

New York State School Report Card Comprehensive Information Report

BEDS Code: 61-05-01-04-0001

Grade Range : 9-12

Name: Groton Hs

Principal: Eric Hartz

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	103	98	102
Tenth	83	78	85
Eleventh	76	67	77
Twelfth	81	72	70
Ungraded Secondary	0	0	0
Total K-12 Enrollment	343	315	334

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.2%	4	1.3%	3	0.9%
Black (Not Hispanic)	3	0.9%	2	0.6%	1	0.3%
Hispanic	1	0.3%	3	1.0%	2	0.6%
White (Not Hispanic)	335	97.7%	306	97.1%	328	98.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	19	19
Mathematics Grade 10	19	19	16
Science Grade 10	17	19	22
Social Studies Grade 10	17	19	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	48	14.0%	33	10.5%	50	15.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		95.5%		93.8%
Student Suspensions	23	6.4%	25	7.3%	28	8.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.9%	11.1%	9.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	97%	91%

Staff Counts

Staff	2004-05
Total Teachers	18
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	71	63	56
	Regents Diplomas	36	33	50
	% Regents Diplomas	51%	52%	89%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	3	1
	Regents Diplomas	1	1	0
	% Regents Diplomas	25%	33%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	3	3
All Students	Total Graduates*	75	66	57
	Regents Diplomas	37	34	50
	% Regents Diplomas	49%	52%	88%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	3	3	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	21	21	4	2	6	0	1	1
	Percent	38%	38%	7%	4%	11%	0%	2%	2%
Students with Disabilities	Number	0	1	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	21	22	4	2	6	0	1	1
	Percent	37%	39%	7%	4%	11%	0%	2%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		9	3.2%	22	7.6%
	Entered GED Program*	2		6	2.2%	4	1.4%
	Total Noncompleters	11		15	5.4%	26	9.0%
Students with Disabilities	Dropped Out	3		5	12.5%	1	2.9%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	3		5	12.5%	1	2.9%
All Students	Dropped Out	12	3.5%	14	4.4%	23	7.1%
	Entered GED Program*	2	0.6%	6	1.9%	4	1.2%
	Total Noncompleters	14	4.1%	20	6.3%	27	8.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	285	179	284
	Number of Students with Disabilities	50	38	45
	Number of All Students	335	217	329
	Percent of Enrollment	98%	69%	99%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	3	#	0	0%
Reading	1	#	4	#	0	0%
Writing	1	#	4	#	0	0%
Global Studies	3	#	2	#	4	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	65	67	71	2	2	2
Number Scoring 55-100	65	64	71	#	#	#
Number Scoring 65-100	57	59	68	#	#	#
Number Scoring 85-100	35	33	39	#	#	#
Percentage of Tested Scoring 55-100	100%	96%	100%	#	#	#
Percentage of Tested Scoring 65-100	88%	88%	96%	#	#	#
Percentage of Tested Scoring 85-100	54%	49%	55%	#	#	#
Mathematics A						
Number Tested	103	73	59	4	4	7
Number Scoring 55-100	87	73	59	#	#	7
Number Scoring 65-100	79	70	58	#	#	6
Number Scoring 85-100	22	27	25	#	#	0
Percentage of Tested Scoring 55-100	84%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	77%	96%	98%	#	#	86%
Percentage of Tested Scoring 85-100	21%	37%	42%	#	#	0%
Mathematics B						
Number Tested	0	0	32	0	0	1
Number Scoring 55-100	0	0	24	0	0	#
Number Scoring 65-100	0	0	21	0	0	#
Number Scoring 85-100	0	0	3	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	75%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	66%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	9%	0%	0%	#
Global History and Geography						
Number Tested	86	83	76	9	5	10
Number Scoring 55-100	79	75	64	5	3	5
Number Scoring 65-100	70	64	47	3	2	2
Number Scoring 85-100	25	30	16	1	1	0
Percentage of Tested Scoring 55-100	92%	90%	84%	56%	60%	50%
Percentage of Tested Scoring 65-100	81%	77%	62%	33%	40%	20%
Percentage of Tested Scoring 85-100	29%	36%	21%	11%	20%	0%
U.S. History and Government						
Number Tested	75	68	69	4	2	3
Number Scoring 55-100	74	65	68	#	#	#
Number Scoring 65-100	73	60	62	#	#	#
Number Scoring 85-100	39	26	33	#	#	#
Percentage of Tested Scoring 55-100	99%	96%	99%	#	#	#
Percentage of Tested Scoring 65-100	97%	88%	90%	#	#	#
Percentage of Tested Scoring 85-100	52%	38%	48%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	71	59	71	1	3	5
Number Scoring 55-100	69	56	67	#	#	4
Number Scoring 65-100	67	52	59	#	#	3
Number Scoring 85-100	21	15	18	#	#	0
Percentage of Tested Scoring 55-100	97%	95%	94%	#	#	80%
Percentage of Tested Scoring 65-100	94%	88%	83%	#	#	60%
Percentage of Tested Scoring 85-100	30%	25%	25%	#	#	0%
Physical Setting/Earth Science						
Number Tested	72	74	76	12	4	6
Number Scoring 55-100	54	49	69	4	#	5
Number Scoring 65-100	42	35	61	4	#	4
Number Scoring 85-100	9	13	20	0	#	0
Percentage of Tested Scoring 55-100	75%	66%	91%	33%	#	83%
Percentage of Tested Scoring 65-100	58%	47%	80%	33%	#	67%
Percentage of Tested Scoring 85-100	12%	18%	26%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	28	50	20	0	1	0
Number Scoring 55-100	27	45	16	0	#	0
Number Scoring 65-100	20	36	11	0	#	0
Number Scoring 85-100	4	3	1	0	#	0
Percentage of Tested Scoring 55-100	96%	90%	80%	0%	#	0%
Percentage of Tested Scoring 65-100	71%	72%	55%	0%	#	0%
Percentage of Tested Scoring 85-100	14%	6%	5%	0%	#	0%
Physical Setting/Physics						
Number Tested		13	49		0	1
Number Scoring 55-100		10	42		0	#
Number Scoring 65-100		10	35		0	#
Number Scoring 85-100		2	9		0	#
Percentage of Tested Scoring 55-100		77%	86%		0%	#
Percentage of Tested Scoring 65-100		77%	71%		0%	#
Percentage of Tested Scoring 85-100		15%	18%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	46	23	18	0	0	0
Number Scoring 55-100	46	23	18	0	0	0
Number Scoring 65-100	44	23	17	0	0	0
Number Scoring 85-100	23	12	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	52%	44%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	13	12	13	0	0	0
Number Scoring 55-100	13	12	13	0	0	0
Number Scoring 65-100	12	12	13	0	0	0
Number Scoring 85-100	12	9	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	92%	75%	54%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	60	60	60	7	7	7	67	67	67
Number Scoring 55–64	2	4	1	1	0	0	3	4	1
Number Scoring 65–84	33	29	37	0	0	1	33	29	38
Number Scoring 85–100	21	25	21	1	0	0	22	25	21
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)