

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-09-06-03-0003
 Name: Southampton Senior High School
 Principal: Nicholas J. Dyno

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	169	197	164
Tenth	155	152	188
Eleventh	122	137	140
Twelfth	158	143	139
Ungraded Secondary	9	10	0
Total K-12 Enrollment	613	639	631

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	6.4%	42	6.6%	45	7.1%
Black (Not Hispanic)	58	9.5%	60	9.4%	54	8.6%
Hispanic	94	15.3%	113	17.7%	102	16.2%
White (Not Hispanic)	422	68.8%	424	66.4%	430	68.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	18	15
Mathematics Grade 10	19	11	12
Science Grade 10	19	19	20
Social Studies Grade 10	19	19	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	67	10.9%	69	10.8%	114	18.1%
Eligible for Free Lunch	47	7.7%	49	7.7%	47	7.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.5%		94.2%
Student Suspensions	81	13.1%	65	10.6%	85	13.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.0%	5.3%	1.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	97%	99%

Staff Counts

Staff	2004-05
Total Teachers	57
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	124	111	125
	Regents Diplomas	75	64	101
	% Regents Diplomas	60%	58%	81%
	Regents Diplomas with Advanced Designation**			57
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	21	11	12
	Regents Diplomas	1	2	4
	% Regents Diplomas	5%	18%	33%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	5	1	6
All Students	Total Graduates*	145	122	137
	Regents Diplomas	76	66	105
	% Regents Diplomas	52%	54%	77%
	Regents Diplomas with Advanced Designation**			59
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates	5	1	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	72	36	4	0	10	0	1	2
	Percent	58%	29%	3%	0%	8%	0%	1%	2%
Students with Disabilities	Number	3	6	0	0	1	1	0	1
	Percent	25%	50%	0%	0%	8%	8%	0%	8%
All Students	Number	75	42	4	0	11	1	1	3
	Percent	55%	31%	3%	0%	8%	1%	1%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		3	0.5%	5	0.9%
	Entered GED Program*	1		0	0.0%	7	1.2%
	Total Noncompleters	7		3	0.5%	12	2.1%
Students with Disabilities	Dropped Out	1		0	0.0%	1	1.7%
	Entered GED Program*	1		0	0.0%	3	5.2%
	Total Noncompleters	2		0	0.0%	4	6.9%
All Students	Dropped Out	7	1.1%	3	0.5%	6	0.9%
	Entered GED Program*	2	0.3%	0	0.0%	10	1.6%
	Total Noncompleters	9	1.5%	3	0.5%	16	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	14	64%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	16	69%
Science	0	0%	0	0%	19	79%
Reading	1	#	0	0%	4	#
Writing	1	#	0	0%	5	100%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	13	92%
Science	1	#	0	0%	5	60%
Reading	0	0%	0	0%	11	100%
Writing	0	0%	0	0%	12	100%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	3	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	120	153	150	7	16	18
Number Scoring 55-100	115	146	142	6	14	16
Number Scoring 65-100	102	132	125	5	11	13
Number Scoring 85-100	38	54	45	0	2	4
Percentage of Tested Scoring 55-100	96%	95%	95%	86%	88%	89%
Percentage of Tested Scoring 65-100	85%	86%	83%	71%	69%	72%
Percentage of Tested Scoring 85-100	32%	35%	30%	0%	12%	22%
Mathematics A						
Number Tested	137	171	161	10	15	15
Number Scoring 55-100	131	165	157	9	13	15
Number Scoring 65-100	124	151	152	8	9	14
Number Scoring 85-100	33	51	39	1	1	2
Percentage of Tested Scoring 55-100	96%	96%	98%	90%	87%	100%
Percentage of Tested Scoring 65-100	91%	88%	94%	80%	60%	93%
Percentage of Tested Scoring 85-100	24%	30%	24%	10%	7%	13%
Mathematics B						
Number Tested	0	89	113	0	4	3
Number Scoring 55-100	0	76	80	0	#	#
Number Scoring 65-100	0	66	68	0	#	#
Number Scoring 85-100	0	13	10	0	#	#
Percentage of Tested Scoring 55-100	0%	85%	71%	0%	#	#
Percentage of Tested Scoring 65-100	0%	74%	60%	0%	#	#
Percentage of Tested Scoring 85-100	0%	15%	9%	0%	#	#
Global History and Geography						
