

# New York State School Report Card Comprehensive Information Report

BEDS Code: 59-09-01-06-0009  
 Name: Liberty Middle School  
 Principal: Mary Greynolds

Grade Range : 5-7

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	123	155	145
Sixth	131	136	165
Ungraded Elementary	23	0	0
Seventh	159	155	130
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	15	0	0
Total K-12 Enrollment	451	446	440

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	2.0%	6	1.3%	7	1.6%
Black (Not Hispanic)	47	10.4%	46	10.3%	43	9.8%
Hispanic	68	15.1%	68	15.2%	71	16.1%
White (Not Hispanic)	327	72.5%	326	73.1%	319	72.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	25	23	24
English Grade 8	24	24	24
Mathematics Grade 8	23	24	23
Science Grade 8	24	24	24
Social Studies Grade 8	24	24	23
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
30	All schools in this group are middle level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.4%	9	2.0%	13	3.0%
Eligible for Free Lunch	133	29.5%	143	32.1%	189	43.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		94.6%		92.6%
Student Suspensions	65	13.9%	79	17.5%	81	18.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.0%	9.6%	12.5%
Public Assistance	1-10%	41-50%	41-50%
Student Stability	89%	89%	93%

### Staff Counts

Staff	2004-05
Total Teachers	42
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	137	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	141	9%	19%	60%	13%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		7	8		1	0
Beginning		0	1		#	0
Intermediate		1	0		#	0
Advanced		2	4		#	0
Proficient		4	3		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		7	9		1	1
Beginning		1	1		#	#
Intermediate		2	2		#	#
Advanced		4	4		#	#
Proficient		0	2		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		5	6		2	0
Beginning		0	1		#	0
Intermediate		0	2		#	0
Advanced		4	0		#	0
Proficient		1	3		#	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		5	6		2	0
Beginning		0	3		#	0
Intermediate		3	0		#	0
Advanced		1	2		#	0
Proficient		1	1		#	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)