

New York State District Report Card Comprehensive Information Report

BEDS Code: 60-06-01-06-0000
 Name: Owego-Apalachin Central School District
 Superintendent: Mychael Willon

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	36	36	36
Kindergarten	156	170	169
First	145	151	165
Second	140	146	147
Third	157	143	159
Fourth	179	157	146
Fifth	156	179	169
Sixth	196	164	186
Ungraded Elementary	0	7	5
Seventh	202	188	175
Eighth	198	199	190
Ninth	240	208	215
Tenth	199	228	195
Eleventh	191	179	196
Twelfth	214	167	172
Ungraded Secondary	6	15	8
Total K-12 Enrollment	2379	2301	2297

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	1.3%	31	1.3%	27	1.2%
Black (Not Hispanic)	39	1.6%	48	2.1%	49	2.1%
Hispanic	25	1.1%	24	1.0%	32	1.4%
White (Not Hispanic)	2285	96.0%	2198	95.5%	2189	95.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	18	19
Common Branch	22	20	21
English Grade 8	20	25	19
Mathematics Grade 8	20	25	19
Science Grade 8	20	25	19
Social Studies Grade 8	19	25	19
English Grade 10	20	24	23
Mathematics Grade 10	22	20	23
Science Grade 10	27	22	21
Social Studies Grade 10	22	22	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.3%	4	0.2%	12	0.5%
Eligible for Free Lunch	427	18.0%	503	21.9%	578	25.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.8%		95.4%
Student Suspensions	44	1.8%	40	1.7%	28	1.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.9%	7.6%	7.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	181
Total Other Professional Staff	29
Total Paraprofessionals	72
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	187	145	140
	Regents Diplomas	131	108	132
	% Regents Diplomas	70%	74%	94%
	Regents Diplomas with Advanced Designation**			70
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	26	17	18
	Regents Diplomas	16	8	12
	% Regents Diplomas	62%	47%	67%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	15	14	19
All Students	Total Graduates*	213	162	158
	Regents Diplomas	147	116	144
	% Regents Diplomas	69%	72%	91%
	Regents Diplomas with Advanced Designation**			73
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	15	14	19