Number Tested	156	161	175	12	14	10
Number Scoring 55-100	138	145	157	9	13	7
Number Scoring 65-100	130	124	136	8	9	3
Number Scoring 85-100	35	25	43	2	0	1
Percentage of Tested Scoring 55-100	88%	90%	90%	75%	93%	70%
Percentage of Tested Scoring 65-100	83%	77%	78%	67%	64%	30%
Percentage of Tested Scoring 85-100	22%	16%	25%	17%	0%	10%
U.S. History and Government						
Number Tested	137	154	153	11	14	18
Number Scoring 55-100	128	136	141	9	11	14
Number Scoring 65-100	121	122	128	8	8	12
Number Scoring 85-100	66	62	72	1	3	4
Percentage of Tested Scoring 55-100	93%	88%	92%	82%	79%	78%
Percentage of Tested Scoring 65-100	88%	79%	84%	73%	57%	67%
Percentage of Tested Scoring 85-100	48%	40%	47%	9%	21%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	144	128	146	11	6	8
Number Scoring 55-100	142	124	144	11	6	8
Number Scoring 65-100	135	121	139	11	6	7
Number Scoring 85-100	38	44	54	1	1	2
Percentage of Tested Scoring 55-100	99%	97%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	94%	95%	95%	100%	100%	88%
Percentage of Tested Scoring 85-100	26%	34%	37%	9%	17%	25%
Physical Setting/Earth Science						
Number Tested	130	176	162	2	13	4
Number Scoring 55-100	126	168	146	#	12	#
Number Scoring 65-100	114	156	132	#	10	#
Number Scoring 85-100	58	39	51	#	1	#
Percentage of Tested Scoring 55-100	97%	95%	90%	#	92%	#
Percentage of Tested Scoring 65-100	88%	89%	81%	#	77%	#
Percentage of Tested Scoring 85-100	45%	22%	31%	#	8%	#
Physical Setting/Chemistry						
Number Tested	76	89	74	1	3	2
Number Scoring 55-100	69	87	74	#	#	#
Number Scoring 65-100	54	73	59	#	#	#
Number Scoring 85-100	12	10	11	#	#	#
Percentage of Tested Scoring 55-100	91%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	71%	82%	80%	#	#	#
Percentage of Tested Scoring 85-100	16%	11%	15%	#	#	#
Physical Setting/Physics						
Number Tested		34	31		0	1
Number Scoring 55-100		34	30		0	#
Number Scoring 65-100		34	30		0	#
Number Scoring 85-100		7	14		0	#
Percentage of Tested Scoring 55-100		100%	97%		0%	#
Percentage of Tested Scoring 65-100		100%	97%		0%	#
Percentage of Tested Scoring 85-100		21%	45%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	19	17	13	0	0	0
Number Scoring 55-100	18	16	13	0	0	0
Number Scoring 65-100	17	16	12	0	0	0
Number Scoring 85-100	10	9	4	0	0	0
Percentage of Tested Scoring 55-100	95%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	94%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	53%	31%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	1	0	0	0
Number Scoring 55-100	#	0	#	0	0	0
Number Scoring 65-100	#	0	#	0	0	0
Number Scoring 85-100	#	0	#	0	0	0
Percentage of Tested Scoring 55-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	49	55	137	0	0	1
Number Scoring 55-100	48	55	129	0	0	#
Number Scoring 65-100	47	51	116	0	0	#
Number Scoring 85-100	31	17	57	0	0	#
Percentage of Tested Scoring 55-100	98%	100%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	93%	85%	0%	0%	#
Percentage of Tested Scoring 85-100	63%	31%	42%	0%	0%	#
Comprehensive Latin						
Number Tested	18	19	10	0	0	0
Number Scoring 55-100	18	19	10	0	0	0
Number Scoring 65-100	18	19	10	0	0	0
Number Scoring 85-100	14	13	2	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	78%	68%	20%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	123	123	123	18	18	18	141	141	141
Number Scoring 55–64	7	13	3	1	2	1	8	15	4
Number Scoring 65–84	81	51	59	6	7	9	87	58	68
Number Scoring 85–100	27	54	56	2	3	2	29	57	58
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		54	46		0	1
Beginning		6	6		0	#
Intermediate		15	18		0	#
Advanced		15	12		0	#
Proficient		18	10		0	#
Reading and Writing (Grade 9-12)						
Number Tested		54	45		0	1
Beginning		11	7		0	#
Intermediate		18	15		0	#
Advanced		20	11		0	#
Proficient		5	12		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)