

# New York State District Report Card Comprehensive Information Report

BEDS Code: 60-01-01-06-0000  
 Name: Waverly Central School District  
 Superintendent: Michael W. Mc Mahon

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	126	124	131
First	137	114	113
Second	125	135	120
Third	113	128	136
Fourth	138	109	134
Fifth	159	151	108
Sixth	149	147	151
Ungraded Elementary	20	1	6
Seventh	162	168	153
Eighth	148	152	169
Ninth	133	170	172
Tenth	154	137	141
Eleventh	98	143	126
Twelfth	115	107	126
Ungraded Secondary	41	0	0
Total K-12 Enrollment	1818	1786	1786

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	0.7%	12	0.7%	13	0.7%
Black (Not Hispanic)	17	0.9%	17	1.0%	19	1.1%
Hispanic	5	0.3%	8	0.4%	11	0.6%
White (Not Hispanic)	1784	98.1%	1749	97.9%	1743	97.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	22
Common Branch	21	21	20
English Grade 8	19	20	23
Mathematics Grade 8	19	18	22
Science Grade 8	19	19	24
Social Studies Grade 8	20	20	24
English Grade 10	21	17	22
Mathematics Grade 10	24	20	24
Science Grade 10	20	22	18
Social Studies Grade 10	23	24	26

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	398	21.9%	500	28.0%	495	27.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.2%		94.2%
Student Suspensions	119	6.5%	170	9.4%	134	7.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.6%	11.9%	10.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	129
Total Other Professional Staff	12
Total Paraprofessionals	32
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	108	90	110
	Regents Diplomas	78	52	86
	% Regents Diplomas	72%	58%	78%
	Regents Diplomas with Advanced Designation**			40
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	5	6	4
	Regents Diplomas	1	1	2
	% Regents Diplomas	20%	17%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	10	5	11
<b>All Students</b>	Total Graduates*	113	96	114
	Regents Diplomas	79	53	88
	% Regents Diplomas	70%	55%	77%
	Regents Diplomas with Advanced Designation**			40
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates	10	5	11

