

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-06-02-04-0004  
 Name: Phillips Avenue School  
 Principal: Thomas Payton

Grade Range : K-4

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	116	100	94
First	123	102	114
Second	113	96	100
Third	112	90	85
Fourth	96	100	90
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	20
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	560	488	503

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.4%	8	1.6%	7	1.4%
Black (Not Hispanic)	207	37.0%	166	34.0%	153	30.4%
Hispanic	112	20.0%	113	23.2%	127	25.2%
White (Not Hispanic)	233	41.6%	201	41.2%	216	42.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	17	19
Common Branch	21	18	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	46	8.2%	54	11.1%	68	13.5%
Eligible for Free Lunch	205	36.6%	205	42.0%	249	49.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		93.3%		94.2%
Student Suspensions	9	2.2%	12	2.1%	11	2.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.0%	13.1%	13.9%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	100%	94%	100%

### Staff Counts

Staff	2004-05
Total Teachers	40
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		35	60		0	2
Beginning		2	8		0	#
Intermediate		3	12		0	#
Advanced		18	23		0	#
Proficient		12	17		0	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		35	59		0	2
Beginning		4	18		0	#
Intermediate		19	26		0	#
Advanced		7	10		0	#
Proficient		5	5		0	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		23	18		1	0
Beginning		3	0		#	0
Intermediate		6	6		#	0
Advanced		7	9		#	0
Proficient		7	3		#	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		23	18		1	0
Beginning		11	2		#	0
Intermediate		9	8		#	0
Advanced		2	6		#	0
Proficient		1	2		#	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)