

New York State School Report Card

Comprehensive Information Report

BEDS Code: 59-12-01-04-0003
 Name: Tri-Valley Secondary School
 Principal: Kenneth Sherman

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	110	121	96
Eighth	103	109	114
Ninth	107	103	107
Tenth	108	95	94
Eleventh	77	106	91
Twelfth	74	68	100
Ungraded Secondary	0	0	0
Total K-12 Enrollment	579	602	602

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.2%	6	1.0%	7	1.2%
Black (Not Hispanic)	27	4.7%	26	4.3%	18	3.0%
Hispanic	31	5.4%	28	4.7%	28	4.7%
White (Not Hispanic)	514	88.8%	542	90.0%	549	91.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	22	21
Mathematics Grade 8	19	20	23
Science Grade 8	20	21	16
Social Studies Grade 8	18	21	22
English Grade 10	18	16	13
Mathematics Grade 10	21	0	27
Science Grade 10	20	23	17
Social Studies Grade 10	18	22	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	3	0.5%	3	0.5%
Eligible for Free Lunch	66	11.4%	62	10.3%	79	13.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		93.6%		93.3%
Student Suspensions	62	11.1%	74	12.8%	66	11.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	6.9%	5.8%	11.5%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	99%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	54
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	59	67	79
	Regents Diplomas	41	47	76
	% Regents Diplomas	69%	70%	96%
	Regents Diplomas with Advanced Designation**			44
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	1	1	6
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	4	3
All Students	Total Graduates*	60	68	85
	Regents Diplomas	41	47	76
	% Regents Diplomas	68%	69%	89%
	Regents Diplomas with Advanced Designation**			44
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	4	4	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	36	35	2	1	5	0	0	0
	Percent	46%	44%	3%	1%	6%	0%	0%	0%
Students with Disabilities	Number	0	5	0	0	1	0	0	0
	Percent	0%	83%	0%	0%	17%	0%	0%	0%
All Students	Number	36	40	2	1	6	0	0	0
	Percent	42%	47%	2%	1%	7%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		4	1.2%	6	1.8%
	Entered GED Program*	7		6	1.8%	8	2.3%
	Total Noncompleters	14		10	3.0%	14	4.1%
Students with Disabilities	Dropped Out	1		2	3.2%	3	5.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		2	3.2%	3	5.0%
All Students	Dropped Out	8	2.2%	6	1.5%	9	2.2%
	Entered GED Program*	7	1.9%	6	1.5%	8	2.0%
	Total Noncompleters	15	4.1%	12	3.1%	17	4.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	216	66	326
	Number of Students with Disabilities	59	11	65
	Number of All Students	275	77	391
	Percent of Enrollment	75%	21%	100%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	91	100%	83	95%	93	95%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	6	67%	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	2	#
Science	0	0%	2	#	0	0%
Reading	2	#	4	#	9	100%
Writing	2	#	8	100%	9	100%
Global Studies	0	0%	4	#	4	#
U.S. Hist & Gov't	1	#	4	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	29	86%	12	50%	13	85%
Science	9	33%	13	46%	6	67%
Reading	2	#	9	89%	12	92%
Writing	3	#	10	90%	12	100%
Global Studies	12	17%	15	20%	27	30%
U.S. Hist & Gov't	0	0%	7	29%	6	83%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	71	96	88	1	3	9
Number Scoring 55-100	64	96	80	#	#	3
Number Scoring 65-100	54	87	71	#	#	1
Number Scoring 85-100	29	46	41	#	#	0
Percentage of Tested Scoring 55-100	90%	100%	91%	#	#	33%
Percentage of Tested Scoring 65-100	76%	91%	81%	#	#	11%
Percentage of Tested Scoring 85-100	41%	48%	47%	#	#	0%
Mathematics A						
Number Tested	88	147	158	7	14	11
