

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-08-05-06-0006
 Name: Fort Salonga Elementary School
 Principal: Arlene Mullin

Grade Range : K-3

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	132	140	130
First	160	156	157
Second	162	168	148
Third	159	166	172
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	20	33	30
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	633	663	637

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	2.1%	24	3.6%	14	2.2%
Black (Not Hispanic)	2	0.3%	5	0.8%	2	0.3%
Hispanic	17	2.7%	19	2.9%	22	3.5%
White (Not Hispanic)	601	94.9%	615	92.8%	599	94.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	23	21
Common Branch	21	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	20	3.2%	30	4.5%	25	3.9%
Eligible for Free Lunch	6	1.2%	9	1.7%	9	1.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.6%	2.1%	1.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	97%	100%

Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	102%	102%
2-3	0%	98%	98%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		18	11		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		5	2		0	0
Proficient		12	8		0	0
Reading and Writing (Grade K-1)						
Number Tested		18	11		0	0
Beginning		1	3		0	0
Intermediate		4	1		0	0
Advanced		7	2		0	0
Proficient		6	5		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		14	10		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		4	2		0	0
Proficient		9	8		0	0
Reading and Writing (Grade 2-4)						
Number Tested		14	10		0	0
Beginning		1	0		0	0
Intermediate		8	2		0	0
Advanced		2	3		0	0
Proficient		3	5		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)