New York State School Report Card Comprehensive Information Report

BEDS Code:	58-09-12-06-0004
Name:	Dayton Avenue School
Principal:	Benedict A. Merendino

Grade Range : 3-6

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	128
Fourth	0	0	138
Fifth	0	0	136
Sixth	0	0	160
Ungraded Elementary	0	0	16
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	0	578

Student Racial/Ethnic Origin

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	5	0.9%
Black (Not Hispanic)	0	0.0%	0	0.0%	16	2.8%
Hispanic	0	0.0%	0	0.0%	15	2.6%
White (Not Hispanic)	0	0.0%	0	0.0%	542	93.8%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	0	0	0
Common Branch	0	0	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Dayton Avenue School

58-09-12-06-0004

District Need to Resource Capacity Category

N/RC Category	Description		
5	This is a school district with average student needs in relation to		
	district resource capacity.		

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	0	0.0%	0	0.0%	20	3.5%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		0.0%		98.5%
Student Suspensions	0	0.0%	0	0.0%	2	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	0.0%	0.0%	2.3%
Public Assistance	0%	0%	1-10%
Student Stability	0%	0%	99%

Staff Counts

Staff	2004–05
Total Teachers	43
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	112	1%	4%	52%	44%
Nov 2004	Students with Disabilities	25	4%	8%	72%	16%
	All Students	137	1%	4%	55%	39%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003-04	2004–05	2002-03	2003–04	2004–05
	Listeni	ng and Speaki	ing (Grade K–	1)		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Readi	ng and Writin	g (Grade K–1))		•
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Listeni	ing and Speak	ing (Grade 2–4)		•
Number Tested		0	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		0	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Listeni	ing and Speak	ing (Grade 5–6	6)		
Number Tested		0	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Read	ing and Writin	ng (Grade 5–6)			
Number Tested		0	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)