

# New York State School Report Card Comprehensive Information Report

BEDS Code: 59-14-01-06-0005  
 Name: Monticello High School  
 Principal: George Vanderzell

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	343	365	365
Tenth	300	286	308
Eleventh	203	231	207
Twelfth	214	177	224
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1060	1059	1104

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	34	3.2%	31	2.9%	31	2.8%
Black (Not Hispanic)	190	17.9%	200	18.9%	214	19.4%
Hispanic	179	16.9%	186	17.6%	194	17.6%
White (Not Hispanic)	657	62.0%	642	60.6%	665	60.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	20	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	22	25
Mathematics Grade 10	15	16	19
Science Grade 10	30	16	22
Social Studies Grade 10	22	21	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	21	2.0%	27	2.6%	30	2.7%
<b>Eligible for Free Lunch</b>	316	29.8%	294	27.8%	262	23.7%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		88.8%		88.9%		89.0%
<b>Student Suspensions</b>	217	20.3%	154	14.5%	242	22.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	8.3%	7.4%	8.2%
<b>Public Assistance</b>	51-60%	31-40%	41-50%
<b>Student Stability</b>	97%	99%	96%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	81
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	194	167	182
	Regents Diplomas	84	80	121
	% Regents Diplomas	43%	48%	66%
	Regents Diplomas with Advanced Designation**			52
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	19	10
	Regents Diplomas	0	1	1
	% Regents Diplomas	0%	5%	10%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	5	17
All Students	Total Graduates*	198	186	192
	Regents Diplomas	84	81	122
	% Regents Diplomas	42%	44%	64%
	Regents Diplomas with Advanced Designation**			52
	% Regents Diplomas with Advanced Designation			27%
	IEP Diplomas or Local Certificates	5	5	17

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	78	72	3	4	23	0	1	1
	Percent	43%	40%	2%	2%	13%	0%	1%	1%
Students with Disabilities	Number	1	1	0	0	5	0	0	3
	Percent	10%	10%	0%	0%	50%	0%	0%	30%
All Students	Number	79	73	3	4	28	0	1	4
	Percent	41%	38%	2%	2%	15%	0%	1%	2%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	36		37	4.2%	32	3.5%
	Entered GED Program*	7		43	4.9%	30	3.3%
	Total Noncompleters	43		80	9.1%	62	6.8%
Students with Disabilities	Dropped Out	9		10	6.1%	8	4.9%
	Entered GED Program*	0		5	3.0%	2	1.2%
	Total Noncompleters	9		15	9.1%	10	6.2%
All Students	Dropped Out	45	4.2%	47	4.5%	40	3.7%
	Entered GED Program*	7	0.7%	48	4.6%	32	3.0%
	Total Noncompleters	52	4.9%	95	9.1%	72	6.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
<b>K-1</b>	0%	0%	0%
<b>2-3</b>	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	175	354	0
	Number of Students with Disabilities	20	32	0
	Number of All Students	195	386	0
	Percent of Enrollment	18%	36%	0%

