

New York State School Report Card

Comprehensive Information Report

BEDS Code: 60-04-02-04-0004
 Name: Newark Valley Senior High School
 Principal: Christopher Tennant

Grade Range : 8-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	123	120	129
Ninth	138	123	134
Tenth	121	131	110
Eleventh	118	108	121
Twelfth	113	118	96
Ungraded Secondary	0	0	17
Total K-12 Enrollment	613	600	607

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	3	0.5%	3	0.5%
Black (Not Hispanic)	3	0.5%	2	0.3%	3	0.5%
Hispanic	1	0.2%	1	0.2%	2	0.3%
White (Not Hispanic)	605	98.7%	594	99.0%	599	98.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	16	17
Mathematics Grade 8	19	22	19
Science Grade 8	19	19	21
Social Studies Grade 8	21	20	21
English Grade 10	14	13	15
Mathematics Grade 10	18	17	15
Science Grade 10	19	19	16
Social Studies Grade 10	19	20	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	93	15.2%	80	13.3%	88	14.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		93.1%		92.3%
Student Suspensions	97	15.4%	60	9.8%	21	3.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	8.2%	10.3%	12.9%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	100%	100%	98%

Staff Counts

Staff	2004-05
Total Teachers	47
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	96	92	86
	Regents Diplomas	42	41	76
	% Regents Diplomas	44%	45%	88%
	Regents Diplomas with Advanced Designation**			32
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	7	2
	Regents Diplomas	0	2	0
	% Regents Diplomas	0%	29%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	4	11
All Students	Total Graduates*	100	99	88
	Regents Diplomas	42	43	76
	% Regents Diplomas	42%	43%	86%
	Regents Diplomas with Advanced Designation**			32
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates	4	4	11

