

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-13-03-0009  
 Name: Central Islip Early Childhood Center  
 Principal: Sharon Dungee

Grade Range : PK

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	140	164	138
Kindergarten	484	470	472
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	484	470	472

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	26	5.4%	14	3.0%	21	4.4%
Black (Not Hispanic)	142	29.3%	145	30.9%	121	25.6%
Hispanic	247	51.0%	249	53.0%	293	62.1%
White (Not Hispanic)	69	14.3%	62	13.2%	37	7.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	17	17
Common Branch	28	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	176	28.2%	211	33.3%	138	22.6%
Eligible for Free Lunch	224	46.3%	253	53.8%	237	50.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.6%		92.5%		92.3%
Student Suspensions	5	1.0%	7	1.5%	2	0.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	25.8%	14.5%	16.3%
Public Assistance	51-60%	21-30%	41-50%
Student Stability	91%	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		138	207		1	11
Beginning		25	22		#	0
Intermediate		38	55		#	5
Advanced		60	73		#	5
Proficient		15	57		#	1
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		138	207		1	11
Beginning		58	102		#	8
Intermediate		60	100		#	3
Advanced		20	5		#	0
Proficient		0	0		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)