#	#
Advanced		13	15		#	#
Proficient		0	1		#	#
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		17	17		1	2
Beginning		1	0		#	#
Intermediate		4	9		#	#
Advanced		10	6		#	#
Proficient		2	2		#	#
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		29	55		3	3
Beginning		0	0		#	#
Intermediate		6	2		#	#
Advanced		18	30		#	#
Proficient		5	23		#	#
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		29	55		3	3
Beginning		5	0		#	#
Intermediate		17	13		#	#
Advanced		6	32		#	#
Proficient		1	10		#	#
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		15	0		2	0
Beginning		1	0		#	0
Intermediate		0	0		#	0
Advanced		1	0		#	0
Proficient		13	0		#	0
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		15	0		2	0
Beginning		1	0		#	0
Intermediate		4	0		#	0
Advanced		10	0		#	0
Proficient		0	0		#	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)