

# New York State District Report Card Comprehensive Information Report

BEDS Code: 58-06-01-04-0000  
 Name: Shoreham-Wading River Central School District  
 Superintendent: Harriet Copel

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	169	188	182
First	181	167	208
Second	196	191	175
Third	203	198	202
Fourth	249	208	200
Fifth	201	252	212
Sixth	220	204	258
Ungraded Elementary	3	0	0
Seventh	207	230	207
Eighth	204	215	234
Ninth	198	200	222
Tenth	226	197	204
Eleventh	218	202	192
Twelfth	198	224	206
Ungraded Secondary	13	1	0
Total K-12 Enrollment	2686	2677	2702

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	59	2.2%	44	1.6%	41	1.5%
Black (Not Hispanic)	33	1.2%	36	1.3%	32	1.2%
Hispanic	67	2.5%	55	2.1%	46	1.7%
White (Not Hispanic)	2527	94.1%	2542	95.0%	2583	95.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	21	19
Common Branch	22	21	21
English Grade 8	22	21	22
Mathematics Grade 8	17	17	19
Science Grade 8	17	20	22
Social Studies Grade 8	23	22	22
English Grade 10	18	18	25
Mathematics Grade 10	20	19	21
Science Grade 10	12	12	18
Social Studies Grade 10	23	22	21

