

New York State School Report Card

Comprehensive Information Report

BEDS Code: 58-09-13-08-0001

Grade Range : PK-8

Name: Tuckahoe School

Principal: Linda J. Rozzi

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	14	23	24
Kindergarten	42	39	44
First	33	37	33
Second	33	34	35
Third	30	34	35
Fourth	43	25	33
Fifth	35	43	27
Sixth	38	38	45
Ungraded Elementary	0	0	0
Seventh	26	36	32
Eighth	32	29	40
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	312	315	324

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.3%	3	0.9%
Black (Not Hispanic)	30	9.6%	26	8.3%	20	6.2%
Hispanic	65	20.8%	85	27.0%	99	30.6%
White (Not Hispanic)	217	69.6%	203	64.4%	202	62.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	22
Common Branch	17	17	18
English Grade 8	35	15	20
Mathematics Grade 8	16	29	12
Science Grade 8	30	27	40
Social Studies Grade 8	35	30	40
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	48	14.7%	51	15.1%	58	16.7%
Eligible for Free Lunch	31	9.9%	23	7.3%	17	5.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.8%		95.2%
Student Suspensions	0	0.0%	1	0.3%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.3%	1.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91%	83%	88%

Staff Counts

Staff	2004-05
Total Teachers	41
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	100%
2-3	0%	0%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	49
	Number of Students with Disabilities	0	0	11
	Number of All Students	0	0	60
	Percent of Enrollment	0%	0%	100%
6-8	Number of General-Education Students	48	55	107
	Number of Students with Disabilities	12	11	10
	Number of All Students	60	66	117
	Percent of Enrollment	63%	64%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	6	100%	11	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	21	100%	19	100%	23	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	21	0%	0%	62%	38%
	Students with Disabilities	5	0%	20%	40%	40%
	All Students	26	0%	4%	58%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	34	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	37	0%	11%	57%	32%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		19	22		0	3
Beginning		1	0		0	#
Intermediate		4	7		0	#
Advanced		10	15		0	#
Proficient		4	0		0	#
Reading and Writing (Grade K-1)						
Number Tested		19	22		0	3
Beginning		8	8		0	#
Intermediate		6	12		0	#
Advanced		3	1		0	#
Proficient		2	1		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		20	21		0	0
Beginning		1	0		0	0
Intermediate		3	3		0	0
Advanced		8	10		0	0
Proficient		8	8		0	0
Reading and Writing (Grade 2-4)						
Number Tested		20	21		0	0
Beginning		4	3		0	0
Intermediate		9	2		0	0
Advanced		6	12		0	0
Proficient		1	4		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		5	8		0	4
Beginning		0	0		0	#
Intermediate		0	2		0	#
Advanced		1	3		0	#
Proficient		4	3		0	#
Reading and Writing (Grade 5-6)						
Number Tested		5	8		0	4
Beginning		0	0		0	#
Intermediate		5	2		0	#
Advanced		0	5		0	#
Proficient		0	1		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		3	5		0	0
Beginning		#	1		0	0
Intermediate		#	0		0	0
Advanced		#	1		0	0
Proficient		#	3		0	0
Reading and Writing (Grade 7–8)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	2		0	0
Advanced		#	2		0	0
Proficient		#	1		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9–12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)