

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-13-03-0008
 Name: Ralph Reed School
 Principal: Carmen Garcia-Collins

Grade Range : 7-8

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	531	552	530
Eighth	504	539	499
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1035	1091	1029

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	44	4.3%	39	3.6%	35	3.4%
Black (Not Hispanic)	371	35.8%	390	35.7%	378	36.7%
Hispanic	441	42.6%	518	47.5%	498	48.4%
White (Not Hispanic)	179	17.3%	144	13.2%	118	11.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	22	28
Mathematics Grade 8	26	27	27
Science Grade 8	24	26	27
Social Studies Grade 8	23	24	26
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
26	All schools in this group are middle level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	76	7.3%	119	10.9%	101	9.8%
Eligible for Free Lunch	467	45.1%	554	50.8%	488	47.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		93.1%		93.0%
Student Suspensions	106	10.6%	136	13.1%	187	17.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	18.8%	17.8%	15.5%
Public Assistance	51-60%	21-30%	41-50%
Student Stability	91%	88%	97%

Staff Counts

Staff	2004-05
Total Teachers	79
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	413	9%	54%	36%	1%
	Students with Disabilities	58	10%	81%	9%	0%
	All Students	471	9%	57%	32%	1%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		125	117		6	7
Beginning		19	12		0	0
Intermediate		19	20		0	1
Advanced		42	53		4	6
Proficient		45	32		2	0
Reading and Writing (Grade 7-8)						
Number Tested		125	120		6	7
Beginning		13	22		2	2
Intermediate		59	38		2	3
Advanced		45	37		2	2
Proficient		8	23		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)