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	33	40	0	5	31	0	0	1
	<b>Percent</b>	30%	36%	0%	5%	28%	0%	0%	1%
<b>Students with Disabilities</b>	<b>Number</b>	0	4	0	0	0	0	0	0
	<b>Percent</b>	0%	100%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	33	44	0	5	31	0	0	1
	<b>Percent</b>	29%	39%	0%	4%	27%	0%	0%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	23		33	6.6%	28	5.5%
	Entered GED Program*	0		0	0.0%	6	1.2%
	Total Noncompleters	23		33	6.6%	34	6.6%
<b>Students with Disabilities</b>	Dropped Out	8		2	3.4%	3	5.0%
	Entered GED Program*	0		0	0.0%	3	5.0%
	Total Noncompleters	8		2	3.4%	6	10.0%
<b>All Students</b>	Dropped Out	31	5.9%	35	6.3%	31	5.4%
	Entered GED Program*	0	0.0%	0	0.0%	9	1.6%
	Total Noncompleters	31	5.9%	35	6.3%	40	7.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	282	292	291
	Number of Students with Disabilities	28	28	28
	Number of All Students	310	320	319
	Percent of Enrollment	65%	68%	67%
9-12	Number of General-Education Students	431	151	156
	Number of Students with Disabilities	69	19	14
	Number of All Students	500	170	170
	Percent of Enrollment	95%	31%	30%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	132	93%	136	64%	132	90%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	8	63%	4	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	2	#
Science	1	#	0	0%	5	60%
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	1	#	3	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	43%	7	86%	2	#
Science	6	67%	5	20%	5	20%
Reading	7	100%	2	#	11	55%
Writing	3	#	4	#	9	78%
Global Studies	6	100%	3	#	5	0%
U.S. Hist & Gov't	2	#	0	0%	5	40%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	108	128	120	7	3	12
Number Scoring 55-100	102	126	111	7	#	4
Number Scoring 65-100	94	108	99	4	#	4
Number Scoring 85-100	32	46	34	0	#	0
Percentage of Tested Scoring 55-100	94%	98%	93%	100%	#	33%
Percentage of Tested Scoring 65-100	87%	84%	82%	57%	#	33%
Percentage of Tested Scoring 85-100	30%	36%	28%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	142	130	162	5	6	11
Number Scoring 55-100	107	127	160	4	6	11
Number Scoring 65-100	93	115	138	4	5	8
Number Scoring 85-100	19	22	34	0	0	0
Percentage of Tested Scoring 55-100	75%	98%	99%	80%	100%	100%
Percentage of Tested Scoring 65-100	65%	88%	85%	80%	83%	73%
Percentage of Tested Scoring 85-100	13%	17%	21%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	46	38	0	0	0
Number Scoring 55-100	0	42	30	0	0	0
Number Scoring 65-100	0	31	27	0	0	0
Number Scoring 85-100	0	11	4	0	0	0
Percentage of Tested Scoring 55-100	0%	91%	79%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	67%	71%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	24%	11%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	181	169	151	7	9	8
Number Scoring 55-100	144	134	110	2	3	2
Number Scoring 65-100	109	107	79	0	3	0
Number Scoring 85-100	32	38	24	0	0	0
Percentage of Tested Scoring 55-100	80%	79%	73%	29%	33%	25%
Percentage of Tested Scoring 65-100	60%	63%	52%	0%	33%	0%
Percentage of Tested Scoring 85-100	18%	22%	16%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	118	124	124	9	2	7
Number Scoring 55-100	106	111	103	8	#	3
Number Scoring 65-100	98	99	87	8	#	2
Number Scoring 85-100	38	47	41	1	#	2
Percentage of Tested Scoring 55-100	90%	90%	83%	89%	#	43%
Percentage of Tested Scoring 65-100	83%	80%	70%	89%	#	29%
Percentage of Tested Scoring 85-100	32%	38%	33%	11%	#	29%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	197	197	94	6	8	3
Number Scoring 55-100	166	149	91	5	7	#
Number Scoring 65-100	146	136	78	4	6	#
Number Scoring 85-100	22	13	27	0	0	#
Percentage of Tested Scoring 55-100	84%	76%	97%	83%	88%	#
Percentage of Tested Scoring 65-100	74%	69%	83%	67%	75%	#
Percentage of Tested Scoring 85-100	11%	7%	29%	0%	0%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	19	0	0	0	0	0
Number Scoring 55-100	12	0	0	0	0	0
Number Scoring 65-100	7	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	63%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	37%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	63	93	99	0	1	1
Number Scoring 55-100	57	83	88	0	#	#
Number Scoring 65-100	45	61	55	0	#	#
Number Scoring 85-100	6	16	6	0	#	#
Percentage of Tested Scoring 55-100	90%	89%	89%	0%	#	#
Percentage of Tested Scoring 65-100	71%	66%	56%	0%	#	#
Percentage of Tested Scoring 85-100	10%	17%	6%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		18	51		0	1
Number Scoring 55-100		17	41		0	#
Number Scoring 65-100		17	32		0	#
Number Scoring 85-100		2	11		0	#
Percentage of Tested Scoring 55-100		94%	80%		0%	#
Percentage of Tested Scoring 65-100		94%	63%		0%	#
Percentage of Tested Scoring 85-100		11%	22%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	82	89	75	0	2	3
Number Scoring 55-100	80	86	75	0	#	#
Number Scoring 65-100	77	82	72	0	#	#
Number Scoring 85-100	28	36	40	0	#	#
Percentage of Tested Scoring 55-100	98%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	94%	92%	96%	0%	#	#
Percentage of Tested Scoring 85-100	34%	40%	53%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	104	4%	7%	43%	46%
	Students with Disabilities	8	13%	0%	75%	13%
	All Students	112	4%	6%	46%	44%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	142	2%	15%	63%	20%
	Students with Disabilities	13	8%	54%	23%	15%
	All Students	155	3%	18%	59%	20%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	116	116	116	14	14	14	130	130	130
Number Scoring 55–64	16	12	5	0	1	1	16	13	6
Number Scoring 65–84	65	50	73	0	1	2	65	51	75
Number Scoring 85–100	27	44	30	0	0	0	27	44	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)