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	32	41	2	1	9	1	0	0
	Percent	37%	48%	2%	1%	10%	1%	0%	0%
Students with Disabilities	Number	0	0	0	0	2	0	0	0
	Percent	0%	0%	0%	0%	100%	0%	0%	0%
All Students	Number	32	41	2	1	11	1	0	0
	Percent	36%	47%	2%	1%	12%	1%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		10	2.4%	9	2.1%
	Entered GED Program*	10		1	0.2%	6	1.4%
	Total Noncompleters	21		11	2.6%	15	3.5%
Students with Disabilities	Dropped Out	1		3	4.8%	4	6.8%
	Entered GED Program*	1		2	3.2%	3	5.1%
	Total Noncompleters	2		5	8.1%	7	11.9%
All Students	Dropped Out	12	2.4%	13	2.7%	13	2.7%
	Entered GED Program*	11	2.2%	3	0.6%	9	1.9%
	Total Noncompleters	23	4.7%	16	3.3%	22	4.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	3	#	0	0%	6	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	100%	8	100%	11	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	1	#	18	11%
Science	0	0%	0	0%	0	0%
Reading	4	#	4	#	17	47%
Writing	0	0%	4	#	16	75%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	116	107	112	9	7	2
Number Scoring 55-100	109	101	112	6	3	#
Number Scoring 65-100	90	89	102	4	2	#
Number Scoring 85-100	28	45	46	0	0	#
Percentage of Tested Scoring 55-100	94%	94%	100%	67%	43%	#
Percentage of Tested Scoring 65-100	78%	83%	91%	44%	29%	#
Percentage of Tested Scoring 85-100	24%	42%	41%	0%	0%	#
Mathematics A						
Number Tested	152	120	98	10	5	9
Number Scoring 55-100	123	120	97	4	5	8
Number Scoring 65-100	97	109	89	1	4	5
Number Scoring 85-100	26	28	21	0	0	1
Percentage of Tested Scoring 55-100	81%	100%	99%	40%	100%	89%
Percentage of Tested Scoring 65-100	64%	91%	91%	10%	80%	56%
Percentage of Tested Scoring 85-100	17%	23%	21%	0%	0%	11%
Mathematics B						
Number Tested	0	62	78	0	1	0
Number Scoring 55-100	0	43	43	0	#	0
Number Scoring 65-100	0	38	31	0	#	0
Number Scoring 85-100	0	10	3	0	#	0
Percentage of Tested Scoring 55-100	0%	69%	55%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	61%	40%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	16%	4%	0%	#	0%
Global History and Geography						
Number Tested	118	117	119	8	8	10
Number Scoring 55-100	107	106	108	6	5	7
Number Scoring 65-100	95	91	85	3	2	3
Number Scoring 85-100	36	37	27	0	0	0
Percentage of Tested Scoring 55-100	91%	91%	91%	75%	62%	70%
Percentage of Tested Scoring 65-100	81%	78%	71%	38%	25%	30%
Percentage of Tested Scoring 85-100	31%	32%	23%	0%	0%	0%
U.S. History and Government						
Number Tested	105	7	106	8	2	5
Number Scoring 55-100	101	6	102	6	#	3
Number Scoring 65-100	94	2	95	6	#	3
Number Scoring 85-100	43	1	67	0	#	0
Percentage of Tested Scoring 55-100	96%	86%	96%	75%	#	60%
Percentage of Tested Scoring 65-100	90%	29%	90%	75%	#	60%
Percentage of Tested Scoring 85-100	41%	14%	63%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	140	125	98	17	11	4
Number Scoring 55-100	139	117	96	16	9	#
Number Scoring 65-100	126	102	88	10	4	#
Number Scoring 85-100	42	59	50	0	1	#
Percentage of Tested Scoring 55-100	99%	94%	98%	94%	82%	#
Percentage of Tested Scoring 65-100	90%	82%	90%	59%	36%	#
Percentage of Tested Scoring 85-100	30%	47%	51%	0%	9%	#
Physical Setting/Earth Science						
Number Tested	80	78	77	0	1	2
Number Scoring 55-100	78	75	74	0	#	#
Number Scoring 65-100	77	69	68	0	#	#
Number Scoring 85-100	32	26	22	0	#	#
Percentage of Tested Scoring 55-100	97%	96%	96%	0%	#	#
Percentage of Tested Scoring 65-100	96%	88%	88%	0%	#	#
Percentage of Tested Scoring 85-100	40%	33%	29%	0%	#	#
Physical Setting/Chemistry						
Number Tested	83	75	79	2	0	0
Number Scoring 55-100	71	68	74	#	0	0
Number Scoring 65-100	48	53	61	#	0	0
Number Scoring 85-100	6	9	10	#	0	0
Percentage of Tested Scoring 55-100	86%	91%	94%	#	0%	0%
Percentage of Tested Scoring 65-100	58%	71%	77%	#	0%	0%
Percentage of Tested Scoring 85-100	7%	12%	13%	#	0%	0%
Physical Setting/Physics						
Number Tested		40	37		0	0
Number Scoring 55-100		38	34		0	0
Number Scoring 65-100		32	30		0	0
Number Scoring 85-100		4	8		0	0
Percentage of Tested Scoring 55-100		95%	92%		0%	0%
Percentage of Tested Scoring 65-100		80%	81%		0%	0%
Percentage of Tested Scoring 85-100		10%	22%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	17	20	16	0	0	0
Number Scoring 55-100	17	20	16	0	0	0
Number Scoring 65-100	16	20	16	0	0	0
Number Scoring 85-100	5	7	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	35%	44%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	33	43	42	0	0	0
Number Scoring 55-100	33	43	42	0	0	0
Number Scoring 65-100	31	41	39	0	0	0
Number Scoring 85-100	10	18	16	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	95%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	30%	42%	38%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	115	1%	24%	56%	19%
	Students with Disabilities	12	50%	33%	17%	0%
	All Students	127	6%	25%	52%	17%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	96	96	96	16	16	16	112	112	112
Number Scoring 55–64	8	5	1	4	0	2	12	5	3
Number Scoring 65–84	46	28	51	0	2	4	46	30	55
Number Scoring 85–100	33	54	42	0	0	0	33	54	42
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)