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	0.4%	8	0.3%	16	0.6%
Eligible for Free Lunch	4	0.2%	19	0.7%	20	0.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.2%		95.7%
Student Suspensions	69	2.6%	45	1.7%	43	1.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.2%	0.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	207
Total Other Professional Staff	25
Total Paraprofessionals	93
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	168	187	162
	Regents Diplomas	126	164	152
	% Regents Diplomas	75%	88%	94%
	Regents Diplomas with Advanced Designation**			96
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	19	29	33
	Regents Diplomas	7	10	25
	% Regents Diplomas	37%	34%	76%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	1	1	0
<b>All Students</b>	Total Graduates*	187	216	195
	Regents Diplomas	133	174	177
	% Regents Diplomas	71%	81%	91%
	Regents Diplomas with Advanced Designation**			99
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates	1	1	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	121	28	2	3	6	0	0	2
	<b>Percent</b>	75%	17%	1%	2%	4%	0%	0%	1%
<b>Students with Disabilities</b>	<b>Number</b>	13	13	2	0	5	0	0	0
	<b>Percent</b>	39%	39%	6%	0%	15%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	134	41	4	3	11	0	0	2
	<b>Percent</b>	69%	21%	2%	2%	6%	0%	0%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	5		1	0.1%	3	0.4%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	5		1	0.1%	3	0.4%
<b>Students with Disabilities</b>	Dropped Out	1		3	2.1%	1	0.7%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		3	2.1%	1	0.7%
<b>All Students</b>	Dropped Out	6	0.7%	4	0.5%	4	0.5%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	6	0.7%	4	0.5%	4	0.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	21%	0%
2-3	0%	42%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	152	0
	Number of Students with Disabilities	0	48	0
	Number of All Students	0	200	0
	Percent of Enrollment	0%	43%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	694
	Number of Students with Disabilities	0	0	130
	Number of All Students	0	0	824
	Percent of Enrollment	0%	0%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	2	#	0	0%	3	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	96%	9	89%	11	91%
Science	3	#	11	82%	8	88%
Reading	8	100%	7	100%	17	100%
Writing	9	100%	5	100%	17	100%
Global Studies	14	79%	10	80%	8	75%
U.S. Hist & Gov't	7	57%	7	43%	16	81%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	222	200	184	27	36	31
Number Scoring 55-100	215	194	176	21	30	24
Number Scoring 65-100	211	186	172	19	27	23
Number Scoring 85-100	111	107	78	5	5	1
Percentage of Tested Scoring 55-100	97%	97%	96%	78%	83%	77%
Percentage of Tested Scoring 65-100	95%	93%	93%	70%	75%	74%
Percentage of Tested Scoring 85-100	50%	54%	42%	19%	14%	3%
<b>Mathematics A</b>						
Number Tested	239	239	197	18	58	27
Number Scoring 55-100	223	232	193	14	51	25
Number Scoring 65-100	208	214	180	13	41	20
Number Scoring 85-100	27	72	80	0	3	2
Percentage of Tested Scoring 55-100	93%	97%	98%	78%	88%	93%
Percentage of Tested Scoring 65-100	87%	90%	91%	72%	71%	74%
Percentage of Tested Scoring 85-100	11%	30%	41%	0%	5%	7%
<b>Mathematics B</b>						
Number Tested	126	113	126	6	3	5
Number Scoring 55-100	110	105	108	4	#	3
Number Scoring 65-100	90	94	91	2	#	1
Number Scoring 85-100	29	38	29	0	#	0
Percentage of Tested Scoring 55-100	87%	93%	86%	67%	#	60%
Percentage of Tested Scoring 65-100	71%	83%	72%	33%	#	20%
Percentage of Tested Scoring 85-100	23%	34%	23%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	227	189	215	32	33	33
Number Scoring 55-100	218	182	208	31	28	29
Number Scoring 65-100	202	166	191	28	23	21
Number Scoring 85-100	70	67	65	3	3	2
Percentage of Tested Scoring 55-100	96%	96%	97%	97%	85%	88%
Percentage of Tested Scoring 65-100	89%	88%	89%	88%	70%	64%
Percentage of Tested Scoring 85-100	31%	35%	30%	9%	9%	6%
<b>U.S. History and Government</b>						
Number Tested	224	199	194	24	33	41
Number Scoring 55-100	217	191	176	20	30	28
Number Scoring 65-100	208	182	164	18	25	22
Number Scoring 85-100	91	94	83	5	6	7
Percentage of Tested Scoring 55-100	97%	96%	91%	83%	91%	68%
Percentage of Tested Scoring 65-100	93%	91%	85%	75%	76%	54%
Percentage of Tested Scoring 85-100	41%	47%	43%	21%	18%	17%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	228	205	138	27	32	23
Number Scoring 55-100	228	205	135	27	32	21
Number Scoring 65-100	224	198	129	25	26	18
Number Scoring 85-100	75	76	51	2	0	3
Percentage of Tested Scoring 55-100	100%	100%	98%	100%	100%	91%
Percentage of Tested Scoring 65-100	98%	97%	93%	93%	81%	78%
Percentage of Tested Scoring 85-100	33%	37%	37%	7%	0%	13%
<b>Physical Setting/Earth Science</b>						
Number Tested	145	152	262	13	17	34
Number Scoring 55-100	140	151	262	12	17	34
Number Scoring 65-100	138	147	253	11	14	30
Number Scoring 85-100	83	72	124	5	4	8
Percentage of Tested Scoring 55-100	97%	99%	100%	92%	100%	100%
Percentage of Tested Scoring 65-100	95%	97%	97%	85%	82%	88%
Percentage of Tested Scoring 85-100	57%	47%	47%	38%	24%	24%
<b>Physical Setting/Chemistry</b>						
Number Tested	74	37	85	3	1	1
Number Scoring 55-100	73	36	83	#	#	#
Number Scoring 65-100	69	33	76	#	#	#
Number Scoring 85-100	27	7	28	#	#	#
Percentage of Tested Scoring 55-100	99%	97%	98%	#	#	#
Percentage of Tested Scoring 65-100	93%	89%	89%	#	#	#
Percentage of Tested Scoring 85-100	36%	19%	33%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		11	3		1	0
Number Scoring 55-100		11	#		#	0
Number Scoring 65-100		11	#		#	0
Number Scoring 85-100		4	#		#	0
Percentage of Tested Scoring 55-100		100%	#		#	0%
Percentage of Tested Scoring 65-100		100%	#		#	0%
Percentage of Tested Scoring 85-100		36%	#		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	19	21	38	0	0	0
Number Scoring 55-100	19	21	38	0	0	0
Number Scoring 65-100	19	20	38	0	0	0
Number Scoring 85-100	13	13	26	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	68%	62%	68%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	100	84	95	0	1	0
Number Scoring 55-100	100	83	93	0	#	0
Number Scoring 65-100	100	82	88	0	#	0
Number Scoring 85-100	57	53	43	0	#	0
Percentage of Tested Scoring 55-100	100%	99%	98%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	98%	93%	0%	#	0%
Percentage of Tested Scoring 85-100	57%	63%	45%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	170	1%	3%	51%	45%
	Students with Disabilities	40	0%	25%	63%	13%
	All Students	210	0%	7%	53%	39%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	195	0%	14%	61%	26%
	Students with Disabilities	35	17%	20%	43%	20%
	All Students	230	3%	15%	58%	25%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	162	162	162	42	42	42	204	204	204
Number Scoring 55–64	2	1	1	1	4	2	3	5	3
Number Scoring 65–84	89	69	61	29	20	25	118	89	86
Number Scoring 85–100	67	86	98	3	5	7	70	91	105
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		2	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		2	1		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)