New York State School Report Card Comprehensive Information Report

BEDS Code: 58-09-03-02-0001 Grade Range: PK-6

Name: Quogue Elementary School

Principal: Richard J. Benson

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	12	11	13
Kindergarten	13	15	12
First	12	16	15
Second	17	13	18
Third	17	17	12
Fourth	18	19	18
Fifth	14	20	20
Sixth	19	15	20
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	110	115	115

Student Racial/Ethnic Origin

	200	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	5.5%	10	8.7%	9	7.8%
Black (Not Hispanic)	3	2.7%	3	2.6%	2	1.7%
Hispanic	5	4.5%	4	3.5%	2	1.7%
White (Not Hispanic)	96	87.3%	98	85.2%	102	88.7%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	13	15	12
Common Branch	16	17	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003	3–04	2004–05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	1	0.8%	2	1.6%	2	1.6%		
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%		

Attendance and Suspension

	2001	No. of % of Students Enroll.		2–03	2003-04	
				% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.3%		93.9%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	87%	100%

Staff Counts

Staff	2004–05
Total Teachers	18
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	17	#	#	#	#
Nov 2004	Students with Disabilities	3	#	#	#	#
	All Students	20	0%	0%	40%	60%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students		Stude	ents with Disab	oilities
	2002-03	2003-04	2004-05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–	1)		
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Readi	ing and Writin	g (Grade K–1)			
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Listen	ing and Speak	ing (Grade 2–4	l)		
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Listen	ing and Speak	ing (Grade 5–6	<u>(i)</u>		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)