New York State School Report Card Comprehensive Information Report

BEDS Code: 59-15-02-04-0003 Grade Range: K-6

Name: Sullivan West Elementary School

Principal: Jacalyn Robisch

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	52	44	40
First	54	48	44
Second	57	50	48
Third	69	53	51
Fourth	75	66	55
Fifth	68	72	68
Sixth	68	67	72
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	443	400	378

Student Racial/Ethnic Origin

	2002	02-03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	6	1.5%	6	1.6%
Black (Not Hispanic)	13	2.9%	8	2.0%	8	2.1%
Hispanic	16	3.6%	15	3.8%	16	4.2%
White (Not Hispanic)	409	92.3%	371	92.8%	348	92.1%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	17	15	13
Common Branch	21	18	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002–03 Count Percent		2003	3–04	2004–05			
			Count	Percent	Count	Percent		
Limited English Proficient	3	0.7%	5	1.3%	3	0.8%		
Eligible for Free Lunch	61	13.8%	71	17.8%	28	7.4%		

Attendance and Suspension

	2001–02		2002	2–03	2003–04	
	No. of Students	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.0%		95.0%
Student Suspensions	6	1.3%	9	2.0%	2	0.5%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003-04	2004–05				
Reduced Lunch	9.5%	11.3%	9.3%				
Public Assistance	21-30%	21-30%	21-30%				
Student Stability	87%	93%	92%				

Staff Counts

Staff	2004–05
Total Teachers	34
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	2

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	65	2%	5%	57%	37%
Nov 2004	Students with Disabilities	5	20%	0%	60%	20%
	All Students	70	3%	4%	57%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students		Stude	nts with Disab	oilities
	2002–03	2003-04	2004–05	2002–03	2003-04	2004-05
	Listeni	ng and Speaki	ng (Grade K–1	1)		<u> </u>
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Readi	ng and Writin	g (Grade K–1)			
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Listeni	ng and Speak	ing (Grade 2–4)		
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Listeni	ng and Speak	ing (Grade 5–6	<u>(</u>)		
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)