(Form – D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	3	#
Science	3	#	1	#	1	#
Reading	4	#	2	#	0	0%
Writing	6	83%	3	#	1	#
Global Studies	1	#	0	0%	17	6%
U.S. Hist & Gov't	5	100%	0	0%	5	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	76	57%	74	36%
Science	63	25%	69	39%	77	25%
Reading	21	76%	32	88%	33	48%
Writing	23	74%	38	89%	23	87%
Global Studies	48	8%	22	23%	67	9%
U.S. Hist & Gov't	12	25%	28	39%	28	7%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	237	243	239	17	23	29
Number Scoring 55-100	199	205	186	3	5	5
Number Scoring 65-100	169	163	152	3	2	1
Number Scoring 85-100	56	55	79	0	0	0
Percentage of Tested Scoring 55-100	84%	84%	78%	18%	22%	17%
Percentage of Tested Scoring 65-100	71%	67%	64%	18%	9%	3%
Percentage of Tested Scoring 85-100	24%	23%	33%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	353	316	325	40	36	50
Number Scoring 55-100	208	261	284	4	8	21
Number Scoring 65-100	144	210	244	1	3	12
Number Scoring 85-100	28	33	66	0	0	0
Percentage of Tested Scoring 55-100	59%	83%	87%	10%	22%	42%
Percentage of Tested Scoring 65-100	41%	66%	75%	3%	8%	24%
Percentage of Tested Scoring 85-100	8%	10%	20%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	32	14	139	0	0	0
Number Scoring 55-100	30	14	109	0	0	0
Number Scoring 65-100	21	14	93	0	0	0
Number Scoring 85-100	0	11	13	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	78%	0%	0%	0%
Percentage of Tested Scoring 65-100	66%	100%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	79%	9%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	342	246	298	41	25	31
Number Scoring 55-100	235	211	250	4	14	12
Number Scoring 65-100	201	174	211	2	12	7
Number Scoring 85-100	40	68	63	0	0	0
Percentage of Tested Scoring 55-100	69%	86%	84%	10%	56%	39%
Percentage of Tested Scoring 65-100	59%	71%	71%	5%	48%	23%
Percentage of Tested Scoring 85-100	12%	28%	21%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	223	243	237	23	35	24
Number Scoring 55-100	196	201	182	10	12	9
Number Scoring 65-100	167	167	149	7	11	5
Number Scoring 85-100	37	58	72	0	0	1
Percentage of Tested Scoring 55-100	88%	83%	77%	43%	34%	38%
Percentage of Tested Scoring 65-100	75%	69%	63%	30%	31%	21%
Percentage of Tested Scoring 85-100	17%	24%	30%	0%	0%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	275	284	310	44	52	52
Number Scoring 55-100	219	225	244	12	16	14
Number Scoring 65-100	185	175	200	8	6	7
Number Scoring 85-100	46	36	40	0	0	0
Percentage of Tested Scoring 55-100	80%	79%	79%	27%	31%	27%
Percentage of Tested Scoring 65-100	67%	62%	65%	18%	12%	13%
Percentage of Tested Scoring 85-100	17%	13%	13%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	152	200	254	9	10	20
Number Scoring 55-100	135	175	192	5	8	9
Number Scoring 65-100	114	140	155	3	5	5
Number Scoring 85-100	27	19	36	1	1	0
Percentage of Tested Scoring 55-100	89%	88%	76%	56%	80%	45%
Percentage of Tested Scoring 65-100	75%	70%	61%	33%	50%	25%
Percentage of Tested Scoring 85-100	18%	10%	14%	11%	10%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	110	96	96	0	0	0
Number Scoring 55-100	97	93	88	0	0	0
Number Scoring 65-100	68	77	70	0	0	0
Number Scoring 85-100	10	15	12	0	0	0
Percentage of Tested Scoring 55-100	88%	97%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	80%	73%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	16%	12%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		34	45		0	0
Number Scoring 55-100		28	34		0	0
Number Scoring 65-100		27	29		0	0
Number Scoring 85-100		5	10		0	0
Percentage of Tested Scoring 55-100		82%	76%		0%	0%
Percentage of Tested Scoring 65-100		79%	64%		0%	0%
Percentage of Tested Scoring 85-100		15%	22%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	21	25	24	0	0	0
Number Scoring 55-100	21	25	24	0	0	0
Number Scoring 65-100	21	23	24	0	0	0
Number Scoring 85-100	11	17	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	68%	58%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	4	2	6	0	1	0
Number Scoring 55-100	#	#	6	0	#	0
Number Scoring 65-100	#	#	6	0	#	0
Number Scoring 85-100	#	#	4	0	#	0
Percentage of Tested Scoring 55-100	#	#	100%	0%	#	0%
Percentage of Tested Scoring 65-100	#	#	100%	0%	#	0%
Percentage of Tested Scoring 85-100	#	#	67%	0%	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	77	70	113	0	1	3
Number Scoring 55-100	77	68	112	0	#	#
Number Scoring 65-100	74	67	106	0	#	#
Number Scoring 85-100	42	36	51	0	#	#
Percentage of Tested Scoring 55-100	100%	97%	99%	0%	#	#
Percentage of Tested Scoring 65-100	96%	96%	94%	0%	#	#
Percentage of Tested Scoring 85-100	55%	51%	45%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



# New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

## 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	193	193	193	26	26	26	219	219	219
Number Scoring 55–64	18	29	7	1	1	6	19	30	13
Number Scoring 65–84	113	89	111	3	4	5	116	93	116
Number Scoring 85–100	35	55	64	0	0	1	35	55	65
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade 7–8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7–8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9–12)</b>						
Number Tested		24	23		3	5
Beginning		1	0		#	0
Intermediate		8	3		#	1
Advanced		7	14		#	4
Proficient		8	6		#	0
<b>Reading and Writing (Grade 9–12)</b>						
Number Tested		24	23		3	5
Beginning		5	0		#	0
Intermediate		9	10		#	4
Advanced		9	6		#	1
Proficient		1	7		#	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)