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	55	64	4	6	2	0	9	0
	Percent	39%	46%	3%	4%	1%	0%	6%	0%
Students with Disabilities	Number	5	7	2	0	2	0	2	0
	Percent	28%	39%	11%	0%	11%	0%	11%	0%
All Students	Number	60	71	6	6	4	0	11	0
	Percent	38%	45%	4%	4%	3%	0%	7%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		19	2.8%	13	1.9%
	Entered GED Program*	9		12	1.8%	7	1.0%
	Total Noncompleters	21		31	4.6%	20	2.9%
Students with Disabilities	Dropped Out	5		5	3.4%	3	2.5%
	Entered GED Program*	1		3	2.1%	1	0.8%
	Total Noncompleters	6		8	5.5%	4	3.4%
All Students	Dropped Out	17	2.0%	24	3.0%	16	2.0%
	Entered GED Program*	10	1.2%	15	1.8%	8	1.0%
	Total Noncompleters	27	3.2%	39	4.8%	24	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	581	467	478
	Number of Students with Disabilities	15	85	73
	Number of All Students	596	552	551
	Percent of Enrollment	100%	99%	99%
9-12	Number of General-Education Students	24	21	0
	Number of Students with Disabilities	6	12	0
	Number of All Students	30	33	0
	Percent of Enrollment	4%	4%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	13		
Completed and Passed Regents Exams	13	100%	80%
Completed and had Course Average of 75% or More	13	100%	82%
Completed and Attained a HS Diploma or Equivalent	13	100%	96%
Completed and Whose Status is Known	12		
Completed and Were Successfully Placed	12	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	24	13%	25%
Underrepresented Gender Members Who Completed	1	11%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	43	100%	44	84%	84	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	83	98%	113	71%	96	92%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	25	72%
Science	1	#	1	#	6	83%
Reading	1	#	0	0%	23	48%
Writing	1	#	0	0%	23	96%
Global Studies	7	71%	3	#	4	#
U.S. Hist & Gov't	2	#	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	176	180	196	20	20	24
Number Scoring 55-100	174	175	191	19	19	22
Number Scoring 65-100	160	170	177	18	17	17
Number Scoring 85-100	64	90	66	3	3	2
Percentage of Tested Scoring 55-100	99%	97%	97%	95%	95%	92%
Percentage of Tested Scoring 65-100	91%	94%	90%	90%	85%	71%
Percentage of Tested Scoring 85-100	36%	50%	34%	15%	15%	8%
Mathematics A						
Number Tested	153	235	265	20	35	26
Number Scoring 55-100	136	229	255	14	32	25
Number Scoring 65-100	125	218	235	11	29	23
Number Scoring 85-100	28	72	55	2	5	0
Percentage of Tested Scoring 55-100	89%	97%	96%	70%	91%	96%
Percentage of Tested Scoring 65-100	82%	93%	89%	55%	83%	88%
Percentage of Tested Scoring 85-100	18%	31%	21%	10%	14%	0%
Mathematics B						
Number Tested	0	79	105	0	2	7
Number Scoring 55-100	0	74	88	0	#	5
Number Scoring 65-100	0	66	69	0	#	4
Number Scoring 85-100	0	19	14	0	#	0
Percentage of Tested Scoring 55-100	0%	94%	84%	0%	#	71%
Percentage of Tested Scoring 65-100	0%	84%	66%	0%	#	57%
Percentage of Tested Scoring 85-100	0%	24%	13%	0%	#	0%
Global History and Geography						
Number Tested	184	219	217	23	34	21
Number Scoring 55-100	171	198	190	17	28	16
Number Scoring 65-100	163	177	173	16	21	13
Number Scoring 85-100	77	94	83	6	6	1
Percentage of Tested Scoring 55-100	93%	90%	88%	74%	82%	76%
Percentage of Tested Scoring 65-100	89%	81%	80%	70%	62%	62%
Percentage of Tested Scoring 85-100	42%	43%	38%	26%	18%	5%
U.S. History and Government						
Number Tested	182	168	184	18	19	22
Number Scoring 55-100	178	163	169	16	17	20
Number Scoring 65-100	167	160	157	16	16	15
Number Scoring 85-100	96	91	111	4	8	6
Percentage of Tested Scoring 55-100	98%	97%	92%	89%	89%	91%
Percentage of Tested Scoring 65-100	92%	95%	85%	89%	84%	68%
Percentage of Tested Scoring 85-100	53%	54%	60%	22%	42%	27%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	183	222	179	18	22	10
Number Scoring 55-100	180	220	174	18	21	9
Number Scoring 65-100	175	208	166	17	19	8
Number Scoring 85-100	47	68	50	3	3	0
Percentage of Tested Scoring 55-100	98%	99%	97%	100%	95%	90%
Percentage of Tested Scoring 65-100	96%	94%	93%	94%	86%	80%
Percentage of Tested Scoring 85-100	26%	31%	28%	17%	14%	0%
Physical Setting/Earth Science						
Number Tested	179	187	229	25	18	23
Number Scoring 55-100	167	170	206	22	14	21
Number Scoring 65-100	158	153	183	20	11	18
Number Scoring 85-100	75	55	85	6	1	2
Percentage of Tested Scoring 55-100	93%	91%	90%	88%	78%	91%
Percentage of Tested Scoring 65-100	88%	82%	80%	80%	61%	78%
Percentage of Tested Scoring 85-100	42%	29%	37%	24%	6%	9%
Physical Setting/Chemistry						
Number Tested	98	96	99	6	4	6
Number Scoring 55-100	94	95	98	6	#	5
Number Scoring 65-100	83	78	84	5	#	4
Number Scoring 85-100	23	22	14	0	#	0
Percentage of Tested Scoring 55-100	96%	99%	99%	100%	#	83%
Percentage of Tested Scoring 65-100	85%	81%	85%	83%	#	67%
Percentage of Tested Scoring 85-100	23%	23%	14%	0%	#	0%
Physical Setting/Physics						
Number Tested		56	37		0	2
Number Scoring 55-100		53	35		0	#
Number Scoring 65-100		48	28		0	#
Number Scoring 85-100		6	9		0	#
Percentage of Tested Scoring 55-100		95%	95%		0%	#
Percentage of Tested Scoring 65-100		86%	76%		0%	#
Percentage of Tested Scoring 85-100		11%	24%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	16	14	29	0	0	0
Number Scoring 55-100	16	14	28	0	0	0
Number Scoring 65-100	16	14	28	0	0	0
Number Scoring 85-100	13	13	23	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	81%	93%	79%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	69	70	65	0	1	0
Number Scoring 55-100	68	70	64	0	#	0
Number Scoring 65-100	67	68	64	0	#	0
Number Scoring 85-100	45	39	36	0	#	0
Percentage of Tested Scoring 55-100	99%	100%	98%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	97%	98%	0%	#	0%
Percentage of Tested Scoring 85-100	65%	56%	55%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	139	1%	6%	62%	31%
	Students with Disabilities	21	5%	0%	76%	19%
	All Students	160	2%	5%	64%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	162	1%	14%	71%	14%
	Students with Disabilities	32	3%	34%	59%	3%
	All Students	194	2%	18%	69%	12%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	143	143	143	29	29	29	172	172	172
Number Scoring 55–64	3	2	0	3	2	2	6	4	2
Number Scoring 65–84	62	52	73	10	7	13	72	59	86
Number Scoring 85–100	70	78	67	5	7	3	75	85	70
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		1	3		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		1	2		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
Reading and Writing (Grade 2-4)						
Number Tested		1	2		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		3	0		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0
Reading and Writing (Grade 5-6)						
Number Tested		3	0		1	0
Beginning		#	0		#	0
Intermediate		#	0		#	0
Advanced		#	0		#	0
Proficient		#	0		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)