New York State School Report Card Comprehensive Information Report

BEDS Code: 58-08-05-06-0005 Grade Range: K-3

Name: Parkview Elementary School

Principal: Susan Schnebel

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	141	121	165
First	168	154	129
Second	151	156	154
Third	156	141	159
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	16	27	26
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	632	599	633

Student Racial/Ethnic Origin

	2002–03		2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	2.1%	10	1.7%	6	0.9%
Black (Not Hispanic)	5	0.8%	6	1.0%	3	0.5%
Hispanic	16	2.5%	12	2.0%	6	0.9%
White (Not Hispanic)	598	94.6%	571	95.3%	618	97.6%

Average Class Size

Average Class Size			
Grade Level	2002-03	2003-04	2004–05
Kindergarten	21	21	24
Common Branch	19	20	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	1.0%	8	1.3%	0	0.0%
Eligible for Free Lunch	11	2.2%	11	2.3%	6	1.3%

Attendance and Suspension

	2001–02		2002–03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		95.5%
Student Suspensions	2	0.3%	1	0.2%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003-04	2004–05			
Reduced Lunch	1.2%	0.4%	1.7%			
Public Assistance	1-10%	1-10%	1-10%			
Student Stability	100%	98%	100%			

Staff Counts

Staff	2004–05
Total Teachers	40
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and

Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	98%	96%
2–3	0%	102%	100%

Students Developing a Career Plan, 4-12

Grades		2002–03	2003-04	2004–05
	Number of General-Education Students	0	0	0
4.5	Number of Students with Disabilities	0	0	0
4–5	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
	Number of General-Education Students	0	0	0
<i>(</i> 0	Number of Students with Disabilities	0	0	0
6–8	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
	Number of General-Education Students	0	0	0
0.12	Number of Students with Disabilities	0	0	0
9–12	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)