Number Scoring 55-100	73	140	150	2	9	7
Number Scoring 65-100	65	136	143	0	8	4
Number Scoring 85-100	24	48	58	0	0	1
Percentage of Tested Scoring 55-100	83%	95%	95%	29%	64%	64%
Percentage of Tested Scoring 65-100	74%	93%	91%	0%	57%	36%
Percentage of Tested Scoring 85-100	27%	33%	37%	0%	0%	9%
Mathematics B						
Number Tested	0	30	42	0	0	0
Number Scoring 55-100	0	29	37	0	0	0
Number Scoring 65-100	0	29	32	0	0	0
Number Scoring 85-100	0	14	3	0	0	0
Percentage of Tested Scoring 55-100	0%	97%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	97%	76%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	47%	7%	0%	0%	0%
Global History and Geography						
Number Tested	95	86	99	7	13	19
Number Scoring 55-100	94	78	84	7	5	7
Number Scoring 65-100	92	73	71	7	4	4
Number Scoring 85-100	28	14	13	0	0	0
Percentage of Tested Scoring 55-100	99%	91%	85%	100%	38%	37%
Percentage of Tested Scoring 65-100	97%	85%	72%	100%	31%	21%
Percentage of Tested Scoring 85-100	29%	16%	13%	0%	0%	0%
U.S. History and Government						
Number Tested	67	89	87	1	3	11
Number Scoring 55-100	66	84	76	#	#	4
Number Scoring 65-100	64	82	68	#	#	1
Number Scoring 85-100	37	62	51	#	#	1
Percentage of Tested Scoring 55-100	99%	94%	87%	#	#	36%
Percentage of Tested Scoring 65-100	96%	92%	78%	#	#	9%
Percentage of Tested Scoring 85-100	55%	70%	59%	#	#	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	98	101	131	10	20	11
Number Scoring 55-100	97	90	127	9	13	9
Number Scoring 65-100	89	74	115	6	7	5
Number Scoring 85-100	25	12	27	0	0	0
Percentage of Tested Scoring 55-100	99%	89%	97%	90%	65%	82%
Percentage of Tested Scoring 65-100	91%	73%	88%	60%	35%	45%
Percentage of Tested Scoring 85-100	26%	12%	21%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	64	64	57	0	0	2
Number Scoring 55-100	63	63	57	0	0	#
Number Scoring 65-100	63	62	55	0	0	#
Number Scoring 85-100	36	34	29	0	0	#
Percentage of Tested Scoring 55-100	98%	98%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	97%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	56%	53%	51%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	31	44	40	0	0	0
Number Scoring 55-100	29	44	40	0	0	0
Number Scoring 65-100	29	43	37	0	0	0
Number Scoring 85-100	3	4	12	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	98%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	9%	30%	0%	0%	0%
Physical Setting/Physics						
Number Tested		16	22		0	0
Number Scoring 55-100		15	22		0	0
Number Scoring 65-100		13	18		0	0
Number Scoring 85-100		1	5		0	0
Percentage of Tested Scoring 55-100		94%	100%		0%	0%
Percentage of Tested Scoring 65-100		81%	82%		0%	0%
Percentage of Tested Scoring 85-100		6%	23%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	52	48	43	0	0	3
Number Scoring 55-100	52	48	43	0	0	#
Number Scoring 65-100	52	48	39	0	0	#
Number Scoring 85-100	38	34	24	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	91%	0%	0%	#
Percentage of Tested Scoring 85-100	73%	71%	56%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	90	0%	14%	59%	27%
	Students with Disabilities	20	5%	40%	45%	10%
	All Students	110	1%	19%	56%	24%

(Form – I)

New York State Alternate Assessments (NYSAA)

2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	87	87	87	11	11	11	98	98	98
Number Scoring 55–64	3	2	1	0	2	2	3	4	3
Number Scoring 65–84	53	20	40	2	1	1	55	21	41
Number Scoring 85–100	26	59	40	0	0	0	26	59	40
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7–8)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9–12)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)